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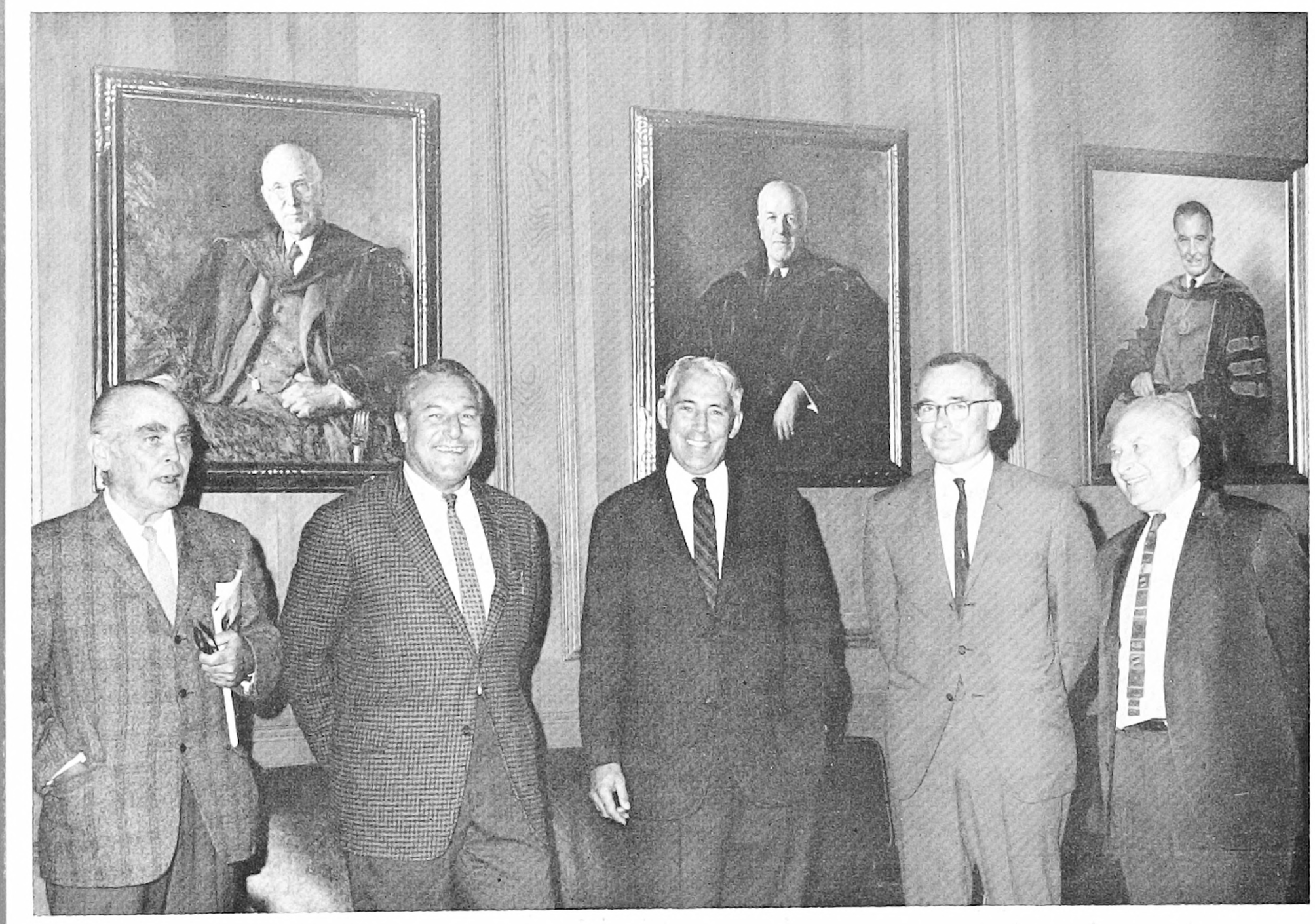
MIDDLEBURY COLLEGE

News Letter



Four Alumni Professors Named ... Page 2

AUTUMN 1966

New Faculty Members: Left to right, are: (first row) Miss Joann A. Dittmer, visiting assistant professor, Physical Education for Women; David E. Crowley, assistant professor, Psychology; Van Horn Vail, assistant professor, German; Miss Eleanor Miller, lecturer, German; Arthur J. Knoll, assistant professor, History; Mrs. Janet Newman, visiting lecturer, Physical Education for Women; Miss Mary A. Coombs, instructor, Physical Education for Women; (second row) Edward H. Worthen, assistant professor, Spanish; John J. Ziegler, visiting professor, Philosophy; Russell J. Leng, instructor, Political Science; Jean P. Lerede, visiting lecturer, French; Miss Michele Edelstein, instructor, French; Salvatore J. Castiglione, Jean Thomson Fulton Professor; (third row) Daniel U. Newman, visiting lecturer, English; Frederick C. Cabot, instructor, English; Robert W. Hill, Jr., assistant professor, English; Philip W. Carruth, professor, Mathematics; Philip K. Hooper, assistant professor, Mathematics. *Not in picture are:* Jerold J. Albert, assistant professor, Sociology; Major Rodney T. Finkle, assistant professor, Military Science; Nicholas R. Clifford, assistant professor, History; F. M. Gonzalez, instructor, Spanish; David Greenstein, instructor, English; Thomas H. Hibbard, assistant professor, Economics; Thomas Huber, assistant professor, German; M. Kimberly Sparks, associate professor, German. *Faculty Page*, Summer 1966, *News Letter*, carried detailed information about most of these new faculty members.

New Endowed Lectureship Established

A generous, anonymous gift of $75,725 to the College in memory of John Hamilton Fulton has established a new endowment at Middlebury to support annual visiting lectures in the liberal arts. The new lecture program, to be known as the "John Hamilton Fulton Memorial Lectures in the Liberal Arts," will provide income to be used for annual lectures by visiting artists, musicians, scholars, journalists and public servants on subjects important to the pursuit of learning in the humanities, the social sciences and the natural sciences. The first John Hamilton Fulton Memorial Lecture is being scheduled for early spring in 1967.

Income from the John Hamilton Fulton Memorial Lectureships Fund may also be used to publish the lectures in printed form for distribution to friends of Middlebury College and to other educational institutions. The thoughtful benefactor has provided, further, that should the income in any year be more than sufficient to provide for a program of annual lectures and their publication, the excess income may be used to purchase books for Egbert Starr Library in memory of John Hamilton Fulton.

The late John Hamilton Fulton, a prominent banker in New Orleans, and New York City—a member of the Board of Trustees of the Fifth Presbyterian Church—was earlier honored at Middlebury by the establishment in 1964 of the John Hamilton Fulton Scholarship Fund by the same generous donor. (See NEWS LETTER, Autumn 1964 issue) Currently three young men from Greece, a young man from Scotland and a freshman from New Orleans are studying at Middlebury as John Hamilton Fulton scholars.

In acknowledging the generous gift establishing the John Hamilton Fulton Memorial Lectureships in the Liberal Arts, President Armstrong said to the anonymous donor, "Your gift is particularly rewarding since it will strengthen an important area of learning on our campus. I am deeply touched by your quotation from William James 'the aim of life is to spend it for something that will outlast it.' Your personal subscription to this significant expression of philanthropic stewardship is made evident by your very generous benefactions to Middlebury College."

Dean Reynolds New Bates President

Dr. Thomas H. Reynolds, Dean of the College, will leave the College this fall after seventeen years of loyal and faithful service to Middlebury. On January 1, 1967 he will become president of Bates College, Lewiston, Maine. He will succeed Dr. Charles F. Phillips, who is retiring after twenty-two years as president. The unanimous choice of the trustees, Dean Reynolds will be the fifth president of Bates in 103 years.

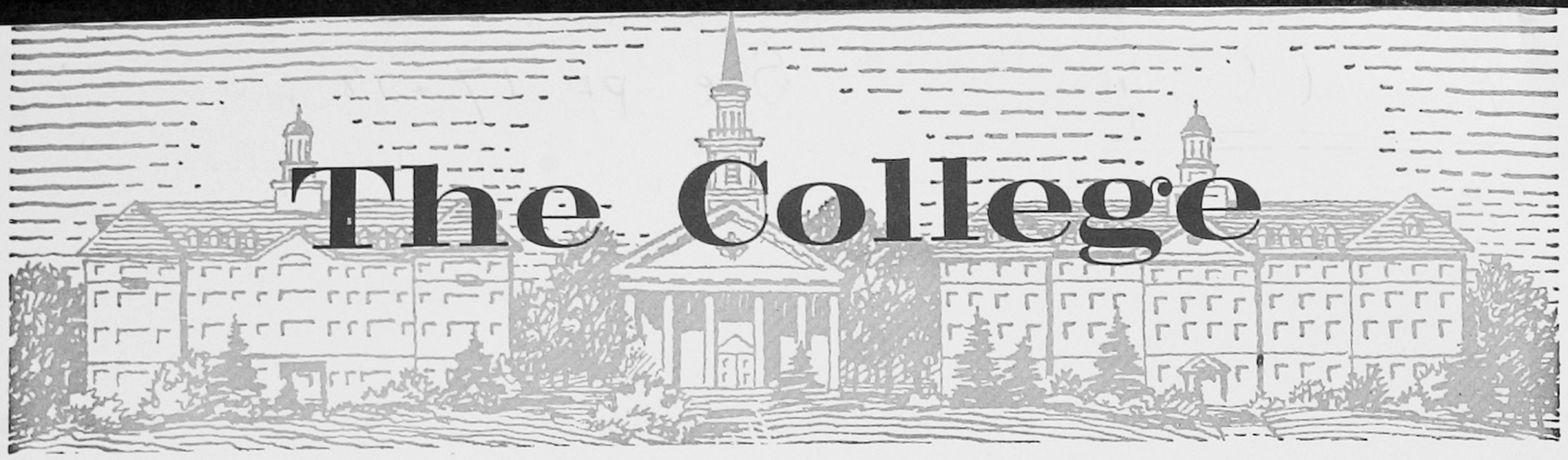
Dean Reynolds

In his various positions at the College, he has resolved problems ranging from academic points in classroom discussions to "student unrest" on campus.

During the past year, Dr. Reynolds has been instrumental in college changes which include the abolition of compulsory ROTC and a greatly revised faculty tenure system. He also chaired the Ad Hoc Committee which was responsible for suggesting alternative living arrangements for use by the College in expansion plans.

A graduate of Williams College, Dr. Reynolds received his doctorate from Columbia University. At Middlebury he subsequently was appointed assistant professor of history in 1954 and department chairman two years later. He was appointed Dean of Men and elevated to associate professor in 1958. Dr. Reynolds has since been named professor of history and recently, Dean of the College.

The best wishes of the alumni of Middlebury College are extended to Dr. Reynolds for every success as the fifth president of Bates College.



The College

Four Alumni Professors Named

Four long-time members of the Middlebury College faculty have been named to newly established Alumni Professorships by President James I. Armstrong. They are: Professor Benjamin F. Wissler, Alumni Professor of Physics; Professor Arthur K. D. Healy, '24, Alumni Professor of Fine Arts; Samuel Guarnaccia, '30, Alumni Professor of Spanish; and Professor David K. Smith, '42, Alumni Professor of Economics.

In announcing these first Alumni Professorships at the November faculty meeting, Dr. Armstrong commented, "It is particularly pleasing to give this special recognition to faculty so highly regarded as teachers by Middlebury alumni."

The four senior professors honored by appointment to the newly named alumni chairs at Middlebury represent 101 years of teaching at the College (Professor Wissler–36 years, Professor Healy–23 years, Professor Guarnaccia–26 years and Professor Smith–16 years).

Support of the newly named professorships will come from the re-established Annual Giving Program, which is devoted entirely to support of teaching resources at Middlebury. Annual Giving funds not required to sustain the four Alumni Professorships will be used in support of faculty salaries.

Bread Loaf Honors Dr. Anderson

The 46th session of the Bread Loaf School of English ended with commencement exercises on the Bread Loaf Mountain campus and the awarding of an honorary Doctor of Letters degree to Dr. George K. Anderson, well known scholar in Anglo-Saxon Literature and a member of the staff of the College's Bread Loaf School of English for twenty-six summers.

President Armstrong conferred the honorary degree on the Brown University professor who has served on the Bread Loaf staff since 1931, longer than any other person. The President, assisted by Dr. Paul Cubeta, director of the Bread Loaf school, also awarded 32 master of arts degrees.

Dr. Wylie Sypher, professor of English and chairman of the Division of Language, Literature and the Arts at Simmons College and a member of the Bread Loaf staff since 1957, was the commencement speaker. As is the tradition, he was selected to give the address by members of the graduating class.

Professor Anderson received his A.B. and Ph.D. from Harvard University. He has taught at George Washington University and at Brown and served as chairman of the English Department at Brown, 1950–60.

He held a Guggenheim Fellowship in 1945 and has assisted in editing several widely-used anthologies. He is the author of several other works including his most recent, "The Legend of the Wandering Jew," published this year.

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Editor: GEORGE H. HUBAN

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The GRAD SYSTEM

A COMPUTERIZED PLACEMENT SERVICE FOR ALUMNI

Through the use of a computerized placement system, the College now offers a new service to alumni considering a change in employment, enabling them to have their qualifications immediately available to thousands of employers throughout the country.

"The College's affiliation with the College Placement Council's GRAD system will enable every Middlebury graduate to submit his employment qualifications to thousands of employers from coast to coast, with computer speed and at nominal cost," says Gordon C. Perine, Director of Placement, in discussing a new service the College is making available to Middlebury alumni.

This new nonprofit program is sponsored by the College Placement Council, Inc., Bethlehem, Pa., which represents more than 1,000 colleges and universities and more than 2,000 employers in the United States and Canada. The Council pioneered in improving the system of campus recruiting and alumni placement more than ten years ago when it began publishing the *College Placement Annual*, a comprehensive guide to employment opportunities available throughout the country. Now, after years of discussion and months of intensive planning and preparation, it has launched a unique computerized placement service that will immeasurably increase employment opportunities for college graduates.

Early in 1966, the Council inaugurated a system of computerized job placement that will make unnecessary the present hit-or-miss methods of alumni considering a change in employment. Alumni using the GRAD system (Graduate Resume Accumulation and Distribution) will be able to make their qualifications known to a board spectrum of employers while at the same time eliminating the time-consuming procedure of preparing and mailing numerous resumes and then awaiting spasmodic results. Employers, for their part, will find that experienced college graduates may be located with remarkable selectivity, in record time and at a nominal cost. In addition, the GRAD system will permit the Placement Office to devote more attention to highly personalized placement and recruitment functions.

The operation of the GRAD system is surprisingly simple. An alumnus interested in finding new employment communicates directly with the Placement Office, either in person or by mail. The Placement Office will undertake such counselling as is appropriate and provide the alumnus with the combined resume and instructional form. The alumnus then sends the completed resume to the College Placement Council. There is no charge for counselling or any employment fee.

At the Council's Information Retrieval Center, the resume is analyzed both in terms of present (or most recent) employment and previous experience. Twenty-one key factors, including an exact description of the job sought, major fields studied in college and type of degree received, class rank, salary and geographic preference, are extracted from the resume and entered into an electronic file. The original resume is microfilmed, to be retrieved immediately upon receipt of an employer order.

Employers using a teletype unit to search the GRAD system have immediate access to the electronic file and obtain an equally prompt response. In a typical case, an employer may inquire for applicants on the basis of ten key factors. Hardly has his question been completed on the teletype when he is informed of the number of applicants in the file who meet his specifications. The inquiry can be restated with either higher or lower requirements. Employers without a teletype may conduct their searches through the mail, authorizing the Council to make the search in their behalf.

Upon the employer's order, the Council will retrieve, duplicate and send to him resumes of all those applicants that fit his specific requirements. From this point on negotiations are traditional, with the employer contacting those applicants whose experience and qualifications, as indicated on the full resume meets his needs. Costs to the employer for using the GRAD system are nominal, averaging about $3.50 per applicant.

This computerized placement service is only available to alumni who have received a baccalaureate or graduate degree from the College and have had their resumes endorsed by the Placement Office. Each resume remains in the active search file for six months. When an alumnus is employed through GRAD, he notifies the College Placement Council to remove his application from the active file. If no employment is obtained after six months, the Placement Office has the option of reinstating the application for an additional six months, with no charge to the applicant. An alumnus who has obtained employment through GRAD may not return to the program for a full year. This restriction is intended to discourage job-hopping but may be waived at the request of the Placement Office.

Alumni interested in using the GRAD system are encouraged to contact or visit Gordon C. Perine, Director of Placement. Mr. Perine in addition to utilizing the GRAD system, maintains a referral system of alumni resumes to known job opportunities and arranges interviews for alumni and undergraduates with campus recruiters.

Emma Willard House Designated National Historic Landmark

Professor Lockwood Merriman, College Archivist, speaking during the dedication of the Emma Willard House as a National Historic Landmark. Looking on at the Homecoming ceremony are (left to right) Egbert C. Hadley, '10, chairman of the Board of Trustees, Miss Lucille B. Tuttle of the Emma Willard School, President James I. Armstrong, and Dixon B. Freeland of the National Park Service.

The United States Department of the Interior formally designated the historic Emma Willard House on the Middlebury College campus, a National Historic Landmark, in brief ceremonies Saturday morning of Homecoming Weekend on the steps of the building.

The 155-year-old house, where a plan for the higher education of women was written by Emma Willard, is one of fifteen sites in New England and the only one in Vermont designated a landmark last year by the Department of Interior.

Dixon B. Freeland, superintendent of the Saratoga National Park, presented a certificate of designation and bronze plaque from the National Park Service. Accepting for the College were Egbert C. Hadley, chairman of the Board of Trustees, and Dr. James I. Armstrong, Middlebury president.

A brief history of the nine-room brick house and Mrs. Willard, founder of Emma Willard School, Troy, N.Y., and pioneer educator, was given during the program by Prof. Lockwood Merriman, college archivist. Also speaking on the program was Miss Lucille B. Tuttle, assistant to the principal, Emma Willard School.

The plaque attached to the building, now used as the College's Admissions Center, reads in part as follows:

"Emma Willard House has been designated a Registered National Historic Landmark. This site possesses exceptional value in commemorating or illustrating the History of the U. S."

Prof. Merriman traced the history of the house from 1819, when Mrs. Willard moved her female seminary to Waterford, N. Y. and later Troy, down through the years until 1959 when the College purchased it for an alumni center. It was renovated and restored last year by the College to house its admissions offices.

Letters to the Editor

Give me the liberty to know, to utter, and to argue freely.

JOHN MILTON

Letters from readers of The News Letter are welcome, particularly those of substantive discussion of the items covered by News Letter contributors.

To the Editor:

The Spring 1966 NEWS LETTER has been on my desk for several weeks, and I somehow keep returning to the article by Dr. Stanlis in which he expresses his ideas on college teaching. I find myself in perfect agreement with many of his ideas. I firmly believe that the big universities are too big, and that the loss of identity by the individual student is a serious problem on most large campuses. Also if the function of a college is education, then I go along with placing teaching over research as a primary function of a faculty member. Neither can I argue with him when he says that the small liberal arts college is the institution best prepared to expose the student effectively to the knowledge and wisdom of inspiring teachers.

He states a generalization, however, which makes materialists out of scientists and non-materialists out of humanists. This makes me wonder about the breadth of his contacts with people in general. I think he might find an hour spent with someone like George Wald of Harvard a most illuminating experience. I note that the recognition of this "profound schism" between the scientist and the humanist seems to be much more prevalent among humanists than among scientists. Perhaps it *is* true that there are many more scientists who read *Harpers* and *The Saturday Review* than there are humanists who read *Bulletin of the Atomic Scientists* and *The Scientific American*.

I admit fully to his remarks about Junior Colleges and Community Colleges being extensions of high schools attended mainly by high school graduates who are unable to meet entrance requirements of four year colleges. This is one of the reasons why these institutions exist, and their existence is based on the premise that there are segments of the population other than the most intelligent 30% which are worthy of attention. A man's intellectual sensitivity is by no means his only asset. Nor is leadership entirely a matter of intelligence. It stems also from the ability to make sound value judgments, and to communicate these judgments with conviction and authority, and intelligence and wisdom don't always go together in the same ratio.

He says that "these institutions (Community and Junior Colleges) are administered entirely by the anti-intellectual graduates of schools of education." I sure hate to buy that one. Never thought of myself in quite that light before.

All this is leading up to my real concern. It looks as if the "Ivory Tower" is becoming so high and inaccessible that it can conceive only of (*Please turn to page 59*)

A PROFILE OF THE FRESHMAN CLASS

Scholastic Aptitude Test Scores—Men

	VERBAL			MATHEMATICAL		
	Applied	Accepted	Matriculated	Applied	Accepted	Matriculated
700–800	86	77	31	177	139	65
600–699	453	249	135	490	214	108
500–599	462	101	57	402	72	50
400–499	129	5	5	70	7	5
300–399	17	0	0	9	0	0
200–299	0	0	0	0	0	0
No Score	23	3	2	22	3	2
Totals	1170	435	230	1170	435	230

Secondary School—RANK IN CLASS—Men

	PUBLIC			PRIVATE		
	Applied	Accepted	Matriculated	Applied	Accepted	Matriculated
First Fifth	389	191	87	166	106	47
Second Fifth	152	31	21	158	62	44
Third Fifth	34	2	2	131	27	14
Fourth Fifth	10	1	1	72	11	11
Fifth Fifth	3	0	0	27	1	1
Not Listed	13	3	2	15	0	0
Totals	601	228	113	569	207	117

The information about our Class of 1970 may be shown by alumni to friends and prospective students.

We thank you most sincerely for your assistance during the past year and we urge alumni to write or telephone us anytime during the coming months, if we can be of assistance in any way.

Telephone: (Area Code 802)
Admissions—388–4929

FRED F. NEUBERGER, *Director of Admissions*
EDWARD SOMMERS, *Assistant Director of Admissions*
MISS FRANCES R. HALL, *Assistant Director of Admissions*
MISS MARYLEE J. HANCOCK, *Assistant Director of Admissions*
H. FRANKLIN IRWIN, *Director of Financial Aid*

Scholastic Aptitude Test Scores—Women

	VERBAL			MATHEMATICAL		
	Applied	Accepted	Matriculated	Applied	Accepted	Matriculated
700–800	269	143	60	178	100	49
600–699	761	140	75	718	164	74
500–599	579	29	20	655	44	27
400–499	160	2	1	208	6	6
300–399	19	0	0	35	0	0
200–299	0	0	0	0	0	0
No Score	6	0	0	0	0	0
Totals	1794	314	156	1794	314	156

Secondary School—RANK IN CLASS—Women

	PUBLIC			PRIVATE		
	Applied	Accepted	Matriculated	Applied	Accepted	Matriculated
First Fifth	1138	205	91	220	69	38
Second Fifth	177	1	1	106	19	11
Third Fifth	16	1	0	59	4	4
Fourth Fifth	7	0	0	20	2	2
Fifth Fifth	2	0	0	5	2	2
Not Listed	17	5	4	27	6	3
Totals	1357	212	96	437	102	60

GEOGRAPHICAL DISTRIBUTION OF MIDDLEBURY COLLEGE UNDERGRADUATES

	Freshmen	Total
Alabama	2	2
Alaska	0	1
Arizona	2	4
California	10	26
Colorado	8	18
Connecticut	45	181
Delaware	3	4
District of Columbia	2	7
Florida	1	5
Georgia	0	3
Hawaii	2	4
Illinois	3	20
Indiana	1	4
Iowa	1	5
Kansas	1	2
Kentucky	0	1
Louisiana	1	1
Maine	12	28
Maryland	7	26
Massachusetts	46	226
Michigan	4	16
Minnesota	3	10
Mississippi	0	1
Missouri	2	7
Montana	0	1
Nebraska	0	1
New Hampshire	10	26
New Jersey	41	119
New Mexico	0	1
New York	74	274
North Carolina	0	4
North Dakota	1	1
Ohio	10	43
Oklahoma	1	4
Oregon	0	1
Pennsylvania	27	65
Rhode Island	4	10
South Dakota	0	1
Tennessee	2	4
Texas	1	3
Utah	1	2
Vermont	18	83
Virginia	8	21
Washington	4	11
Wisconsin	3	10
Wyoming	2	2

FOREIGN	Freshmen	Total
Arabian Gulf	1	1
Austria	0	1
Canada	10	23
Chile	0	1
Colombia	1	1
England	0	2
France	1	2
Germany	1	2
Greece	2	4
Hong Kong, B.C.C.	0	1
Iraq	1	1
Italy	2	5
Japan	0	1
Lebanon	1	1
Malawi	1	2
Mexico	0	1
Nigeria	1	1
Panama	1	1
Philippines	1	1
Saudi Arabia	1	2
Scotland	1	1
South Africa	0	1
Switzerland	1	1
Virgin Islands	0	1
Zambia	0	1

Meet the Middlebury Freshmen

The Middlebury Freshmen come from thirty-six states and sixteen foreign countries. As shown on the opposite page by the *Profile of the Freshman Class*, the members of the Class of 1970 were selected from 2,964 applicants. The Middlebury freshman was most likely a class president or student council leader, a good athlete and individualistic scholar. And, in most cases, he stood high in his class. Presently he is eagerly finding his place within the class and the College, intent on amassing good grades, finding stimulating courses and forming friendships.

During the opening days of the new academic year, a random sampling of freshmen was taken and eight young men and women were asked their expectations of Middlebury College. Following are some of the comments of these freshmen.

Almita Salsmendi: ". . . There seems to be a good cross-section of students at Middlebury from several areas of the United States as well as from various parts of the world . . . The College has a very high standard of education and the faculty and departments are of a high caliber . . . I've heard that the Town of Middlebury works in close connection with the College which I find is very pleasant and which can also be very fruitful and rewarding . . . I hope to find it true that despite the pressure encountered by the Middlebury students and the emphasis placed on the seriousness and importance of his studies, that there is also time and opportunities for one to relax and enjoy oneself whether it be through sports, clubs, or simply by talking and getting to know the people of Middlebury . . . My other expectation is probably the most important of all, and that is that I hope to find an eagerness to learn and a joy in so doing on the student's part, as well as an eagerness on the professor's part to convey his knowledge to the student and his satisfaction in knowing that he has succeeded . . ."

Thomas Merchant: ". . . I expect the freshman year to be very broadening with an opportunity to discover how I'll do on my own and away from previous influences . . ."

Thomas Barrett: ". . . The small selective college assures an interesting, dynamic and demanding student body and stimulates close relations between individuals, whether students or professors, thereby enhancing exposure to a larger part of intimate, human life, and the possibility of education becoming a personal thing . . . The individual must find the college which suits his basic personal values from which he will develop and which offers the pleasures and satisfactions he needs in life . . ."

Mary McGuirk: ". . . In the diversified atmosphere of Middlebury College, one can look upon life without the anxiety implied in many choices about the 'road not taken.' We can, like the man, Robert Frost, from nearby Ripton, feel that our choice is all that is possible in the encompassment of the fullness of life. Middlebury revels in its broadness of outlook. This is my projected vision of the College. It is what I hope to find during my years at Middlebury . . ."

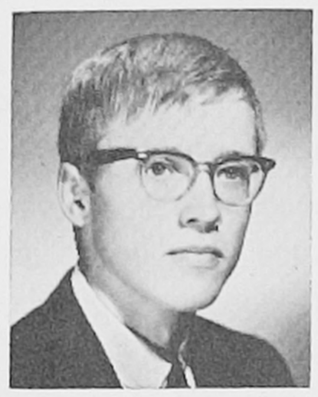
Mary Janss: ". . . One of the reasons I chose this college is that I hope to gain some worthwhile friends; small colleges are conducive to more friendships since one sees the same people more often . . . Middlebury's location seems ideal; it's in the country where we can breathe clean air and have elbow-room . . . It's invigorating and essential as far as I'm concerned to be in the country . . . The College's sense of values is closer to mine than any other college I visited. Thank goodness Middlebury chose me . . ."

Charles Giddings: ". . . My interest in Middlebury began . . . when I visited the campus in the midst of autumn colors and observed campus life in its prime and was duly impressed . . . The fact that Middlebury is a small college with the kind of liberal arts program I desire and especially considering its high scholastic reputation, induced me to apply . . . I expect to find an intellectual atmosphere convivial to the pursuit of knowledge . . . Freshman year will be important, for during this year study habits and attitude toward the college will be established . . . During the first year the question, 'What is college really like? ' will be answered. This year may also bring decisions toward the future . . ."

John Taylor: ". . . In coming to Middlebury I'm looking for a diversified educational system incorporating the personal contact between student and faculty that is possible in a college of Middlebury's size . . . As an advocate of coeducation I feel that girls often see facets of a problem hidden from the male mind . . . During my visit to the campus I was impressed by the friendliness of everyone we met, and conversations with our junior guide and a few students gave me a feeling that students here had come to participate in the learning process, not merely to be 'taught' . . . As a freshman, I'm (*Please turn to page 56*)

Almita Salsamendi

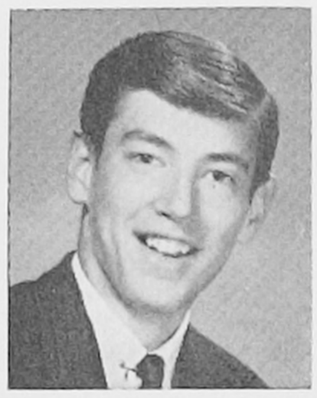
Thomas Merchant



Thomas Barrett

Mary McGuirk

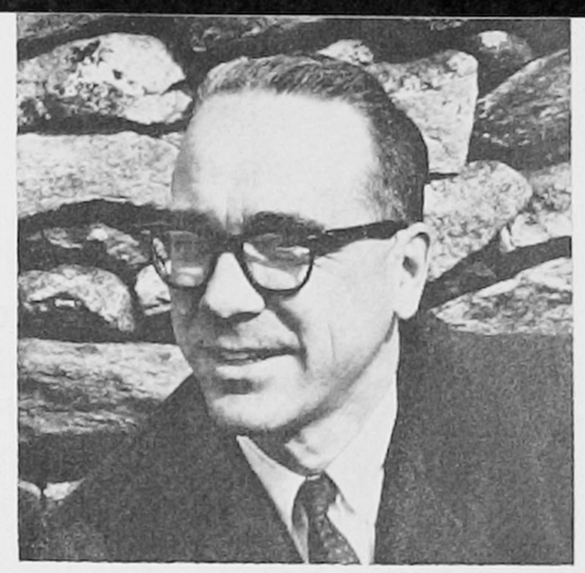
Mary Janss



Charles Giddings

John Taylor

Caroline Moore



Professor Cubeta is chairman of the Division of Humanities and a member of the Middlebury faculty since 1952. He came to the College from Williams where he served as instructor. He was promoted to assistant professor at Middlebury in 1955, associate professor in 1960 and in January of 1964, professor. For the past two years he has been Director of the College's Bread Loaf School of English.

Dr. Cubeta was a Carnegie Fellow in General Education at Harvard University in 1957. He has served as editor of *Modern Drama for Analysis* and is the author of several magazine articles. He is also a member of a special committee of the Educational Testing Service, which is concerned with advanced placement of students.

NOT IN YEARS has the opportunity for those of us who teach in the Humanities been more excitingly alive. I cannot recall a time at Middlebury when we have been so hard-pressed to keep up intellectually with our students. Informed, enlightened student opinion—and hardly a small minority at that—is concerned today with more than the survival of fraternities and the death of God—pacifism, painting placards, protesting, parietal hours, and picketing presidents. Students are concerned and committed; they insist on individuality; they want to be heard; they want to count. Students are more passionately involved in Middlebury and their educational experience here than at any time in recent years. I can recall about a decade ago when the only burning issue in *Campus* editorials was the smoke stack and soot. Yet what students take now as routine change, those who remember other Middleburys will see as a great revolution.

One reason I especially appreciated the opportunity to talk to alumni and trustees last spring is that at times they seem to be the only ones left with Middlebury memories. All undergraduates have known only Dr. Armstrong as the College's president. This year 40% of my colleagues in the Humanities Division and about one-third of the faculty will have served under no other Middlebury president but Dr. Armstrong. About half of our colleagues in the Humanities and half of the faculty have been called to Middlebury since 1960. These statistics for both our Humanities programs and the whole Middlebury curriculum mean, for example, that a majority of the faculty never enjoyed the Great Debate on the four-course curriculum. If this year's Educational Policy Committee were to propose a similar plan, the faculty would not again be torn apart. The faculty meeting would probably go something like this. The Committee would present the new program. Someone would immediately move to table it on the grounds that six years were not long enough to debate such an important proposal. The motion would be overwhelmingly shouted down. Six colleagues would then rise to speak against the motion, thus insuring passage of the four-course curriculum. And the younger faculty would then wonder why the Educational Policy Committee had settled for such a traditional and modest reform. I concede at once the danger when faculty memory is short and the past becomes irrelevant, but we should remember that student life at Middlebury is only four years long. The metabolism of a college is extraordinarily fast, and at Middlebury the pulse beat has never been faster.

Students attracted to the Humanities today are not pleasant Midd kids filling notebooks with dutiful thoroughness for the hour when all is to be returned, nor are the men sliding into Humanities courses as the best way to skid through Midd. The students in Shakespeare today are determined to assert their individuality, almost selfishly obsessed with questions about their identity and their rights, skeptical yet committed, romantic yet hard-headed, imaginative yet critical, moral but not dogmatic, scornful of sham, formulas, stereotypes, conventions, toboos, and everything else they believe adults live by. To respond with enlightened restraint to these impulses the Humanities Division is encouraging academic experimentation, viable accommodations and more seminars and independent study. We seek more vigorously to develop creative talent in art, music, writing, and original thought in all our humanistic disciplines.

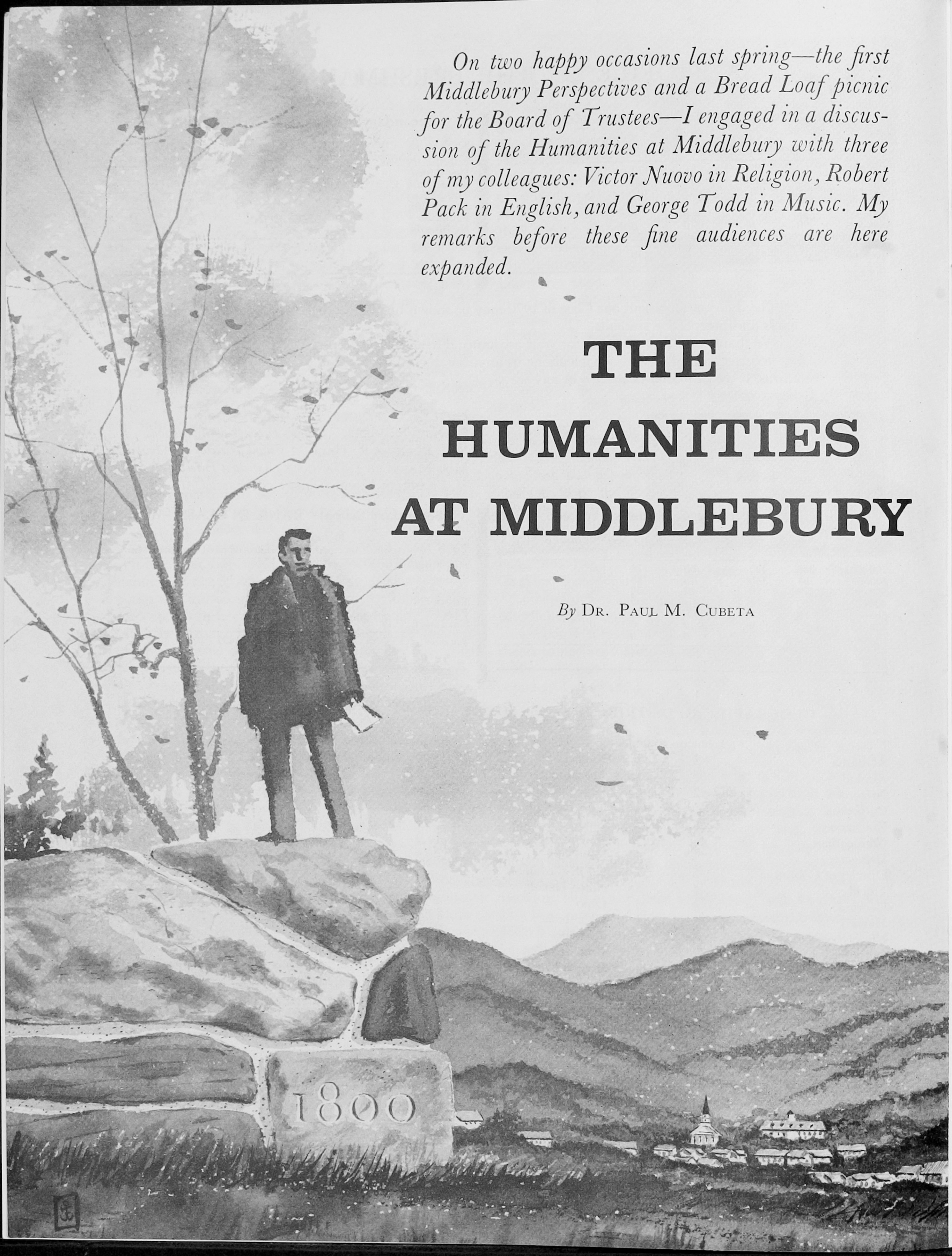
Last year at the initiation of the English Department, the faculty inaugurated a new Senior Program for 1968, which for many students in the Humanities will mean that, as a requirement for graduation, they will write a thesis of about forty pages under the supervision of a faculty advisor. The student can thus explore independently an aspect of his discipline beyond the limits set by a course.

The Humanities Division is deliberately attempting to destroy the arbitrary administrative barriers implicit in the contradiction of the very name Humanities Division. We at least like to affirm the theoretical possibility that knowledge is one. In a spirit of friendly cooperation we are encouraging inter-divisional exchanges. This year Professor Kimberly Sparks, the new Chairman of the Department of German, will teach a course in comparative fiction in the English Department. Last year Mr. Pack introduced a poetry seminar, the theme of which was the journey into

On two happy occasions last spring—the first Middlebury Perspectives and a Bread Loaf picnic for the Board of Trustees—I engaged in a discussion of the Humanities at Middlebury with three of my colleagues: Victor Nuovo in Religion, Robert Pack in English, and George Todd in Music. My remarks before these fine audiences are here expanded.

THE HUMANITIES AT MIDDLEBURY

By Dr. Paul M. Cubeta



areas: Primitive and Folk Religions; Hinduism and Buddhism; Religious Traditions of China and Japan; and Judaism, Christianity, and Islam. A senior major in Philosophy of Religion will undertake guided research in two of these areas: The Great Traditions of Religious Thought; Philosophy of Religions; and Religions, Literature and Arts.

The curriculum offered by the Department of Music was also substantially revised last year. Elementary Harmony and Advanced Harmony have now been changed to three courses in Music Theory. Until now departmental offerings in Theory were aimed explicitly at problems of harmony—a fact of considerable, although not exclusive, importance to the study of music. The new courses in Theory aim at the whole complex of musical gesture. They are designed to make the student aware of the historical development of music through writing and the study of primary sources. While working on a theoretical device, the student will search out materials in the literature which evidence its historical and aesthetic function. He will demonstrate his grasp of the device by actually structuring original music on paper. The work requires the cooperating, and in a most literal sense, with the composers who have already solved the problems.

As Mr. Todd explained it to his colleagues, in the study, for instance, of modulation, the student will be given a complete fragment of the piece in which a specific modulation is carried out. Using the fragment as evidence, he will construct appropriate material to follow it and lead logically to the desired key. Such exercises will heighten awareness of the gesture as a whole—rather than as an harmonic, contrapuntal, rhythmic monolith.

Since to study the technique of music to some extent recapitulates its historical development, the student, while writing exercises, is exposed to the literature chronologically. In the second year, his tools will have developed sufficiently to study Mozart and Haydn. By the third year, in the study of chromaticism, he works with Wagner, Mahler, and Strauss. He studies the literature to benefit his writing and he writes better to study the literature. The third-year course should afford sufficient preparation for any graduate school in theory and composition.

Last year the faculty also approved the recommendation of the Humanities Division that, as soon as staff is available, an introduction to Fine Arts be offered in the spring. The Fine Arts Department will here introduce the student to the forms, structure, and techniques of architecture, painting, and sculpture, and their application to selected examples. Methods of study and historical content, composition, materials, techniques, iconography, and the use of research materials will be stressed.

The Division also supported the department's keen sense that its creative arts courses in water color painting, oil painting, and drawing should be expanded to year-courses. In this way the department hopes to encourage the richer involvement of students since in a single semester they can merely be initiated into an interest in working in these various mediums. The Departments of Music and Fine Arts will be ready indeed for the opportunities that will be theirs when the new Fine Arts-Music Center is opened.

In the same spirit of constructive change the English Department has replaced its required courses in the periods of English literature with a sophomore course required of all prospective majors. Providing an historical approach to the interpretation of literature, the course in 1966–67 will focus on man's changing views of his place in the natural world by considering the pastoral tradition from its origin in Classical and Biblical literatures to its native sources in English and American literature. The course will examine in detail selected works of Virgil, Spenser, Shakespeare, Herrick, Marvell, Milton, Pope, Wordsworth, Keats, Arnold, Hopkins, Eliot, Frost and others. There will be weekly lectures supplemented by meetings in discussion groups of no more than ten students.

The new course will build upon the student's experience in Freshman English, but the emphasis will shift from the development of methods and language for the critical interpretation of literature in the freshman program to a study of a particular range of forces and influences affecting the growth and change of literature in English. The principal aim of the sophomore program will be to enlarge the student's capacity to make historical as well as critical observations about literature and to examine the extent to which the literature of his own time is the product of a tradition.

The student will be expected to write a series of short critical papers, but there will be no quizzes, hour tests, or mid-year examination. Instead, at the end of the year, he will be given a four-hour examination, designed to evaluate his comprehension and knowledge of a range of works that are of fundamental significance for any student of literature in the Anglo-American tradition. Although some of these works have been discussed in the course, most will be read independent of classroom discussion. The English Department will use this examination as one criterion for determining whether the student should be encouraged to continue as an English major. The Department hopes that by designing a course unique among English Departments that it can help shatter the old myth of the sophomore slump.

one's past or the anticipation of heaven, studied from the historical, structural, and psychoanalytical points of view. What was even more original and imaginative was that Mr. Pack's students met jointly with a seminar Mr. Nuovo offered in Modern Religious Thought, which attempted to define the human situation: man's guilt, his anxiety, his illusions, his visions of a corrupt society, and his ways of arming himself against despair. Not the kind of catalogue copy one used to read in the College Bulletin. Last May when plans for another such experiment were announced, forty students attempted to register for the twelve available places—one indication of their willingness to respond to new departures in the search for knowledge. But what of the twenty-eight students who could not be admitted? Are our students better than the educational opportunities we provide? The College has not yet fully encountered the implications of this difficult and expensive question. We of the faculty must seriously challenge many of our accustomed notions about students and courses if we are to try to fulfill the intolerable expectations of our undergraduates. And the fierce independence of the ablest among them will not be paliated by lectures, surveys, and second-hand encounters with learning. This year in attempting to cut down the thirty-six applicants for Shakespeare seminar to a reasonable dozen, I encountered for the first time the resistance of "Sir, if I can't get into your Shakespeare seminar, I prefer to read the plays on my own, rather than take the Shakespeare lecture course."

There are powerful currents of educational expectations flowing just beneath the surface at Middlebury ready to break forth in the next year or two in a flood of liberalizing new concepts of education. (And how very much we are going to miss the steadying hand of Tom Reynolds.) The new spirit at Middlebury is a result in good measure of colleagues who have recently been called to the College. Herein, ironically, also lies a danger for the College. The President seems to go out of his way to make his life difficult and the College's future uncertain because he has not made an appointment in the Humanities Division that he is sure of holding here indefinitely. And as the *Campus* panically reminded us, 1966 is the year the raids began. About time. What the *Campus* is unaware of is the number of faculty who resisted blandishments to leave, and their number is larger than most of us realize.

The response to this academic spirit has produced significant changes in the curriculum of the Humanities Division this past year, the most important being the establishment of a new major in Religion. God dies in curious ways at Middlebury. A new major is always an exciting program, but this one, which received the unanimous support of the faculty, offers a departure from our usual major structure. The new major in Religion will be both inter-departmental and inter-divisional. Colleagues outside the Department of Religion will participate in this program by counseling student majors, by joining in Religion seminars, and by occasionally directing Independent Study programs and senior theses. A student will major in one of two areas: History of Religions and Philosophy of Religion. If he majors in the former, he may take, besides his requirements in Religion, courses in Art History, History, Philosophy, Political Science, Psychology, and Sociology-Anthropology. If he chooses the latter, he may elect work in English and other literatures, Fine Arts, Music, and Philosophy. In a sense then each student will design the contours of his own major program.

History of Religions involves both the study of religions in their chronological development and the comparative study of religious phenomena. It comprises primarily the disciplines of the historian, the anthropologist, and the sociologist. The major in Philosophy of Religion studies the great traditions of religious thought and undertakes a critical analysis of religious concepts, their meaning and mode of expression. He will explore the nature of the religious imagination and its relation to literature and the Fine Arts.

In presenting their plan to their colleagues, Professors Scott and Nuovo wrote: "This proposal is made in the belief that the study of Religion has a vital role in any liberal arts curriculum. Religion is an important part of human culture. It dominates the culture of primitive and traditional societies; it directs the vitalities of the emerging societies. It persists, and even the survivals or vistiges of religion in Literature and Philosophy, in moral and political life, are not without force and significance. The presence of religion in much that man does cannot be disregarded if one is to understand the nature of man."

Religion majors are required to take the introductory course in the Department. The fall semester consists of an introduction to the theories and methods employed in the investigation and interpretation of religion and their application to selected materials in the history of religions, especially primitive and folk religion, and the religions of emerging societies. In the spring students consider the forms of religious thought—myth, contemplation, theology—and undertake a comparative study of the major themes of religious thought, the idea of beginning or creation, the nature of the soul, and religious ideas of time.

During his senior year the major in History of Religions will do guided research in two of these

whom college is not otherwise in the picture." Some of Dr. Sargent's observations on undergraduate and graduate education confirm my own as he singles out the factors combining "to produce a research oriented imbalance in the teacher scholar synthesis at our university colleges. . . ." In his thoughtful article, Professor Stanlis is distressed by the impact on academic communities of professors who "have pursued research until they know more and more about less and less and end up knowing almost everything about nothing. . . ." These selective references illustrate typical current concerns. They are insightful observations of experienced people.

In order to understand these and other relevant concerns, it is essential to have a realistic appreciation of the main forces that are producing tension on our campuses today. In the first place, a severe shortage of faculty talent exists and seems likely to continue for years to come. What started out as a shortage in mathematics, engineering, and the sciences has spread through the whole gamut of academic disciplines. Most educational administrators expect the situation to get much worse before it gets better. Today's college teacher is an increasingly scarce human resource, and he does not always know what to make of it or how to respond under the circumstances. Everybody seems to desire his talents simultaneously: the government through its myriad of programs related to education and international development; industry through its consultation interests and as a competitor for talent; the public through the explosion of demand for continuing education of every type and description; foreign governments seeking to replicate or adapt American educational institutions, especially professional schools like colleges of business, public administration and agriculture; and, of course, colleges and universities seeking to expand staff or fill vacancies. The result on campus is that there are more frequent short-term absences as well as more extensive use of the traditional types of leaves, plus more frequent staff turnover with all of the adjustments and wrenching of personal ties which this entails.

The pull is not always materialistic, although higher salaries, rapid promotion, more attractive fringe benefits, lighter loads, and liberal leave policies increasingly appear to contribute to the higher faculty mobility we are experiencing. A desire to be of service to the nation, particularly in its international undertakings, makes it difficult for any faculty member to turn down an invitation from the government to undertake a particular project or contribute to a special program at home or abroad. A need to establish one's own identity in the increasingly international world of scholarship makes Fulbright awards tempting and invitations from UNESCO or a host of other international agencies difficult to turn down. One could easily multiply the illustrations. The result, as one scholar put it, is frequently a change "from the locally attached college teacher to the cosmopolitan professional oriented to a world of research and specialized disciplines and less oriented to the world of students." Stated differently, one of the results is a new kind of teacher, the itinerant young scholar, "on the make" who, if he is not actually homeless academically, has never fully affiliated himself with an academic community or committed himself unequivocally to a specific institution. His loyalty is to his profession and not his school. The kind of devotion to institution exhibited by Middlebury's long-time faculty "greats" is a rarity in an increasing number of institutions. It is not uncommon to find colleges and universities in which the majority of the professorial staff has served less than five years. More often than not the administrative adjustments and accommodations made for this new kind of teacher invite the resentment of other colleagues.

Another tension producing condition results from the time demands on today's faculty member. They have grown tremendously. If he is to take advantage of governmental and foundation opportunities, today's professor must make time for program development, exploratory talks and visits, proposal writing, negotiation, contracting, and reporting. These new activities in the life of the teacher scholar take time, often on top of the regularly established teaching load and generate their own pressures and frustrations.

If he is to feel up-to-date in his field the professor must also make time to attend special workshops, institutes, and seminars, frequently paying the price of sacrificing his own research and personal study to do so. New knowledge, new generations of computers, and advances in instrumentation extract further time concessions from him. Under the circumstances, he may be the most student centered professor in the institution and still give students the impression that he is not accessible.

Up to this point we have concentrated our attention on some of the factors affecting individual scholars, but scholars also live in academic communities. They are motivated by strong desires to maintain such communities as dynamic and intellectually vital in the face of all of the pressures and forces that are at work to diminish them. Dr. Cook referred to it as a "special climate. . . ." Many things contribute to this but the educational imagination and leadership of the president is crucial. At a time when faculties need presidential leadership, much in our society demands that presidents be off the campus working with foundations, government agencies and private associations. Seldom is this conducive to promoting orderly

TENSION IN ACADEME

By Dr. Frank P. Piskor, '37

Since World War II a confluence of forces have served to keep the academic profession in turmoil, challenging traditional notions of what a college environment ought to be and contributing to the evolution of something new and, hopefully, better. The simple fact is that American universities and colleges have assumed new and important responsibilities in society. Their societal mission, always important, achieved new levels of priority among the national goals during and after World War II, stemming from the pressing technological and scientific problems of our time and the closely related human and spiritual problems. The nation required new levels of quantity and quality in research. For this, it needed new talent in quantity and quality. It also required space for the growing numbers ambitious for higher education.

In consequence, a network of cooperative relationships involving the National Science Foundation, numerous government agencies and many colleges as well as the universities of the nation has evolved—at some points logically, at others haphazardly. The results, like most results in crisis situations, have turned out to be both good and bad. In many respects the impact on many liberal arts colleges and universities has been good. Opportunities for meaningful research have been expanded and made available to more faculty members as well as to promising undergraduate and graduate students. This has permitted a higher level of research involvement than institutional funds and personal sacrifices of teachers have made possible historically. In addition, higher education's physical facilities and equipment are being dramatically improved, and the opportunities for higher education at all levels substantially extended and upgraded. If all this has been done in the name of technology and science, we can gain comfort from the fact that many of the lessons learned will be increasingly applied in support of the humanities and the social sciences.

As a by-product of these swiftly moving developments, American higher education has been undergoing a series of searching reappraisals in the last decade. Laurence R. Veysey in his recent study on "The Emergence of the American University," forcefully reminds us that there is nothing new about this and that historically it makes possible "a continued flexibility of academic impulse." He describes the academic communities of the late nineteenth century as displaying "sharply dissonant attitudes. Their outlook offered no smooth consensus . . . theirs was an arena of continual dispute, of spirited conflicts over deeply held ideas, of partisan alignment and sharp individual thrusts, which gentlemanly loyalties might soften but could never wholly subdue." How reminiscent of today's campuses! The assessments being made in our time focus attention quite properly on teachers and teaching, learners and learning, and also on the kinds of academic communities in which higher learning thrives. It would be surprising indeed if such studies did not uncover deep faculty tensions and concerns about our colleges and universities and their own roles as scholars in them.

The impressive faculty forum devoted to college teaching in the Spring 1966 issue of the Middlebury News Letter records some of these concerns, directly and indirectly, as faculty members with Middlebury ties reflect on their experience as teachers. It is worthwhile to review the pattern of their concerns. Dr. Cook highlights the need for the development of a special climate in the academic community "not tense, not driven, but one where the pervasive atmosphere is intellectually energized." He suggests a new level of cooperative effort to achieve such a climate, realized at least in part "through the collaboration of its dominant factors (the board of trustees, the administrators, the faculty, the alumni, the students.)" Dr. Dawson in a realistic assessment of the impact of professionalism and specialization on the graduate student is disturbed by the frequency with which the young faculty member becomes an organization man in the "professional sub-group of his academic specialism, not the faculty he is about to join." And he makes a profound observation concerning which all academicians should be more sensitive when he notes that "the liberal instincts of the young professional still have to be nurtured" when he joins a faculty. Dr. Nitchie is concerned with the make-up of the student body and pleads for more attention to "finding and financing—and teaching of students for

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Dr. Piskor is Academic Vice President at Syracuse University (*see Alumni Profile page 36*).

Transcending the Past by Knowing it

By President James I. Armstrong

Freshman Convocation Address given at Mead Chapel September 18, 1966

THE CONVOCATION ADDRESS has been traditionally an opportunity for the President of the College to welcome the incoming Freshman Class and to talk briefly about some of the major expectations and standards which prevail and which govern the baccalaureate degree.

First, then, I do welcome you officially and personally to the College. We have great confidence in you. You have been admitted from a staggeringly large number of qualified applicants, and you should feel genuine satisfaction from knowing that you have *the qualifications* for successful completion of the A.B. degree. I know you have had a good deal of advice about adjusting to college—Mortar Board, Blue Key, faculty advisors and deans. You may appreciate the candid advice implicit in the following anecdote. A few months ago Oxford University Press moved its main London office from Amen House, near St. Paul's, to Ely House, 37 Dover Street, Piccadilly. The transfer was carefully planned with the help of management *consultants* who produced a document called a network, which showed in the form of interlocking diagrams all the things that had to be done. The last entry reads: "Settle in and overcome difficulties." (*Scholarly Books in America*, April 1966). I am sure you will do just this, each in his own way, and of course there will be some difficulties and abrasiveness, yet you will soon adapt and discover just how you want to "settle in" or "head in," "throw" your weight or "pull" your weight.

This morning I am going to depart in some measure from my normal practice of directing my remarks solely to the Freshman Class, for I would like to speak more broadly to the whole student body. Perhaps some of my words will drift across the campus—at least it has been my experience that most campuses—and this is no exception—have astonishingly rapid channels of communication. Sometimes news travels so fast it hasn't even happened yet! One *caveat:* Not infrequently the speed is in inverse ratio to the truth.

There are a great many changes occurring in our world which affect both directly or indirectly, subtly or obviously the conduct of human affairs—i.e. what it is to be a man among men. And you know these changes are occurring at a rate which we have not been, to put it mildly, accustomed to accommodate. Indeed, we almost have the impression that change is the only permanency. Colleges and universities are changing too, and one of the principal changes is quantitative. It is no longer the few "elect" who go to college. A huge shift has taken place. In 1900 only 4% of the college age group attended institutions of higher learning. In 1965, 40% of the same age group and of a larger population were enrolled in colleges and universities. This is a significant segment of our population. The student activism of which Berkeley has become the symbol is in some measure a product of the vastly larger numbers in higher education. Student discontent and dissatisfactions have derived, I believe, from the stresses created by numbers and by new attitudes, both good and bad, toward college level learning. Consider the apparent turbulence created by the institution's role *in loco parentis* (i.e. as one wag would have it, crazy like parents) in an academic world which advertises independence; there are parietal rules; there is *the* administration; there is impersonality as a product of gargantua and research, the uneasy sense that the teacher is more interested in almost everything

and systematic attention to internal problems.

Because modern developments force administrators to pay a great deal of attention to external situations, faculties tend to interpret such preoccupations with lack of sympathy for their legitimate concerns or lack of interest in real education. One of the effects of this press of external events on administration is to give the impression that administrators appear "bureaucratic," "far away" and "unreachable." Even in some of the smaller colleges, the communication pipeline seems endless, and the time necessary to get a decision longer and longer. There are very few campuses with which I am familiar where faculty members are satisfied with their modes of communication with administration. One of the results may yet turn out to be a real shortage of individuals interested in assuming administrative responsibilities. A flight from administration may be in the making for it is already more difficult to find the presidents, deans and departmental chairmen that are needed.

Two major changes are restructuring all of the relationships in higher education today: a) the growth of graduate education, and b) the scholar's growing acceptance of the idea that his work has general social relevance. If the last half of the Nineteenth Century will be remembered as the great age of the undergraduate college, the last half of the Twentieth may well establish itself as the age of the graduate school. The list of problems is too long to present here but the wise use of graduate students during their predoctoral developmental years, and their proper initiation into teaching must be high on the agenda. Certainly more institutions than just the graduate schools must be concerned with the problems of graduate school growth and development.

In the debate that is developing, more ways must be found for the teachers in the four-year liberal arts colleges to have their opinions and suggestions heard for here again the traditional lack of communication has fostered its own frustrations. Their critical role in the preparation of students for the graduate schools needs serious attention and study. Just as we profit by periodically reexamining the college preparatory role of the secondary schools we could profit from a serious look at the increasingly important graduate preparatory role of the colleges. If in fact there is much unfinished business in cultivating the "liberal instincts of the young professional" when he joins a faculty, the problem ought to become the mutual concern of the graduate and undergraduate schools. The present lack of articulation between these two sectors of higher education is costly and debilitating as well as tension producing.

Because the social significance of the work of scholars today is more clearly evident to the members of society and even to scholars themselves, the formerly settled notion of what a scholar's career should involve is in a state of flux. There are many debates occurring as to what constitutes real scholarly activity. Pursuit of the truth for its own sake is still a valid objective and may it always remain one! Yet pursuit of relevant practical questions is often not only lucrative but significant for the growth of new ideas in the world of scholarship. The new demands placed on scholars create dilemmas for them. They have ambivalent feelings about sponsored research, classified projects, publication limitations imposed by sponsors and procrustean reporting requirements. The problems encountered in this regard in the sciences and the social sciences are now beginning to affect the humanities, a process which will accelerate as the influence of the National Humanities foundation is felt. It is to our benefit that the issues are being debated and clarified.

Tension in academe is a way of life. It is not always overtly observable but it is ever present. The ways in which a scholar searches for truth force him into the position of evaluating the new proposition against the established one, the new hypothesis against the accepted theory, or the latest hunch against a previously promising lead. Choices are inevitable and more often than not, difficult. Today's societal needs and the way they press on the individual scholar simply intensify this continuous interplay and the scholar's concern for everything that impinges upon it. For this reason he is interested in the quality of students, the character of administrative leadership, the future plans for his college or university, its governmental relationships, its status in the mythical land of academe, as well as the significance of that in which he is engaged as a teacher and researcher. In short, he is interested in many administrative questions as well as teaching.

The interplays of these concerns with the modern forces for change and those of the more traditional academic tensions make for an unusual amount of confusion and shouting, both within the academic world and without. The coverage given them by the mass media is helpful only some of the time. Sometimes the situation looks desperate, but I am confident that what we are seeing is the emergence of new and stronger forces engaged in the pursuit of truth. Active minds are seldom fixed minds, and we are fortunate that this is so. It is no longer realistic to try to contain a community of scholar teachers within an ivory tower. But as the walls come down, the forces of cohesion within the academic community need to be reinforced—not to exclude the outer world, but to focus the relationships between higher learning and society. Most of us have faith in the outcome.

The Fiftieth Anniversary of the Spanish School

The Commencement Exercises of the Summer Language Schools held in Mead Memorial Chapel on Tuesday evening, August 16, 1966, marked a half-century growth and significant service by the Middlebury Spanish School.

Following the colorful academic procession, President James I. Armstrong addressed the crowded chapel with these words.

"First, I wish to congratulate those who have finished the course and have earned their degrees. You should take great satisfaction, I dare say, pride in your achievement, for the degree you have won is evidence of a substantially enlarged competence in the modern language you have chosen to study. You know from personal experience the importance and power of language. This may be starkly illustrated by an Aesop-like tale of a mouse and a cat—the mouse inevitably in flight, the cat in pursuit. The mouse gains safety in a hole and awaits until he hears barking outside. Assuming a dog has driven the cat away, the mouse emerges, only to be seized by the cat who was heard to observe: 'One of the advantages of being bi-lingual.'

"Such lightness will not obscure the major role of language in a world of converging nations and people. To understand one another, to communicate about matters of value and judgment we regard as preeminently important—the urgency increases with every passing day. In an address to the Phi Beta Kappa initiates this June, Dr. Freeman expressed the hope long ago cast in memorable language by the Roman poet, Terence:

Home sum: nihil humanum alienum a me esse credo.

'I am a human being; I believe nothing which is human is foreign to me.'

"It is our hope and, indeed, our determination that Middlebury College shall help to bring forth a time upon the earth when no man shall be regarded by another as *alienus*.

"Tonight we celebrate with special honors, the Fiftieth Anniversary of the Spanish School. In the tradition of language which I have just cited the Spanish School has flourished here at Middlebury. We thus pause tonight to mark and recognize the longevity, the strength, and the service which the School has rendered to Spanish culture, art and literature both as manifested on the Iberian peninsula and in Latin America. I congratulate Professor Emilio González López and Professor Samuel Guarnaccia for their spirited and outstanding leadership of the School.

"It is a happy and, I believe, significant circumstance that the celebration of the Fiftieth Anniversary of the Spanish School coincides with a new venture—the founding of a new Middlebury Language School in Mandarin Chinese. This new departure seems especially appropriate if we consider seriously the goal of Terence, for the western and eastern worlds impinge upon each other in ways which demand, nay insist upon, our most sensitive and thoughtful attention and understanding."

HISTORY OF THE SPANISH SCHOOL

Following President Armstrong's address, Dr. Stephen A. Freeman, Director of the Language Schools, presented the following résumé of the history of the Spanish School

Today marks the close of the Fiftieth Session of the Middlebury College Spanish Summer School. It is fitting therefore that for a few moments we should stop to look back over the rich history of this School, and do honor to those who have contributed to its growth and success through half a century. The Middlebury Spanish School was founded in the summer of 1917, and has been continuous since that time. Under the presidency of John M. Thomas, Professor Julian Moreno Lacalle, a teacher in the U. S. Naval Academy at Annapolis, was invited to start a Spanish School on the model of the German School which had begun in 1915 and the French School in 1916. Professor Lacalle was of Spanish parentage, a graduate of the University of St. Thomas in the Philippines, and had also been an editor at the Pan American Union in Washington. He brought with him, among others, a colleague from the Naval Academy Professor José Martel.

The 1917 bulletin stated: "The Middlebury College Summer Language Schools have attracted wide attention among teachers of French and German throughout the country . . . The Middlebury Method is direct, intensive and continuous. . . . Now a Spanish School has been added to the list; the methods will be similar. Spanish will be the language of the School, and students will hear the purest Castilian in recitations, in the dining hall, at social gatherings, lectures, and musical entertainments." Beginners were ac-

except you, the student.

Some of these issues are relevant to Middlebury, many are not. I can safely assert that at Middlebury College the teacher does care, and very deeply, about the student. But there continues to be a good deal of serious talk today about the gap between the younger generation (that's you) with its new morality and passionate protests and the older generation (that's the faculty, the deans, and the president). Yet I am not impressed by this talk, especially the sensational fringes of extremism; the generational gap is a condition of human existence. It is inherent and inevitable, mostly enjoyable, never dull, sometimes volatile. Please remember that when it is volatile, *you* have the advantage with strong hearts and good vascular equipment. I am convinced, however, that there is not as much of a gap in any truly important sense as may be supposed, and on a *college* campus I believe it is even less than elsewhere because here our basic aim is liberal, liberal in the sense of the liberal arts, those things which are worthy of free men. We hold this truth to be self-evident; that you must be as free as possible to find your own way, to follow the evidence (notice I say *evidence*, not rumor and hearsay) wherever it leads without fear or unreasonable constraint. The College can guide you, stimulate you, urge you, even cajole you, but you finally must think and know for yourself. We are then very much on the same wave length as you are. All our efforts, no matter how you may view them—and there will be differences of opinion I am sure—all our efforts are designed to help you into the way of the liberal arts. And were I to stress one significant concept, I would stress that freedom means in a deep sense constraint. While on the one hand we encourage you toward freedom *for* responsible action and freedom *from* the narrow prejudices of ignorance—all that is illiberal—while we encourage you to have your own views and make your own judgments, on the other hand you will not be surprised if your teacher or a dean takes his stand; indeed it would seem to me you would be entitled to dismal dismay if this were not so. The College is not neutral; it makes choices; it has its values and these are the product of the students, faculty and administration as they have grappled with the *historical now* which was then.

I could not continue in my present discourse did I not readily grant that there are obviously differences in outlook and attitude between the freshman and senior teachers. As has been said in another context, *vive la difference*! My motorcycle days are past, and I confess I sometimes wish the motorcycle passé too (especially in the stillness of the early morning). Normally I have my hair cut short; I note others do not always follow this pattern. In all such matters as relate directly to youth *qua* youth, surely there are differences, but insofar as we speak of student *qua* student there is a common bond between the aims of the College, the faculty, and the younger generation —Middlebury College exists for teaching and learning. We do not indoctrinate. We try to educate. We deplore pat answers packaged for ready delivery; we encourage originality and independence of mind so long as that independence does not eventuate in actions which violate the personal rights of others. We respect *dissent* while espousing due process and orderly procedure.

Sidney Hook in an article on the Berkeley Student Revolt makes an important distinction. Much unnecessary distress has come, he says, from "a failure to distinguish between two sets of related questions. The first arise from the area of conduct in which students may justifiably exercise their rights as persons and citizens. The second arises from activities that have a direct educational bearing, that are related to the specific function of the college and to the business which presumably brings the student to school rather than elsewhere." I agree with Professor Hook, and I believe that students should be heard through regularly constituted channels on both sets of questions, but in a special sense where the issue is an educational one, the faculty must finally exercise its professional and educational authority. To proceed otherwise would be to threaten academic freedom.

And just a word now on academic freedom—much too complex a matter for me to take up here—but just this. The faculty properly *lay a claim* to academic freedom; students do not. The academic freedom of a scholar derives not from law or government but from the scholar's professional competence. Students have *freedom to learn*, and the scholar's freedom protects the student's freedom. The scholar thus must be free to teach and to engage in research in accordance with professional standards. The restraint upon his freedom is the judgment of his peers. If the scholar teaches nonsense, this cannot be tolerated. Yet much that has run contrary to the received view and appears to be silly has been the key to new discovery. Eratosthenes in the Third Century B.C. postulated a round earth. We shall go softly before judging an Aristarchus who centuries before Copernicus considered the earth to revolve around the sun. There must always be room for the creative, the original, the non-conformist, the revolutionary idea. If not in a college, where else?

The faculty then is directly responsible for genuine educational issues, and such issues must always be in the air, must always permeate a college—what of the relevance of liberal education? Of what should it consist? Today? Tomorrow? Such questions will not be resolved *in vacuo*. There (*Please turn to page 56*)

A golfer on the 4th tee at the College course is treated to this panoramic view of the Green Mountains and three man-made ponds near the fourth green as a bonus before teeing off on the par 3 hole.

began making changes at the course his first year on the job. He launched a new college program of improvement and beautification by planting numerous trees and shrubs.

The new plantings, which were continued again this year, are designed to separate fairways, develop backgrounds for some greens and outline the practice area. A major addition, both in terms of beauty and play was the construction of three ponds around the fourth green.

Greens have been enlarged from an average of 28,000 square feet to 47,000 square feet to increase the emphasis placed on putting in the game. Tees have been doubled in size and 15 sand traps have been installed.

Some holes have been redesigned and approaches to others have been modified. The club house also came in for a facelifting and new locker rooms under this improvement program launched three years ago.

Much has been done, and even more is planned along the same lines to make the Middlebury facility one of the finest of college courses. It is a good course now, but has excellent possibilities for being even better.

Situated on a rolling 75-acre tract of land with ideal terrain for golfing, the course has ample room for future expansion. Although adjustments and additions to the playing surface are necessary from time to time, the natural beauty of the mountains in the background need not be disturbed. The vivid reds and yellows of fall foliage against a crisp, blue sky draw even the most avid golfer away from his game for a moment.

Golf at Middlebury College

By Max Petersen

Middlebury has long been known for the excellent facilities it provides for recreational and competitive skiing at the Middlebury College Snow Bowl. The Bowl, as it is familiarly known to Middlebury undergraduates and alumni, attracts students from all sections of the country and has produced many of the finest competitive skiers in the nation.

Golf and the Middlebury College Golf Course have yet to attain this distinction, but as one leading television commercial puts it, "we're working on it."

Middlebury hopes to make its nine-hole course, now 20-years-old, as fine a spring, summer and fall recreational facility as the Middlebury College Snow Bowl in winter. One of the first steps in that direction was the appointment in 1964 of Ralph O. Myhre, Snow Bowl manager since 1951, as manager of the Golf Course.

Displaying the same ability he put into practice on the ski slopes, Ralph

The college course, located within easy walking distance of the campus, was first laid out in the late 1920's by the Middlebury Golf Association. It was owned for several years by local Middlebury residents and the College.

The facility received continuous use until World War II, when it was closed for the duration. Following five years of idleness, it took considerable

cepted the first summer, and the enrollment was a surprising 63. The School shared, on a segregated basis, the dormitory and dining accommodations of the French School, i.e. Pearsons Hall and the present Alumni House, then called Battell Cottage, (the German School having moved in 1916 from Pearsons to the newly completed Hepburn Hall). Tuition, board and room for the six weeks cost $72.

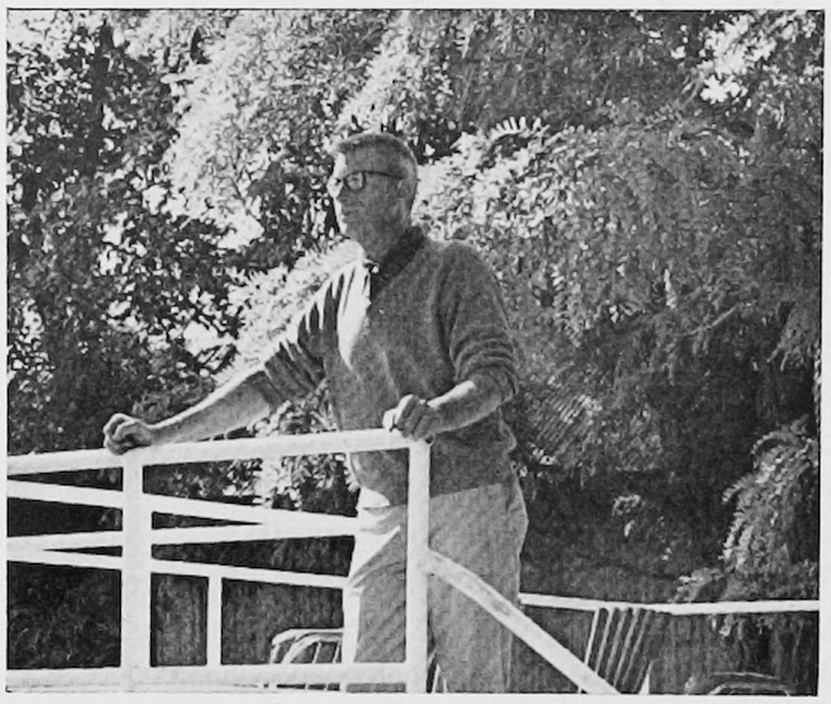
The following summer, 1918, the enrollment nearly doubled, to 114. No beginners were accepted. Since the German School had been given up because of stupid war prejudices, the Spanish School moved into Hepburn Hall, and has remained there ever since. Among the faculty members added that summer were Professor Felipe Soler, then acting Dean of the University of Puerto Rico, and Professor Balbino Davalos, formerly Minister of Mexico to Portugal and Russia. The bulletin announced that special attention would be given to Spanish American literature, history, geography and politics which had been "previously neglected." Courses were offered in 1919 on "Great Men of Spanish America," and "Spanish American Writers of Today." The 1919 Bulletin also contained a paragraph of strong advice against students dividing their time between the two schools, stating that "concentration is absolutely necessary."

The decade of the nineteen twenties saw the addition of distinguished names to the faculty; a certain Victor Belaunde, Peruvian Minister to Uruguay; Margarita de Mayo of Vassar; Concha Bretón of Wellesley; Concha Espina, the laureate novelist; Miguel Herrero García from Madrid. For three summers, 1924–26, the School had a branch in Spain. The annual celebration of the Juegos Florales with a Corte de Amor was begun in 1921, and continued for many years. Enrollment did not increase greatly, fluctuating between 70 and 105.

The decade of the nineteen thirties witnessed many changes. Professor Moreno Lacalle resigned, and was succeeded by Carlos Concha who had come to the faculty in 1923. He remained only one year, returning to his homeland of Peru where he later became Secretary of State. He was succeeded by Samuel Gili-Gaya of the University of Madrid. Juan Centeno, who had come to Middlebury in 1929, became Dean, and in 1935, Director of the School. These were the difficult days of the Great Depression of the thirties, and the enrollment fell irregularly to a low point of 39 in 1933. Nevertheless, some of the greatest names in the history of the School made their appearance during those years. Gabriela Mistral, the great poetess, was a Visiting Professor for three summers. Joaquín Casalduero came in 1932, and has been constantly with us until this summer. Manuel García Blanco, Secretary of the University of Salamanca, came frequently. Margot Arce came to us from Puerto Rico. Pedro Salinas began his brilliant teaching career with us in 1937; and the great poet and teacher Jorge Guillén came in 1939.

These were the names that made the strength of the School, even when fickle fortune reversed itself in the early nineteen forties. The World War dealt a severe blow to French enrollments throughout the country, and French teachers began converting to Spanish. The enrollment in the Middlebury Spanish School jumped from 60 in 1939 to a high point of 326 in 1942, and remained well over 200 throughout the decade of the forties. The faculty had to be greatly increased; and besides those whom I have already named, we welcomed to the Middlebury campus Tomás Navarro Tomás, the great linguistic expert; Americo Castro of Princeton; Don Fernando de los Rios, Ambassador of Spain to the United States; Jorge Mañach, Minister of State of Cuba; Juan Marichal of Harvard; José Arce of Dartmouth; Luis Baralt, founder of the Art Theatre of Havana; Eugenio Florit, poet and teacher from Havana, and many others. In the three summers of 1943–45, the Spanish School was held at Bread Loaf, because the campus facilities were largely occupied by a Navy V-12 training unit.

Worn out by his devoted and successful labors of eighteen years, Juan Centeno died in harness in 1949, the most gentle, able, and lovable of men. Middlebury College is greatly in his debt. Joaquín Casalduero became Acting Director, a post which he held three different summers, modestly and unselfishly supporting the work of three different directors. Angel del Río of Columbia became Director in 1950, through 1953, and returned as Visiting Professor in 1956. We still mourn the untimely death of this great scholar, teacher, and warm friend. Meantime a young man named Samuel Guarnaccia, who had joined the staff back in 1942, had so demonstrated his great administrative ability that in 1948 he was appointed Dean of the School, and still continues to preside with wisdom and human responsiveness over its material organization, celebrating his twenty-fifth year with us. Francisco García Lorca came to the School first in the summer of 1950 and after four years was appointed Director of the School. He served us brilliantly for nine years; and we are delighted to welcome him back to Middlebury today. Under his leadership, the great teachers—Jorge Guillén, Pedro Salinas, Navarro Tomas, Casalduero, Mañach, and many others, remained as the nucleus of a large and distinguished faculty. To them were added distinguished visiting professors from all over the Spanish speaking world: Americo Castro of Princeton, Raimundo Lida of Harvard, Francisco Ayala of (*Please turn to page 56*)



Top, *G. Dudley Phinney, '37, golf pro at the College Golf Course gives Frances Hall, '57, Assistant Director of Admissions, pointers on her swing. Looking on is Marlee Hancock, '59, also Assistant Director of Admissions.* At right, *Ski Coach Bobo Sheehan, '44, gets off a putt on 3rd hole while daughter Patty holds flag. Steeple of Congregational Church in the village can be seen in scenic background.* Above, *Ralph Myhre, from steps of Pro Shop, views improvements made at course since he was named manager three years ago.*

labor to put it back in playing condition.

In 1946 the College purchased control of the course as an athletic facility. Little was done to alter or add to the course down through the years and it remained virtually unchanged until the present improvement program.

College golf teams practiced on the course, but played home matches at the Burlington or Rutland Country Clubs until two years ago. Now that the facility has been improved to handle championship competition all collegiate home matches are played there.

The Middlebury course, well equipped for team play, has become popular with college and university golf teams and was selected as the site of the Vermont Collegiate Golf Tournament last spring. The Panthers, with one of the best teams (9–1) in years, won the Vermont title and went on to place ninth in New England competition.

Panther golfers ran off a string of nine straight dual wins and captured the state title before bowing (5–2) to one of the strongest Dartmouth teams in years in the season finale. Wins were posted over Wesleyan, 6–1; Amherst, 4–3; Clarkson, 5–2; St. Lawrence, 5–2; Vermont, 6–1; Union, 4–3; Williams, 5–2; R.P.I., 4½–2½, and Norwich, 6–1.

Rick Smith, '66, captain of the Panther team, went on to individual honors winning the Vermont Amateur title and advancing to the quarter-finals in New England Amateur play. He later led a field of New England players qualifying for National Amateur play.

Smith proved to be one of the finest Middlebury golfers since Pete Bostwick, '58, won the New England Intercollegiate title in 1958, and played on the East team against the West in NCAA Competition at Williams College.

The college course has proved to be popular both with local adults and youth of the town. Middlebury Union High School, defending Vermont High School Champ, plays all its matches there. A familiar face at the course is Dick Oxley, local high school student, who won the Vermont Junior title last year.

Another winner of the Vermont Junior Championship two years ago was George Phinney, '68, son of G. Dudley Phinney, '37, popular professional at the college course since 1952.

The Middlebury links receive heavy play from a local men's league, summer visitors to the area and summer school students and staff. It is also a popular recreational facility with regular faculty and staff and their families.

The longest, and one of the better courses in the state, the Middlebury facility is rated at par 71. Its general playing length is 6,300 yards and the championship length is 6,700 yards.

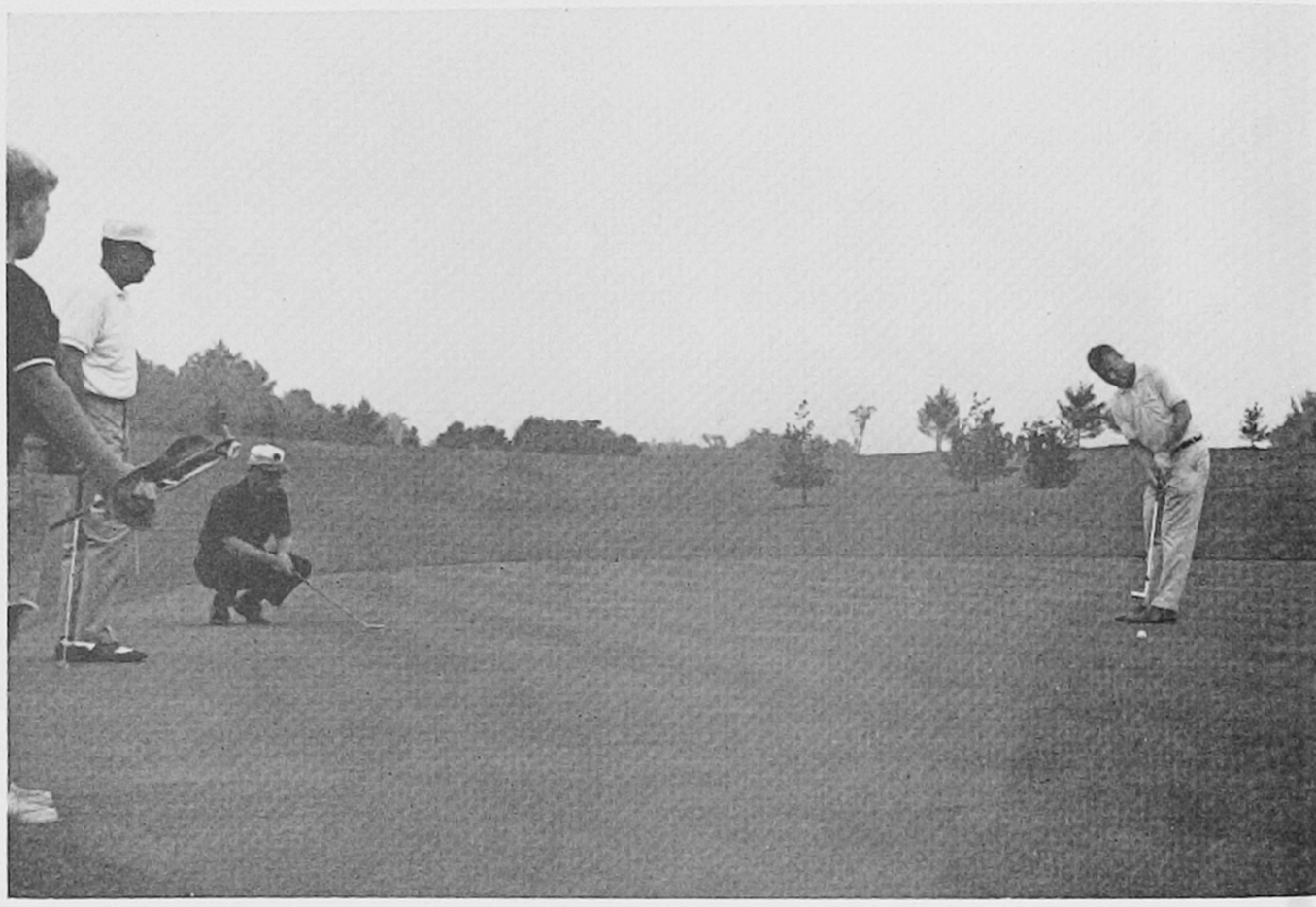
Mr. Myhre, who is vice-president of the Vermont Golf Association, pointed out that the golf course plays an important part in the College's physical education program. He noted that golf is a recreational activity that can be enjoyed throughout one's life. The many retired people who play the course regularly are ample proof of this statement.

Middlebury girls are using the course more and more as part of their physical education program and John Kelly, Director of Intramural Sports, includes spring matches in his program.

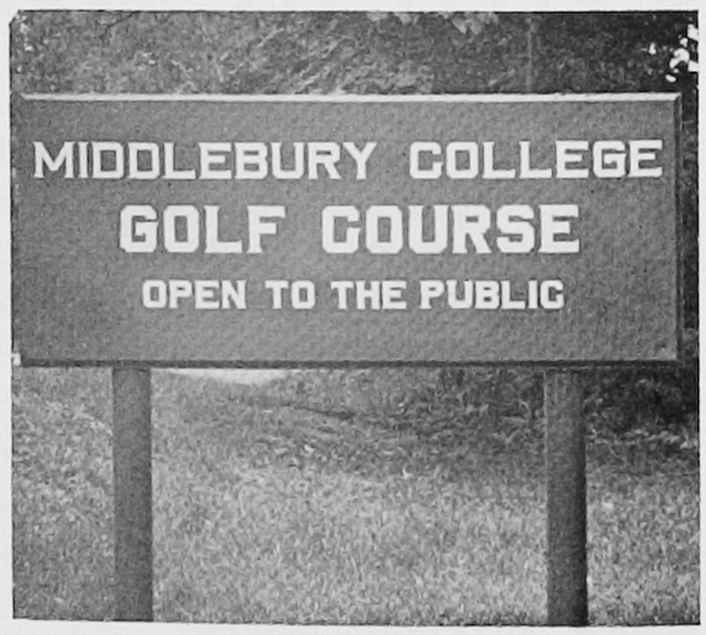
Student use of the course has grown considerably in the last two years. This is partly due to the growing popularity of the game, but also can be attributed to recent improvements.

The College is pleased that more and more alumni are using the facility when they return to the campus for a visit or Homecoming. An alumni golf tournament, held two years ago, proved to be a big success and was well attended. Similarly, parents of Middlebury undergraduates are playing the course in growing numbers when visiting.

If the college team and individual golfers continue to improve as they have in the last three years, the Middlebury College Golf Course may well earn the motto, "Where College Champions Golf."



Governor Philip H. Hoff of Vermont lines up a putt at the 7th hole of the College Golf Course. Observing are Ralph Myhre (standing), course manager, Jack Beckwith, '47, and caddie, John Myhre.



the Higher Education Facilities Act of 1963 which helped make this building possible was consummated during the year and appears in the Balance Sheet at June 30, 1966. Unexpended plant funds at that date were comprised of $92,936 reserved for retirement of indebtedness, $268,496 reserved for plant replacements, and $1,725,240 available for building projects to which the College is now committed, or for its future physical facilities needs. Further provision has been made for these needs during the past two years by the acquisition of several pieces of property contiguous to the Campus, financed in part by the reduction in unrestricted gifts and accumulations in 1965–66 evident from the current funds and liabilities section of the balance sheets and by appropriations to plant funds shown in the statement of expense and appropriations.

Expenses and appropriations in all categories except the one just mentioned increased significantly in the year ended June 30, 1966. Some deserve special mention for being as large as they are, such as the increase in instructional salaries and library appropriations, on which great stress is being laid. Others call for similar mention for being as modest as they are, such as the amount expended to complete the formal solicitation phase of the Challenge Fund campaign. All categories of expense reflect the costs of additions to the faculty and staff and the impact of rising costs of all sorts on the College operating budget, which for the first time this year exceeded $5,000,000.

Tuition and fees continue as the principal source of income available to meet rising expenses. During the year ended June 30, 1966 tuition in the undergraduate college remained unchanged at $1,500 from the preceding year. The increase in student fees shown in the statement of resources used is attributable to the summer schools and to an increase in undergraduate enrollment. In order to balance this statement with the statement of expenses and appropriations it was necessary to draw more heavily upon unrestricted endowment income than in the preceding year. Beginning in September 1966 the tuition has been increased by action of the Board of Trustees to $1,700 and in September 1967 to $1,900, at which figure it will still be below that of many of the institutions with which Middlebury is generally compared. Room and board at $900 a year is likewise somewhat below the going rate. Dining and residence hall operations are, except for Bread Loaf, self-sustaining.

$150,000 of the gifts and grants income for the year ended June 30, 1966 represented the final instalment of the initial Ford Foundation matching grant payment, which is of course nonrecurring. To replace this the College must depend on an enlarged program of annual giving by alumni, parents, and other loyal constituents, new and old. The Budget Committee of the Trustees have for the first time, as President Armstrong announced to the alumni and alumnae in his remarks at Homecoming on October 1st, made the budgetary balance of the College dependent upon realization of the $150,000 Annual Giving goal by including that sum in the operating budget. This report therefore looks to the future with confidence as well as to the year just past with gratitude.

Any readers who would like to receive a copy of the audited statements soon to be published, from which the accompanying financial statements have been condensed, may secure one when it is available by addressing a request to the Editor of the News Letter.

BALANCE SHEETS

(as of June 30)

ASSETS	1966	1965
Current funds:		
Cash	$ 52,803	$ 136,402
Investments	5,666,717	4,174,963
Notes and accounts receivable, inventories, prepaid expenses, and advances	407,209	322,277
Loan funds:		
Cash	39,702	39,804
Notes receivable	386,135	285,583
Endowment and other non-expendable funds:		
Cash	564	51,632
Securities (market quotations, 1966—$15,923,969; 1965—$14,543,870)	13,637,969	11,193,927
Other Investments	884,889	2,301,647
Funds held in trust by others	738,937	622,939
Plant funds:		
Cash	21,200	89,897
Temporary investments	1,979,463	1,342,659
Funds held in trust by others	125,000	125,000
Land, buildings, equipment and improvements — at historical cost	11,369,264	10,731,909
Total Assets	$35,309,852	$31,418,639

LIABILITIES AND FUND BALANCES	1966	1965
Current funds and liabilities:		
General:		
Accruals, advance payments and deferred credits	$ 690,968	$ 603,237
Reserves for maintenance, renewals, etc.	1,834,025	1,633,569
Unrestricted gifts and accumulations	819,512	948,307
Restricted:		
Endowment income stabilization reserve and unexpended income balances of restricted endowment funds	962,840	854,023
Gifts and accumulations for designated purposes	1,819,382	594,506
Loan funds	425,837	325,388
Endowment and other nonexpendable funds (classified below according to purpose for which income is to be applied):		
General college purposes	4,570,216	4,422,763
Professorships	3,485,097	2,972,004
Scholarships, prizes and financial aid	2,058,326	1,879,307
Other restricted purposes	2,719,888	2,477,144
Accumulated realized gains on associated trust fund investments	2,428,832	2,418,927
Plant funds and liabilities:		
Academic building bonds, 3¾% due 1968 to 1995	300,000	
Dormitory and student center mortgage bonds, 2¾% to 3⅜% due 1965 to 2002	1,862,000	1,891,000
Unexpended plant funds and reserves	2,086,672	1,557,556
Expended plant funds	9,246,257	8,840,908
Total Liabilities and Fund Balances	$35,309,852	$31,418,639

The Treasurer's Report

By Carroll Rikert, Jr., *Treasurer of Middlebury College*

In its 166th year ended last June 30th, the College can again report a growth in its financial resources and operations of very marked amounts. This is a condition the continuation of which is essential to the successful attainment of its educational objectives.

Two years ago in his first report to the Board of Trustees as President of Middlebury College, Dr. Armstrong wrote "Our major educational aims and the financial implications thereof lay a stern mandate upon us." The mandate is a continuing one. The figures comprising this Treasurer's report reflect in the income and expense statements a substantial growth in operations and in the list of gifts and the balance sheets a very gratifying growth of financial resources. Both must be measured against the demand which the future and the attainment of our aims will make of us and of all those on whose support the College must depend.

The rate of growth in the year just ended matched that of its predecessor; both were outstanding. Operations increased last year $645,300 from $4,315,603 to $4,960,903; and again this year $699,306 to $5,660,209. Total assets, liabilities, and fund balances which last year increased $4,029,165 from $27,389,474 to $31,418,639, were augmented by $3,891,213 this year to reach a total at June 30, 1966 of $35,309,852. In each instance, gifts, grants, and bequests comprising the highly successful Challenge Fund effort just concluded were largely responsible; last year's historic total of $3,450,789 having been eclipsed this year by the record of $3,473,458, which the accompanying listing sets forth in some detail. Together the contributions received in these two years exceed the total of the gifts to the College during the entire decade preceding inauguration of the Challenge Fund effort.

The College in its accounting and reporting, in conformity with generally accepted practice for educational institutions, follows fund accounting procedures in order that all funds may be accounted for in accordance with their designated purposes. Hence the division of the balance sheets into four self-balancing groupings: (1) current, (2) student loan, (3) endowment, and (4) plant funds.

Current funds assets and funds relate to the annual ongoing educational program of the College and to the operation of its auxiliary enterprises. A differentiation is made between General and Restricted to identify funds which are received and expended subject to a commitment of one sort of another to the donors. The current restricted funds are made up of unexpended endowment income and gifts and accumulations for designated purposes. The latter includes the balance of gifts made to the Challenge Fund without specific designation which are awaiting allocation by action of the Board of Trustees to the several major Challenge Fund objectives which were not met by specifically designated subscriptions.

Unexpended income balances of restricted endowment funds are in effect held in trust until expended in accordance with restrictions set by the donors. Each separately invested endowment fund is credited with the actual income of the investments it holds. By far the largest portion of the endowment funds are pooled for investment purposes in the Associated Trust Funds. Distribution of Associated Trust Funds income is made to participating funds at a rate per income share determined each year by the Finance Committee. For the year ended June 30, 1966 it was $6.00 per share. Any amount by which this distribution exceeds or falls short of actual investment earnings is taken from or added to the endowment income stabilization reserve. For the year just ended there was a net addition to this reserve.

Student loan funds represent the funds available to the College for low interest-bearing loans to its students. Such loans constitute an increasingly significant part of the College's enlarging program of financial aid to students. $86,580 of the $100,449 by which loan funds increased during the past year is in the National Defense Student Loan Fund.

The growth of over a million dollars in endowment and other non-expendable funds during the year came almost entirely through gifts and bequests. The Newsletter through its feature "By will to the College on the Hill" has reported regularly on the significance of bequests in this splendid achievement. Special mention should be made here also of the opportunity for deferred giving through gifts subject to reservation of life income, which also contributed significantly to the growth of endowment funds during the year.

Accounting for endowment funds participating in the Associated Trust Funds is on a market value basis. Shares are assigned to each fund in accordance with procedures designed to assure equitable treatment for all participating funds. Income as mentioned above is distributed on this share basis.

Part of the growth of endowment reflects also the efforts of the Trustee Committee on Finance, under whose direction the funds are invested. The investments of Endowment funds at June 30, 1966, excluding funds held in trust by others, were 50% in common stocks, 40% in bonds and notes, and 10% in other securities or forms of investment. These percentages are based on the June 30th market or estimated values of the investments, and compare with 49%, 34%, and 17%, respectively, at the end of the previous year. Associated Trust Fund earnings during the year represented a return of 4.68% on investments at book value and 4.01% at market or estimated values at June 30, 1966.

The increase during the year in plant funds of land, buildings, and improvements reflects principally the completion of Sunderland Language Center and Charles A. Dana Auditorium, which were dedicated and opened for use in September 1965. A Title III loan of $300,000 under

device for the Snow Bowl	$ 1,708.00	
Mrs. Hannah A. Quint for the purchase of items for the Library in the field of Judaica	456.56	
Mrs. Richard K. West for the Geography Department	152.81	
Pi Beta Phi of Middlebury College for the Conference on Cultural Trends	100.00	
Christopher Burden '64 for the Geography Department	100.00	
Edwin W. Lawrence for the Debate Dinner	54.00	
Evan R. Andersen for assisting fraternities in contributing to moral, scholastic and social development of students	50.00	
One contributor for books for the Geography Department	5.00	$ 2,626.37
For the Chemistry Department from the American Cyanamid Company		2,500.00
For 1966–67 scholarship awards from the Albert H. and Jessie D. Wiggin Foundation		2,400.00
For the German School Gift Scholarships from the Federal Republic of Germany		1,480.06
On grant AM-07033 from the National Institutes of Health		1,306.00
For scholarships in the French School from three contributors including $1,000.00 from The French Government and $300.00 from James M. Robbins		1,305.00
For the Dean of Women's Discretionary Fund from several contributors		1,091.54
For the Henry Francis Barrows Scholarship from the Fanny Barrows Reed Trust		1,050.00
For the purchase of trees for the Golf Course from Paris Fletcher '24		1,000.00
For the Dr. Nicholas Locascio Fund for the Italian School from Dr. Nicholas Locascio		1,000.00
For the Graduate School of French in France from the Council on Student Travel, Inc.		585.00
For the Graduate School of Spanish in Spain from the Council on Student Travel, Inc.		580.00
For the Wilhelmina C. Siegert Scholarship award to a designated student from the Estate of Wilhelmina C. Siegert		500.00
For a gift scholarship for a designated student at the Bread Loaf Writers' Conference from The Henfield Foundation		300.00
Representing payment of annual premium on insurance policies comprising Justin Ricker Fund #2		252.60
For the Maison Francaise from The French Government		250.00
For the Italian School Scholarship Fund from two contributors		250.00
For the Patrons of Art Fund from several contributors		249.00
For the H. Michael Wilson Scholarship award for 1966 from Mr. and Mrs. Harry M. Wilson		200.00
For the Department of Psychology from two contributors including $100.00 from Lt. Harry C. Blaine '63		150.00
For the Inter-Fraternity Council Foreign Student Travel Fund from two contributors including $100.00 to establish the fund from the Inter-Fraternity Council of Middlebury College		150.00
For the Economics Department from William H. Kirby '52		100.00
For Golf Course promotion from Cartmell Sales & Service, Inc.		100.00
For the Rose E. Martin Prize from two contributors		75.00
National Life Insurance Company representing 1966 installment of annuity on life of George H. V. Allen		64.12
For the Spanish School Scholarship Fund from one contributor		50.00
For L'Amicale De Middlebury from one contributor		22.00
		$1,681,356.99

Loan Funds:

For the National Defense Student Loan Program from the Department of Health, Education & Welfare	$ 80,423.00	
For the Alpha Sigma Phi Memorial Fund from several contributors including $10,131.94 to establish the fund from Alpha Delta Chapter of Alpha Sigma Phi	11,066.94	
For the College Loan Fund from two contributors	225.00	
		$ 91,714.94

Endowment and Other Nonexpendable Funds:

To establish The Irene Heinz Given and John LaPorte Given Professorship in Premedical Sciences from The Irene Heinz Given and John LaPorte Given Foundation, Inc.		$500,000.00
For the John Hamilton Fulton Memorial Scholarship Fund from an anonymous donor		115,997.38
For the Harry S. Fisher Fund #1 from the Estate of Harry S. Fisher		142,452.67
To establish the Miles Fund from Miss Emily Miles, subject to reservation of life income		47,500.00
For the James I. Armstrong Fund from various contributors including $25,916.26 as an unrestricted gift from New England Colleges Fund, Inc., $6,000.00 from K. P. Tsolainos, and $5,140.85 from Henry L. Hillman		40,676.80
For the Justin Ricker Funds from Justin M. Ricker '06, subject to reservations of life income:		
Fund #6	$ 1,856.25	
Fund #7	23,056.25	24,912.50
For the Bread Loaf Writers' Conference Endowment Fund from various contributors including $10,000.00 from the American Education Publications, Inc., $4,000.00 from Mrs. Watson Wyckoff, and $4,000.00 from the Wesleyan University Press		19,632.00
For the Cecile Child Allen Student Aid Fund from George H. V. Allen		16,256.25
For the Egbert C.Hadley Fund from Egbert C. Hadley '10, subject to reservations of life income		16,291.00
For the Electra Havemeyer Webb Memorial Fund from various contributors, including $10,000.00 from Harry B. Webb '44 to establish the fund, $5,280.00 from Mrs. Electra B. Bostwick McDowell '55, and $500.00 from David H. Knott '61		15,830.00
For the Alumni Endowment of Middlebury Alumni Fund:		
For the Adrian C. Leiby '25 Gift	$10,262.50	
For the Kathryn Lichty '59 Memorial	2,104.00	
For the John C. Saur '22 Gift	1,095.00	
For the Calvin B. Farnsworth '26 Memorial	1,055.00	
In memory of James A. Lobban '98 and Sarah S. Lobban '99	569.38	
For the Stanley V. Wright '19 Memorial	368.00	
For the Edgar J. Wiley '13 Memorial	30.00	15,483.88
For the Class of 1941 25th Reunion Fund from various contributors		14,814.74
To establish Louise Plaisted Funds Nos. 1, 2 and 3 from Miss Louise Plaisted, all subject to reservations of life income		13,450.50
To establish the Class of 1914 Lectureship Fund from an anonymous donor		10,000.00
For the Lucy D. Smith '18 Fund from Mrs. Lucy Smith Smith '18		9,800.00
To establish the Dr. Percy T. and Pauline C. Whitney Fund from Dr. and Mrs. P. T. Whitney '25 and '27, subject to reservations of life income		7,526.00
For the Paul D. Moody Fund from various contributors including $1,050.00 from Mr. and Mrs. Ernest Adams '25 to establish the fund as an endowment for faculty salaries, $2,000.00 received without restriction from International Nickel Company, Inc., and $1,000.00 from Mr. and Mrs. Paris Fletcher '24		7,487.50
For the Maude Burges Fund from Miss Maude E. Burges		5,855.00
For the L. Douglas and Laura J. Meredith Fund from Mr. and Mrs. L. D. Meredith		5,028.28
To establish the Katherine Starr Oliver Fund for the purchase of books for Starr Library from Mrs. Peter Oliver		5,000.00
For the Gertrude Cornish Milliken Scholarship Fund from various contributors		4,643.67
To establish the Grace M. Ellis Scholarship Fund from the Worcester County Middlebury Alumnae Club		3,184.12
For the Frank B. Hickcox Memorial Scholarship Fund from several contributors including $500.00 from Miss Charlotte B. Hickcox '45 to establish the fund, $1,000.00 from Howard M. Hickcox '32, $768.75 from Ralph W. Pickard '37, $396.54 from Dr. Curtiss B. Hickcox '34 and $300.00 from Mrs. Frank Hickcox		3,070.00
To establish the Homer and Katherine Harris Fund from Mr. and Mrs. Homer Harris '20 and '18, subject to reservations of life income		3,000.00

STATEMENTS OF EXPENSES AND APPROPRIATIONS AND OF RESOURCES USED

(for the Fiscal Years ended June 30)

EXPENSES AND APPROPRIATIONS	1966	1965
Education and general:		
General administration	$ 242,797	$ 192,233
Challenge Fund expense (see contra)	254,800	189,296
General expenses:		
Student services and general institutional expense	411,273	363,791
Staff benefits	205,532	190,462
Instruction and research:		
Salaries	1,165,207	1,000,292
Other	329,344	249,404
Organized activities relating to educational departments (athletic program)	235,115	215,550
Library	168,318	141,388
Operation and maintenance of physical plant	423,910	353,110
Total educational and general	$ 3,436,296	$ 2,895,526
Auxiliary enterprises:		
Residence and dining halls:		
Operating expenses	1,119,473	975,254
Provision for debt service, depreciation and other reserves	253,768	255,962
Other auxiliary enterprises	483,609	392,064
Student aid	274,889	264,598
Appropriations to plant funds	92,174	177,499
Total expenses and appropriations	$ 5,660,209	$ 4,960,903

RESOURCES USED TO MEET EXPENSES	1966	1965
Educational and general:		
Student fee:	$ 2,690,840	$ 2,500,500
Challenge Fund proceeds (see contra)	254,801	189,296
Endowment income	428,636	226,852
Gifts and grants	186,145	147,285
Other sources	119,698	154,554
Total educational and general	$ 3,680,120	$ 3,218,487
Auxiliary enterprises:		
Residence Halls	568,161	497,728
Dining Halls	774,088	708,559
Other	440,275	380,058
Student aid—endowment income and gifts	197,565	156,071
Total resources used to meet expenses	$ 5,660,209	$ 4,960,903

Special Gifts

The President and Fellows of Middlebury College are pleased to acknowledge the following gifts, grants and bequests received during the 1965–66 fiscal year:

Current Funds:

General:

Alumni Fund from various contributors		$ 15,759.77
Representing 1966 installment of proceeds of annuity on life of Isabel C. Wright, deceased		143.87
Under the will of Col. E. H. R. Green, as proportionate share of 1966 distributable income under the Ruth Lawrence Briggs Trust		88.32
Unrestricted Grants-in-Aid:		
National Merit Scholarship Corporation		3,250.00
First National City Educational and Charitable Foundation		1,340.00
Charles H. Hood Dairy Foundation		1,042.00
United States Trust Company of New York Foundation		1,000.00
The Equitable Life Assurance Society of the United States		1,000.00
The Quaker Oats Foundation		500.00
The S & H Foundation, Inc.		500.00
International Nickel Company, Inc.		500.00
G. J. Record Scholarship Foundation		200.00
		$ 25,323.96

Restricted:

For Development Fund:		
Mr. and Mrs. Paris Fletcher '24	$ 28,876.00	
The Stoddard Charitable Trust	10,000.00	
Col. Joseph A. Wilson '17	5,212.32	
Several other contributors	867.70	$ 44,956.02
For Challenge Fund, including $940,437.84 from Ford Foundation		1,471,632.05
Miscellaneous gift scholarships:		
Anonymous	$ 4,189.06	
Frank R. Fuller Scholarship Fund	2,523.00	
Grant Charitable Trust	2,000.00	
The Scriven Foundation	2,000.00	
Meehan Foundation	2,000.00	
G. J. Record Scholarship Foundation	2,000.00	
International Nickel Company	1,888.00	
Middlebury College Alumnae Association of Canada	$ 1,500.00	
James S. Kemper Foundation	1,000.00	
Jacob L. Fox Foundation	600.00	
Whitehall Foundation	500.00	
Young & Rubicam Scholarship Fund	500.00	
E. A. Mellinger Education Foundation	300.00	
Several other contributors	750.00	$ 21,750.06
Frederick Gardner Cottrell grant for strengthening the Science Division, from the Research Corporation		30,000.00
From the Charles A. Dana Foundation, Inc. to inaugurate the Charles A. Dana Scholarship Program at Middlebury		15,000.00
For scholarship awards from The Charles Irwin Travelli Fund		13,200.00
From the Department of Health, Education and Welfare: $6,000.00 for the 1966 Intensive Summer Program in Chinese and $5,350.00 for 1966 Graduate Fellowships in the Chinese School		11,350.00
For scholarship awards from Edwin Gould Foundation for Children		11,270.00
For scholarship awards from the Agnes M. Lindsay Trust		8,000.00
For the College Work-Study Program from the National Institutes of Health		7,630.00
On grants GE-9342, GY-224 and GE-5869 from the National Science Foundation		6,880.00
State of Vermont Senatorial Scholarships		4,110.00
For the Werner Neuse Scholarship Fund for Graduate School of German in Germany from several contributors including $3,500.00 from the Federal Republic of Germany and $115.00 from the Council on Student Travel, Inc.		3,640.00
On grant CST-109 (Chemistry) from U. S. Department of Commerce		3,574.67
For ACS-PRF grant #849-B from American Chemical Society		3,120.00
For the Brewster Baldwin Geological Summer Project from W. Douglas Burden		2,970.00
For the Dean of the College Discretionary Fund for needy students from an anonymous donor		2,637.50
Miscellaneous gifts:		
Dr. Stewart Ross '20 for an electric timing		

BEING THE ACCOUNT OF THE

MIDDLEBURY COLLEGE ARCHIVES 1965-66

By Lockwood Merriman

Following eighteen years as a member of the English Department, Lockwood Merriman became College Archivist. Following is a report of Mr. Merriman's first year in his new and challenging position, coupled with an appeal to alumni and other readers of The News Letter "to present to Middlebury any articles that might have some bearing on the life and history of the College."

I

In which the attempt is made to show that the preparation for the repast is more exacting than the repast itself.

I have searched in a number of places to try to find out just what an archivist is. And more than one person has asked me: "Just what do you do?" Good question. Alan Ridge, archivist at McGill University, told me a year ago: "An archivist is supposed to know everything, absolutely everything, whether it has anything to do with the University or not." Substitute the word "College" for "University" and it applies quite nicely to Middlebury. I have certainly learned the truth of this observation and have tried to heed the warning that is implied in it. In any event, after eleven months of many-sided activity, some of it furtive, some furious, I can assert: We have made progress (though much of it is unmeasurable).

When almost two years ago President Armstrong asked me to consider the position of Archivist I suspect that he did not know entirely what he was asking, and that I did not know more than remotely what I was considering. But we had an amicable meeting of minds, he and the Trustees agreed on the importance of the work to the College, and I was off and running. At least I was off. The first Archivist in 166 years. The first ever.

The inimitable and irreplaceable Duane Robinson, '03, would have done a superb job as an archivist if the position had been established three decades earlier. It is Middlebury's great loss that he did not live to bridge the gap.

Countless are the face-to-face inquiries that have passed over my desk. I've kept no record of them, nor can I comment on the success of my answers or the efficiency of my reflexes. Without exception it has all been friendly. However, my file of outside correspondence, much of which I'd be happy to share with any alumnus, does give some indication of the range of inquiries and inquirers that have come my way. In every case, I've tried to follow up "to the end" the matter concerned. Some of these cases have taken up many hours and extended over several days. This is a most interesting part of the task, and most rewarding, to me anyway if perhaps not always to the seeker of information. And I have to add that the archivist is definitely a kind of public-relations officer for the College. In this connection I trust that the "image" (don't like that word) of Middlebury hasn't suffered at my hands.

II

In which we have arrived at the repast and are, in fact, almost through it.

Located in the west wing of the College Library is the Vermont Room, in which is housed the entire collection of Middleburiana. This, currently, is the substantial nucleus of Middlebury's archives, and to this I am adding day by day.

For the archivist is a collector. Make no doubt about that. I seem to collect—or attract—much faster than I can absorb—or dispose of. Anyone coming to my office (which really isn't "my" office but is attached to the Abernethy Library upstairs) will attest to the eternal clutter which inundates and surrounds me.

A host of relics fashioned from tin and wood,
Jumble of thought not clearly understood,
And so much bad writing mix'd with so much good.

The poet must have had me and my habitat in mind when he wrote these lines. I shouldn't begin to tell you what is here in our archives. It is too varied, and some of it defies description. Please come see for yourself.

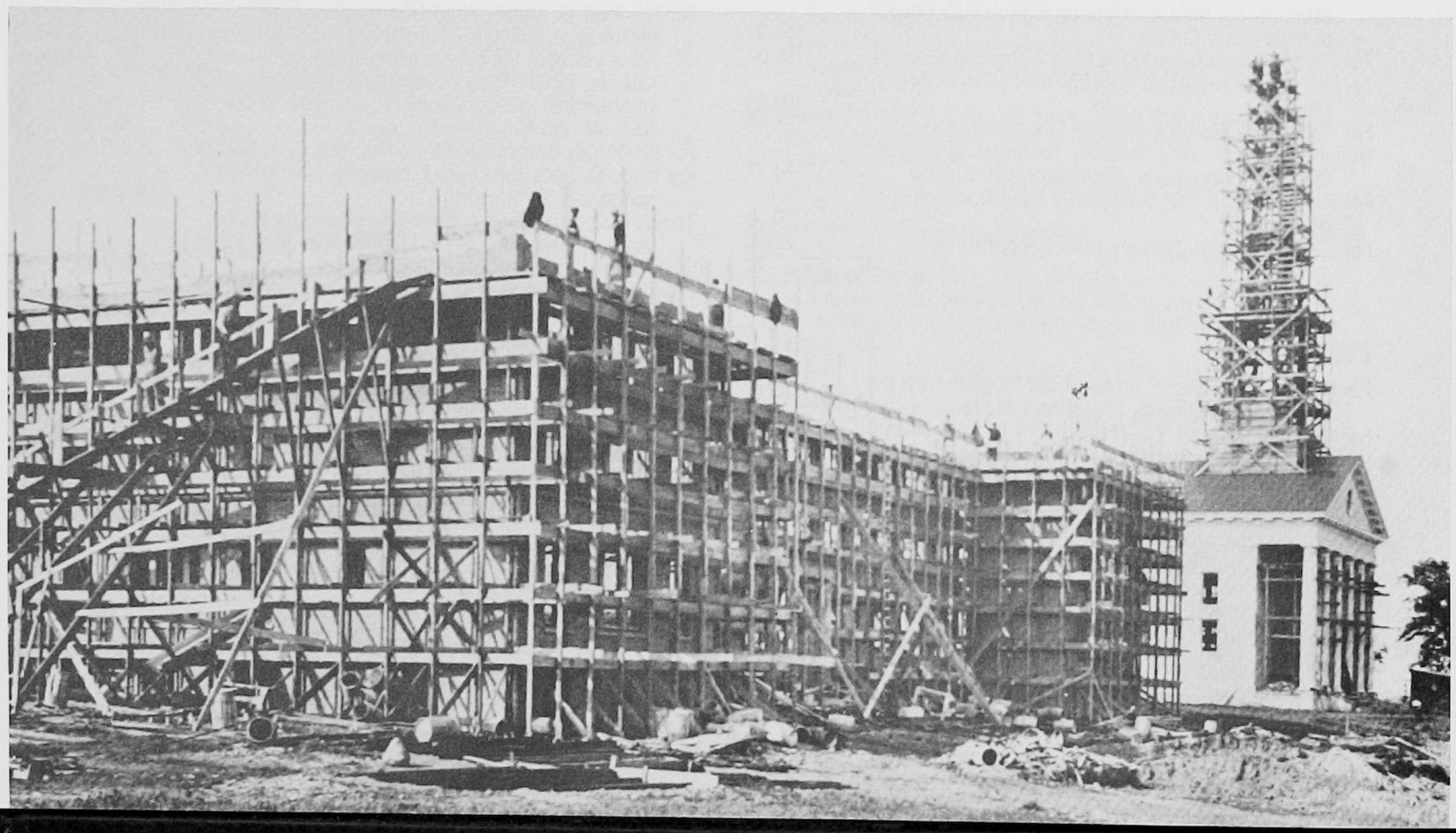
A friend, whose name shall pass unmentioned, remarked to me somewhat mysteriously: "You know, you're in danger of becoming (*Please turn to page 57*)

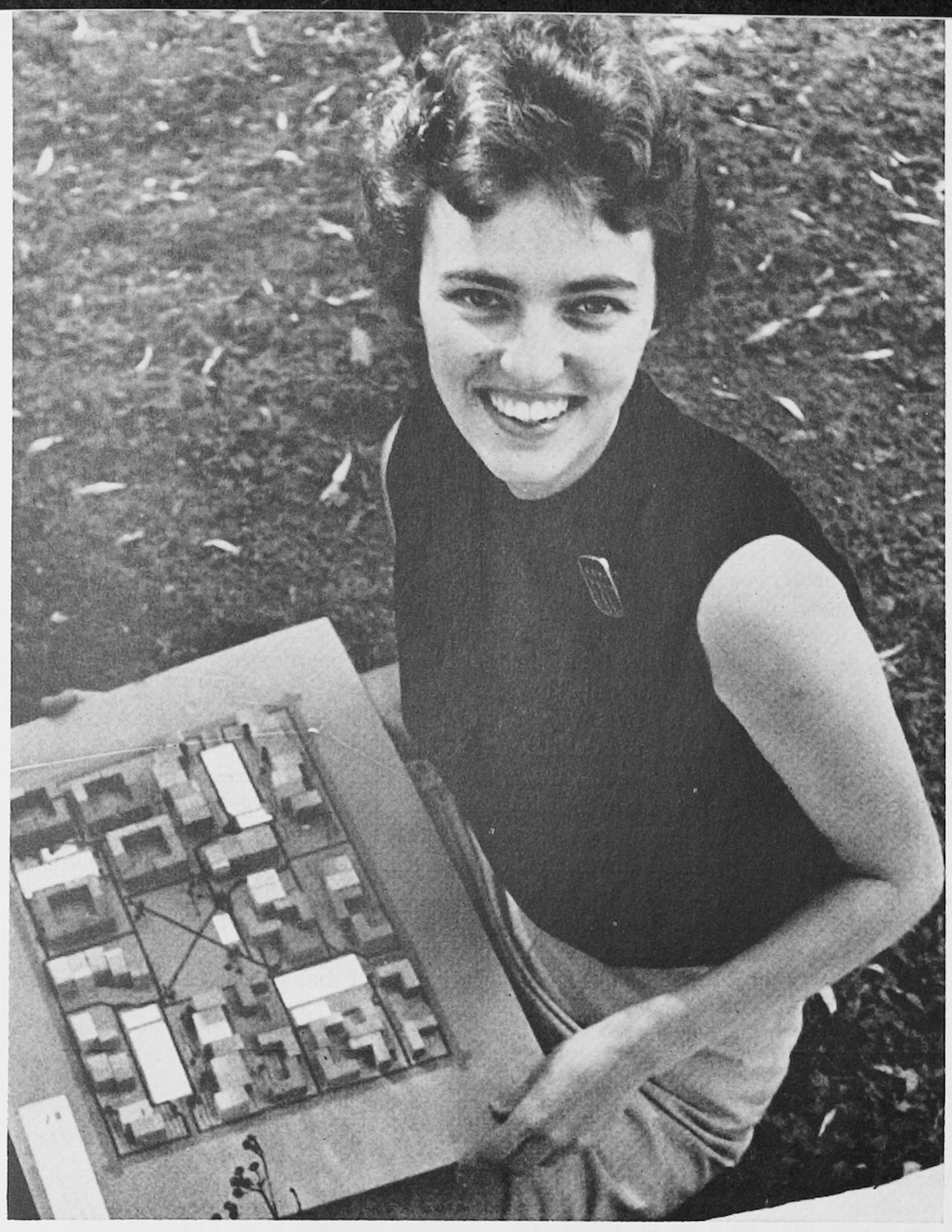
For the Charles S. Grant Memorial Fund from various contributors including $1,178.60 from Professor and Mrs. John Bowker, $1,000.00 from Mrs. Harry S. Grant and $250.00 from L. Vandergrift Lee		$ 2,688.60
For the Bread Loaf School of English Endowment Fund from various contributors including $1,000.00 from Paul R. Applegate, Jr. and $200.00 from Miss Anna M. Paul '45		2,508.12
As an unrestricted bequest under the will of D. Howard Moreau '20, used to establish the D. Howard Moreau Fund		2,500.00
For the William H. Edmunds '17 Memorial Fund from the Vermont Transit Company		2,500.00
As an unrestricted bequest under the will of Bessie S. Twichell, used to establish the Bessie S. Twichell Fund		2,500.00
To establish the Martha Gordon Symonds '27 Fund from Mrs. Martha Gordon Symonds '27, subject to reservations of life income		2,217.50
To establish the Charles Emerson and Nellie Blakely Harris Memorial Scholarship Fund from Mr. and Mrs. H. Blakely Harris		2,000.00
For general student scholarship endowment from various contributors		1,901.00
For the Elbert S. and Anna H. Brigham Scholarship Fund from the Estate of Elbert S. Brigham '03		1,875.00
For the Memorial Book Fund from various contributors		1,468.00
To establish the H. Joseph Swezey '15 Fund from the late H. Joseph Swezey '15, subject to reservations of life income		1,176.88
To establish the Ruth A. Hesselgrave '18 Book Fund from Miss Ruth A. Hesselgrave '18, subject to reservation of life income		1,010.00
To establish the E. Murray Hoyt '26 Fund from Mr. and Mrs. E. Murray Hoyt '26, subject to reservations of life income		1,009.31
To establish the Dorothea E. Reynolds '19 Memorial Book Fund from Miss Louise H. Reynolds '19, subject to reservation of life income		1,000.00
For the Dean S. Edmonds Scholarship Fund from Dean S. Edmonds		1,000.00
For the Marion L. Young Scholarship Fund from Miss Olivet M. Beckwith '25		1,000.00
For the Charles Bliss Allen Memorial Fund from various contributors, including $400.00 from Mr. and Mrs. Richard L. Allen '33		545.00
For the Edward L. Bond, Jr. Memorial Scholarship Fund from various contributors		335.00
For the Hewitt Page Scholarship Fund from Hewitt E. Page '33		$ 300.00
For the Samuel S. Stratton Lecture Fund from two contributors		102.05
For the McNeil Fund for Starr Library from one contributor		100.00
For the Ruth Holland Memorial Fund from one contributor		100.00
For the Joseph P. Kasper Scholarship Fund from one contributor		100.00
For the Waldo H. Heinrichs Scholarship Fund from one contributor		100.00
For the Harry M. Fife Memorial Fund from one contributor		50.00
For the Kappa Delta Rho Scholarship Fund from one contributor		47.00
For the Delta Kappa Epsilon Scholarship from one contributor		25.00
		$1,078,050.75

Plant Funds:

For the Music-Fine Arts Center from various contributors including $500,000.00 from Endeavor Foundation, Inc., and $445.00 from Miss Frances S. Whitwell '36		$500,945.00
For the Science Center:		
H. P. Schermerhorn Charitable Trust	$25,000.00	
Eastman Kodak Company	11,600.00	
Samuel P. Hunt Foundation	5,000.00	
Sears-Roebuck Foundation	1,600.00	
American Oil Foundation	1,500.00	
Several other contributors	7,144.50	51,844.50
For the renovation of 5 College Street from an anonymous foundation		25,000.00
For the Sunderland Language Center from various contributors including an anonymous gift of $10,000.00		11,728.00
For the William M. H. Beck Memorial from various contributors including $2,000.00 from Mr. and Mrs. William L. Beck		4,228.20
Representing third (final) installment payment of Hill-Burton Construction funds to Hill-Burton Project Vt-14 for Porter Hospital from Vermont Department of Health		3,266.00
		$ 597,011.70
TOTAL		$3,473,458.34

The year 1966 marked the 50th Anniversary of the dedication of Mead Chapel. Picture (below) shows construction of the Chapel and Hepburn Hall—opened September 1916





Town Planner—Karen Paulin Will, '64

By Jean Wetherbee

Karen Paulin Will, '64, who received her master's degree last June from the Massachusetts Institute of Technology, is one of the small percentage of women in the rapidly growing field of urban planning.

She's all for dispersing some Negroes in the suburbs and returning some white families to the cities.

She feels women can play an important part in town planning, just because they are women.

"It's a field in which you can concentrate on something tangible—almost a kind of housekeeping on a large scale. And while men are more liable to plan on a grand scale, women see the smaller, more practical details such as the convenience of the location of a shopping area," she says.

Karen's greatest interest within the field of planning is fair housing, the topic on which she wrote her thesis. Her animated discussion of housing suggests that women may also be more "human" in their approach to planning, recognizing the masses of population as individuals needing homes rather than a number to be used in a formula.

"There must be a new and different approach to public housing through legislation and education," she says. "Developments which become eyesores in the neighborhood are not the answer for the thousands of families that need decent homes.

"There is no reason why aid can't be given toward the purchase of single units, or the purchase of vest pocket groups of homes in any average neighborhood. Much work must also be done to disperse the Negroes out of the cities and return some white families there. Commercial institutions, stores, banks, must recognize the need and make commitments toward action for better housing."

Karen, pretty and vivacious, majored in geography at Middlebury. Her interest in planning was caused by Professor Rowland Illick who digressed from his formal topic to discuss the problems of Middlebury's Town Planning Commission. She was one of several students who followed with interest his development of a master plan for the town.

"There are so many areas of planning, from the national level of policy-making to small town planning," she says.

"The planner projects what the future holds for the town, city or region and advises and gives alternatives of development and growth. Unfortunately, from the planner's point of view, he is only an advisor. But a master plan provided by a planner is at the very least a guide for the town in its development.

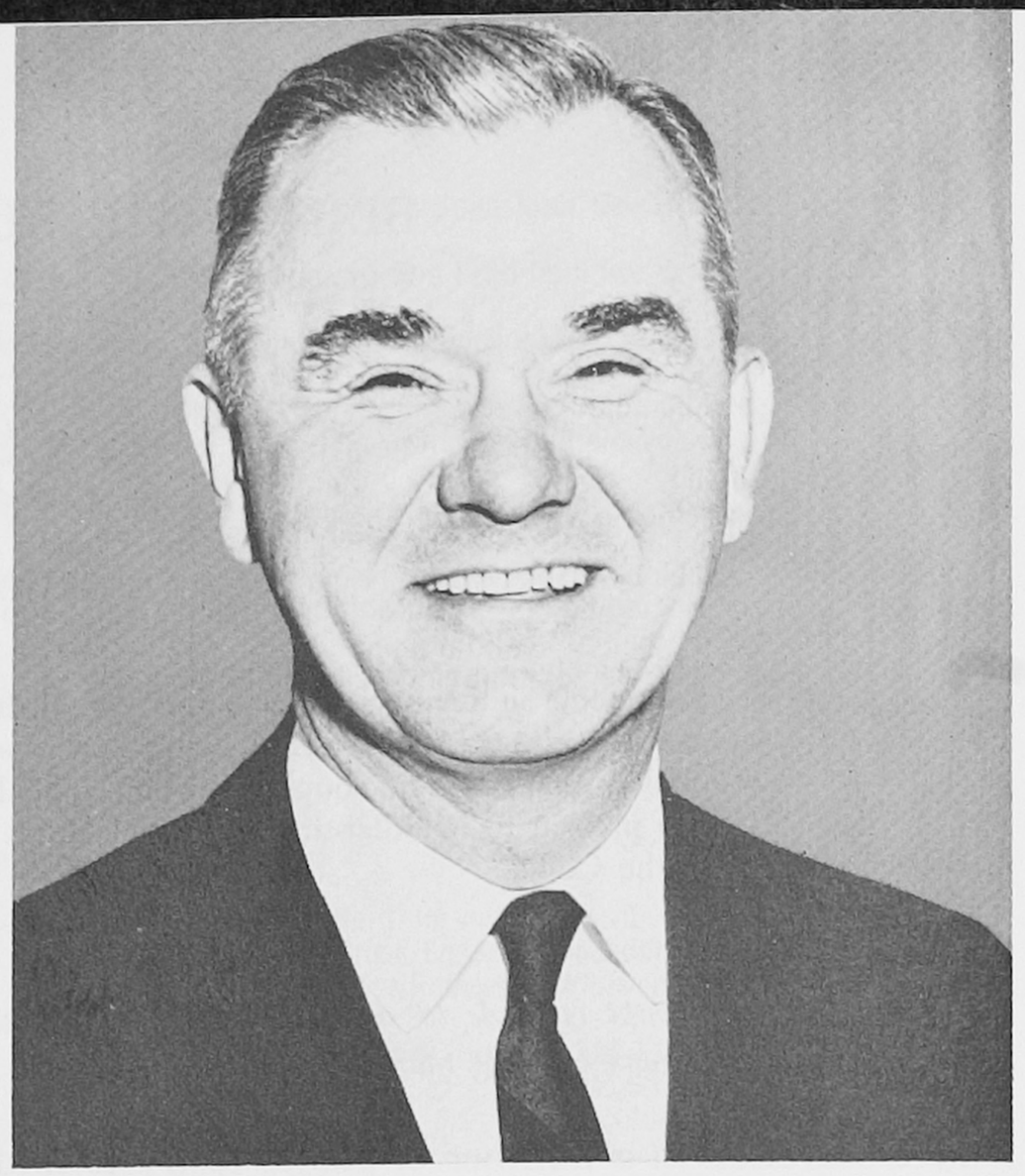
"There were four girls in my class of 18 at MIT," Karen said. "In the following class there are seven out of 20, so you see girls' interest in planning is snowballing. Aside from the appeal of the job is the fact that it is compatible with marriage and a family. Many planners are consultants and can work part-time."

Students go to the graduate course with a variety of backgrounds. A large number are architects or are economics and political science majors. But some, whose interest is the arts, go on to the field of design within the area of planning. One recent graduate started out as a major in botany.

As part of her training at MIT, Karen worked (*Please turn to page 59*)

Photo by Robert B. Ficks, Courtesy of *Hartford Courant*

ALUMNI PROFILE



FRANK PETER PISKOR, '37

Dr. Frank P. Piskor, Vice President for Academic Affairs at Syracuse University, is not a swinger of birches, despite his admiration for Robert Frost. Rather, when, like the poet, he is "weary for considerations," he slips into the quiet of Archbold Gym at Syracuse, for a swim in the pool. In the late afternoon, when he goes there, the turmoil of a busy day has settled into a near-forest calm and he can exercise and try to forget work awaiting action on his desk in the Administration Building. When the weather is good, Dr. Piskor runs cross country for exercise.

Robert Frost, swimming and running are diversions for Frank Piskor and they are about the only ones he gets these days. He runs, he says, an "operational vice presidency," which means that he is available to students and members of the faculty at all times. Dr. Piskor's open door policy costs him dearly in terms of time but he feels it is "one way of fighting the anonymity that presses on all institutions these days." So far, the method has paid off in intimate information on what is going on on his campus and the respect of a university administrator's toughest critics, the students. Students, though, are an accepted rather than a mandated responsibility of the Vice President for Academic Affairs. There is another vice president for that (there are seven who form an administrative platform under their boss Chancellor William P. Tolley).

Dr. Piskor is Dean of Faculties, and at this writing also Dean of the Graduate School. His working day is devoted to matters of teachers and teaching. He is directly responsible to Dr. Tolley and sometimes acts as "vice chancellor" when the boss is out of town for extended periods. Under Dr. Piskor are the deans and directors, the faculty and the students. The responsibility for the Library also comes under his office.

His working knowledge of the faculty is based on the fact that he interviewed about 95 per cent of the faculty when they were looking for positions or positions were looking for them. During this time of the year he sees three to four prospects every day. In a day's time, for instance, he talked to an African historian, a speech pathologist and an economist, all who were in college teaching. Dr. Piskor and his deans normally pass on most appointments below the rank of full professor; the chancellor enters the picture when the University is hiring deans, directors and top professors.

Dr. Piskor was born in Turners Falls, Mass. He graduated with Phi Beta Kappa honors from Middlebury in 1937. Twenty-two years later he returned to the College to receive an honorary Doctor of Laws. He is married to Miss Anne Calder, a former student dean at Syracuse. The Piskors' have two daughters, Joanne, a college freshman, and Nancy, a high school sophomore.

Dr. Piskor completed his graduate work at Syracuse and has been a member of the staff and faculty of this university since 1939. In 1946 when he was named Dean of Men at the age of 30, he was one of the youngest college personnel administrators in the nation. His first vice presidency came to him in 1953—Vice President and Dean of Student Services. His present position—Vice President for Academic Affairs—was created in 1959. He is also a Professor of Political Science.

Dr. Piskor is proud of his teaching at Syracuse. He has taught every year until the start of a major fund drive at the University a year ago. He did not think it fair to students to continue teaching in view of his heavy involvement in the University's fund-raising. "I expect to get back into teaching after the fund drive (which ends in 1970)," he said, "perhaps at the freshman level." (*Please turn to page 57*)

This Alumni Profile on Dr. Piskor was made possible through the cooperation and writings of Richard G. Case of the Syracuse *Herald-American*.

NEW STUDENTS attending Middlebury College, whose parents are alumni-ae, are pictured in this issue of THE NEWS LETTER.

Recognize the family features?

JOHN CADWELL

John B. Cadwell, '44

THOMAS G. CRAIG

William G., '37, and
Lois Bestor, '37,
Craig

NANCY CRAWFORD

John Bergeson Crawford, '41

JUDITH CULLEN

Elsa Norgaard, '41,
Cullen

GAIL DAVIDSON

Winifred Mergendahl, '43,
Davidson

JOHN HARPER

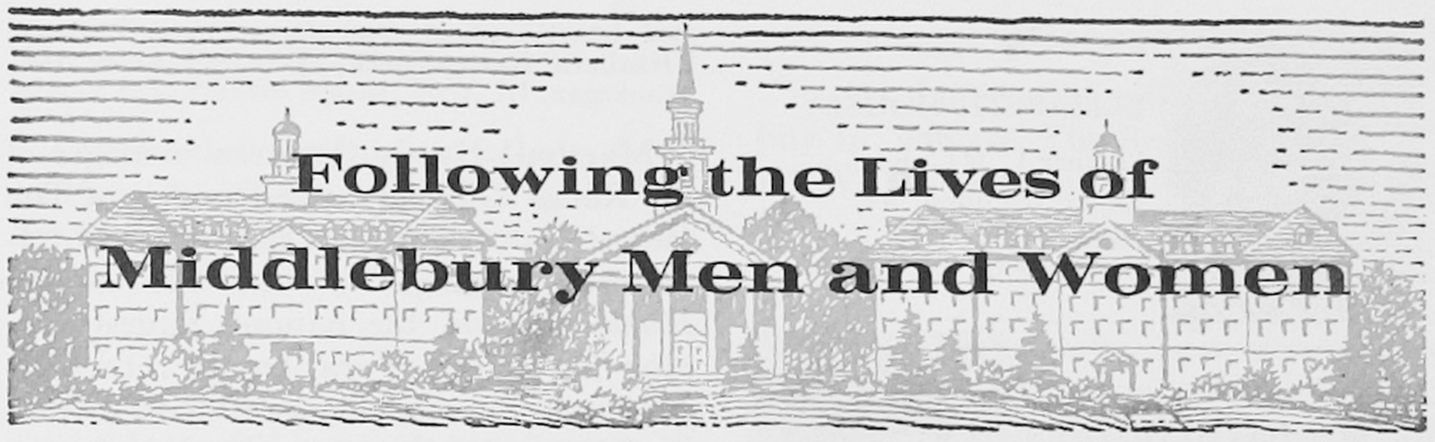
Lois Hanchett, '45,
Harper

WILLIAM HENEY

Thomas H. Heney, '30

DAVID HOLMES

Ferdinand M. Holmes, Jr., '28



ALUMNI OF MIDDLEBURY COLLEGE represented the President of the College at the following convocation and inaugurations: Dr. John C. Dawson, '48, inauguration of Dr. Paul F. Sharp as President of Drake University; Kenneth L. Parker, '31, inauguration of Dr. Albert E. Holland as President of Hobart and William Smith Colleges; Raymond L. Whitney, '35, inauguration of Dr. Carl G. Fjellman as President of Upsala College; Rita Chandellier Glavin (Mrs. James), '58, inauguration of Sister Clarence P. Keeshan as President of the College of Saint Rose; Dr. Alan E. Erickson, '49, inauguration of Dr. Vincent C. DeBaun as President of Lasell Junior College; Dr. Wendell H. Powers, '37, inauguration of The Very Rev. Malcolm Carron as President of the University of Detroit; Evelyn Plumley Adams (Mrs. Ernest), '25, inauguration of Dr. Ruth M. Adams as President of Wellesley College; and the Rev. Paul C. Clayton, '55, inaugural convocation at Andover Newton Theological School.

1921

Class Secretaries: **William M. Meacham,** Ripton, Vt. **Ruth Ashworth Wright,** R.F.D. 2, Middlebury. *Alumni Fund Chairmen:* **Linwood B. Law,** 529 Norwood Ave., Buffalo, N. Y. **Gertrude M. Bryant,** 6 Quincy St., Worcester, Mass.

Linwood Law, secretary of the Buffalo Area Chamber of Commerce since 1947, retired on June 30 after a thirty-eight and a half year career with the Chamber. He had served as head of the organization's Tax and Legislative Dept. and the Foreign Trade Dept. He also handled special events and served as the Chamber's historian for many years. At the annual President's Dinner he was presented a citation and made a life member of the Chamber. From 1934 to 1943 Mr. Law was executive secretary of the Buffalo Junior Chamber of Commerce which he built up to be the largest group of its kind in the United States. During this period he was responsible for the formation of the Junior Chamber International which to-day has chapters in 77 countries on six continents. Only two other people in the state have held memberships longer in the N. Y. Chamber of Commerce Secretaries organization.

1922

Class Secretaries: **Leighton T. Wade,** 416 Madison Ave., Olean, N. Y. **Julia Sullivan,** 737 Cooke St., Waterbury, Conn. *Alumni Fund Chairmen:* **I. Murray Adams,** 8 Essex St., Swampscott, Mass. **Madeline MacDonald Clark,** 151 Phillips Ave., Swampscott, Mass.

Earle Haskins, associate professor of accounting, has retired after thirty-six years of teaching at Bentley College. He was presented a Bentley chair by the President of the Alumni Association at the twelfth annual Class Reunion Luncheon during commencement week-end.

1924

Class Secretaries: **Harvey W. Coates,** Springvale Rd., Apt. 14-L, Croton-on-Hudson, N. Y. **Geraldine Wimmett Burns,** Box 478, Middlebury. *Alumni Fund Chairmen:* **Cecil Simmons,** Horace S. Ely and Co., 76 William St., New York, N. Y. **Marion Janes McIntosh,** 122 Flagg St., Worcester, Mass.

Lillian Knight Bean (Mrs. Malcolm) has bought a new home at 418 W. Olive in Monrovia, Calif.

1925

Class Secretary: **Ruth A. Dodge,** 6 Kenworth Ave., Troy, N. Y. *Alumni Fund Chairmen:* **Henry Happ, Jr.,** 2132 Thornwood Ave., Wilmette, Ill. **Helen Miller Ingram,** 130 Main St., Brattleboro, Vt.

Dr. Arthur Bulbulian, emeritus director of the Mayo Clinic Medical Museum and emeritus associate professor of medical education in the Mayo Graduate School of Medicine, University of Minnesota at Rochester, has been appointed special consultant in prosthetic reconstruction to the Dept. of Surgery of the University of Minnesota Medical School, Minneapolis, working with Dr. Sullivan, associate professor of surgery. Dr. Bulbulian also has been appointed clinical professor of mexillo-facial prosthetics at the University of Minnesota School of Dentistry. **Richard Rapport,** vice president of the Hartford National Bank and Trust Co., retired from the Bank on Sept. 1 after a forty year career in banking and bank supervision.

1926

Class Secretaries: **E. Carleton Moore,** R.F.D. 3, Rogers Rd., Middlebury. **Ruth Mehuron McGill,**

With the Middlebury Alumnae Clubs

By Janet E. Deakins, '53

A HIGHLIGHT OF HOMECOMING this fall was the presentation of an Alumnae Plaque Award to Louetta Haines Bickford, '19, by Marian G. Cruishank, '30, Alumnae Trustee. The citation read by Miss Cruishank at the presentation stated:

"Middlebury has been unusually fortunate during her history in having an extremely loyal and devoted group of alumnae who have given unstintedly of themselves and their time to further the aims and aspirations of the College. Standing tall in the long list of such graduates is Louetta Haines Bickford, to whom we pay tribute.

"Over a period of years since her graduation, she has served her College in many ways, as president of the Worcester Alumnae Association, as Class Secretary, as Class Alumni Fund Chairman, as Chairman of the national Middlebury Alumnae Association Finance Committee, as a member of that group's nominating committee, and as a member of the special committee for choosing nominees for the office of Alumnae Trustee. The fact that the majority of these offices are held through elections by other members of the groups represented show the esteem with which she is regarded by her peers.

Mrs. Bickford (right) receives Alumnae Plaque Award at Homecoming from Miss Cruishank, Alumnae Trustee.

"These offices brought her into membership on the Council of the national Alumnae Association, where her logical thinking often saw a way out of many a "sticky" situation that was hampering the deliberations of that group.

"However, these, as important as they are, are only a small part of her contribution. Unobtrusively, she has helped through advice and encouragement, not only the members of those committees of which she was a member, but also others involved in planning the affairs of and working with the Alumnae Association. Now, a grateful Alumnae Association, speaking for a grateful College, is proud to present to you, Louetta Haines Bickford, this plaque, in appreciation of all that you have done in the interests of your college."

Middlebury alumnae complete new scholarship fund: On September 23, 1966, the Gertrude Cornish Milliken Scholarship Fund met and exceeded its goal of $10,000. This fund was established by the Middlebury Alumnae Association as its special project in support of the recently completed Middlebury Challenge. The regional Middlebury alumnae clubs, through their various special programs, were the prime builders of the scholarship fund, and with the sales of Vermont maple syrup sponsored by the national Alumnae Association and unsolicited support from individual alumnae and friends, the goal was achieved several months ahead of schedule. Thus, in the spring of 1967, the Alumnae Association hopes to be able to award the first scholarship named in honor of Mrs. Milliken, Trustee Emerita, to an undergraduate woman.

The Middlebury Alumnae Association extends congratulations and a most cordial welcome to its newest members, the alumnae of the Class of 1966. It is sincerely hoped that in the years to come, they will take pleasure in participating in the many activities of the Alumnae Association, and with its help maintain a warm reciprocal relationship with Middlebury College.

To acquaint these new members with their national officers, the names and addresses of the latter follow:

President: Mrs. S. C. Bennett (Mildred Becker, '41), 83 Pittsford Way, New Providence, New Jersey

Vice President: Mrs. Willard H. Loud, Jr. (Mary Nelson, '41), 19 Wildon Road, Wellesley, Massachusetts.

Delegates-at-Large: Mrs. E. Barton Dulac (Frances Gale, '32), 1447 Dean Street, Schenectady, New York.

Miss Charlotte C. Duryea, '56, East Beach Road, R. D. 2, Bradford, Rhode Island.

In addition, attention is called to the many regional alumnae clubs, whose programs are announced locally. All alumnae are urged to get in touch with the regional club President or with the Alumnae Secretary at Middlebury College whenever they have any questions or suggestions about club programs. Regional clubs and the names of the Presidents of each for the 1966–67 year are as follows:

Manhattan:
MISS KATHLEEN L. BROKAW, '40
79 West Twelfth Street, New York, N. Y.

New Jersey:
MRS. WILLIAM F. B. RODDA
(Ann Clark, '42)
12 Roosevelt Road, Maplewood, N. J.

Philadelphia:
MRS. ROBERT SEIDEL
(Cornelia Higley, '49)
114 Ridgewood Road, Radnor, Pa.

(*Please turn to page 59*)

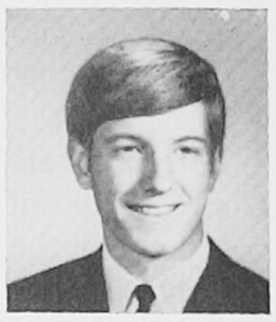
The **Middlebury Alumnae Association** will continue its sale of Vermont Maple Syrup in 1966–67 to benefit its scholarship funds for undergraduate women. Prices and instructions for ordering appear below:

To order syrup:

	Gal.	½ Gal.	Qt.
Third zone. . .	$8.10	$4.95	$2.90
East of Miss.. .	9.00	5.50	3.25
Other USA . .	9.80	5.95	3.50
Outside USA* .	6.95	4.20	2.35

* mailing charges will be billed separately

Return your check or money order to the Middlebury College Alumnae Office, Middlebury, Vermont—05753. Make checks payable to **Broinla Farm, Inc.** Allow 3 weeks for delivery. (Prices include insured mailing cost to the purchaser. Third zone includes Boston, New York City and northern New Jersey Area.)



BRUCE MACFADDEN

Elbert, Jr., '39, and
Patricia Kane, '42,
MacFadden

DAVID MACLEOD

Kenneth G. MacLeod, '38

ANDREW MATTOX

Elizabeth MacCullough, '38,
Mattox

JAMYN MOORE

Thomas Holmes Moore, '42

BARBARA OTTINGER

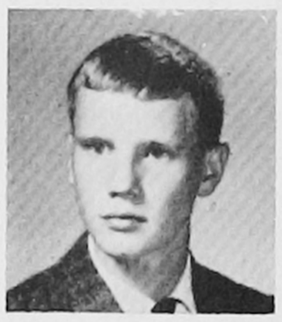
Susan Hulings, '42,
Ottinger

KINGSLEY PARKER

Wyman W., '34, and
Jane Kingsley, '38,
Parker

ROBERT RAYNER

Russell I., '32, and
Helena Dundas, '31,
Rayner



RANDOLPH ROWE

Robert A., '38, and
Page Grosenbaugh, '40,
Rowe

DOROTHY SHEA

Hamilton Shea, '36

search Dept., The National Cash Register Co., Dayton, O. **Velma Sutliffe Francis,** 521 Pelham Manor Rd., Pelham Manor, N. Y.

Louise Hutchinson is teaching Latin and ancient history at the Hartford High School, White River Junction, Vt., and living in Bradford, Vt.

1937

Class Secretaries: **Robert W. Leonard, Katherine Stackel Leonard,** 3 Broughton Ave., Poultney, Vt. *Alumni Fund Chairmen:* **John F. Darrow,** 42–42 80th St., Elmhurst, N. Y. **Doris Heald Kendall,** 40 Meadow Ct., Fairfield, Conn.

Jean Douglas Andrew (Mrs.) has finished the course and language requirements for her Ph. D. degree and started teaching in the Hartford and Waterbury branches of the University of Connecticut, part-time, in June. She has a National Defense Fellowship in Political Science. **Helen Barnum Ramsaur** (Mrs.) is teaching first grade in the Vienna (Va.) Elementary School. **Dr. William Craig,** formerly headmaster of the Burrows School, St. Louis, Mo., has been appointed deputy associate commissioner for higher education in the U. S. Office of Education; the address for him and his wife, **Lois Bestor,** is 7411 Dulany Dr., McLean, Va. **Muriel Jones Nelson** and her husband, Robert, are head residents in one of the college dormitories at Goucher College, Baltimore, Md. Mrs. Nelson is continuing as Director of Social Activities at the College.

1939

Class Secretaries: **Raymond J. Skinner, Ruth Coleman Skinner,** 166 Bouton St., W., Springdale, Conn. *Alumni Fund Chairmen:* **Robert V. Cushman,** 219 Brunswick Rd., Louisville, Ky. **Louise Roberts Avery,** Norwich Inn, Norwich, Vt.

Boyd Carr, instructor in the science department at Colby Junior College, was awarded a National Science Foundation grant to attend an eight-week research participation program for college teachers at the University of Arizona. Mr. Carr did research in Chelatis under Dr. Henry Freiser, a member of the University's chemistry department. **Elizabeth Vaughan Myers** (Mrs.) is documents assistant at the Bailey Library, University of Vermont, and is living at 29 Mansfield Ave., Burlington. **Dr. Francis Parker** returned to St. Lawrence University this fall as professor of mathematics. His book, "The Structure of Number Systems," was published by Prentice-Hall in June. He is living at 1 University Ave., Canton, N. Y.

1940

Class Secretaries: **James A. Cornwall,** 452 High Rock St., Needham, Mass. **Kathleen L. Brokaw,** 79 W. 12th St., Apt. 4-A, New York, N. Y. *Alumni Fund Chairmen:* **Dr. Loring W. Pratt,** 37 Lawrence Ave., Fairfield, Me. **Marjorie Burditt Striker,** Sandy Pond Rd., R.D., So. Lincoln, Mass.

Marriage

Paul A. Loftin to Miss **Barbara N. Peek,** July 16; address: The Regency, Apt. 218, 601 W. 11th St., Austin, Tex.

Gordon Emerson has been elected vice president in the Mortgage and Real Estate Dept. of the John Hancock Life Insurance Co. **Dr. James E. Morrow** has been appointed head of the Department of Biology at the University of Alaska. He has been professor of fisheries biology in the Wildlife Management Dept. at Alaska since 1960.

1941

Class Secretaries: **William J. Bursaw, Jr.,** 26 Monument St., Wenham, Mass. **Lois Dale Stewart,** 2917 Argyle St., Alexandria, Va. *Alumni Fund Chairmen:* **John Talbott,** 446 Roxbury Rd., Stamford, Conn. **Helen Rothery Higbee,** 317 East St., Hingham, Mass.

Frederick G. Butler has been promoted to vice president of Bristol-Myers Company. He will retain his present position of corporate controller. Mr. Butler obtained his A. B. from Middlebury and his M. B. A. from Columbia University. He began his business career as an auditor with Price Waterhouse and Company. Prior to joining Bristol-Myers he was comptroller of McKesson & Robbins. During World War II, Mr. Butler served with the U. S. Navy for four years and was called back to duty during the Korean War. He left the service with rank of commander. Mr. and Mrs. Butler and family reside at 77 Dalmeny Rd., Briarcliff Manor, N. Y.

Dr. Nelson R. Easton has been named director of chemical research for Eli Lilly and Company. He joined this company in 1953 as an organic chemist after engaging in pharmaceutical research and teaching. His teaching experience included six years on the faculty of Lehigh University. He later became a research associate and in 1964 was named assistant director in the chemical research division at Eli Lilly and Company. Dr. Easton is the author of fifty-five scientific articles, largely in areas of medicinal chemistry. In addition, he is credited

ELIZABETH HOUSE

Sumner J., '41, and
Elaine Wadlund, '41,
House

DAVID HUTNER

Frances Cornwall, '40,
Hutner

WILLIAM JACKSON

Emily Barclay, '38,
Jackson

ROBERT JOCELYN

Douglas, '34, and
Dorothy Gray, '35,
Jocelyn

FREDERICK JOHNSTON

Frederick B. Johnston, '48

ANDREW KENNEDY

Katherine Whittier, '38
Kennedy

FREDERICK LAPHAM

Frederick W. Lapham, Jr., '43

MARTHA LAWS

Clifford Wellington Laws, '37

REBECCA LEE

Eleanore Ruggles, '36,
Lee

Box 64, Waitsfield, Vt. *Alumni Fund Chairman:* **Elizabeth Kelley Beck,** 2038 Miraflores Ave., Waukegan, Ill.

Marshall Hardy, Western manager of the Retail Representative Division of The Hearst Corp., has been named retail advertising manager of the *Los Angeles Herald-Examiner*, the nation's largest evening newspaper. **Vera Tower** retired in June from her teaching position in mathematics at the Oneonta (N. Y.) Junior High School.

1927

Class Secretaries: **Joseph Finnegan,** 176 Millburn Ave., Millburn, N. J. **Edna Graham Hinds,** 255 Main St., Binghamton, N. Y. *Alumni Fund Chairmen:* **Foster R. Clement,** P. O. Box 383, Taconic Rd., Manchester, Vt. **Julia B. Austin,** 38 E. Parkside Terr., Barre, Vt.

Foster Clement has retired from his position as vice president of The Chase Manhattan Bank and is living in Manchester, Vt.

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairmen:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt. **Dorothy Pollard Ballou,** 27 Weybridge St., Middlebury.

Marriage

George H. Chapin to Miss **Elizabeth P. Goodrich,** Sept. 18; address: R. D. 2, Duxbury, Mass.

Carline Sparhawk has retired from teaching after twenty-nine years in the Plainville (Conn.) High School where she has been head of the language department for the last three years. She is living in Walpole, N. H.

1931

Class Secretaries: **Philander Bates,** Millwood Rd., Mt. Kisco, N. Y. **Nathalie Lewis Brink,** 1416 Wilson Ave., Chambersburg, Pa. *Alumni Fund Chairmen:* **Robert Herrick,** 9329 Sherwood Lane, Indianapolis, Ind. **Janice Alwill Jackson,** 9 Park St., Hopedale, Mass.

Mary Henseler Cassidy (Mrs. James) has been elected state treasurer of the New York State A. A. U. W. **Ruth Barnard** has retired from teaching in the public schools of New York state and is now a part-time French instructor at Green Mountain Junior College, Poultney, Vt.

1932

Class Secretaries: **Charles E. Thrasher,** 119 Hillhurst Lane, Rochester, N. Y. **Belle Ingalls Leighton,** 79 Hastings St., Portland, Me. *Alumni Fund Chairmen:* **William E. Dorn,** 292 Shore Rd., Burlington, Vt. **Eleanor Benjamin Clemens,** 36 Mill Lane, Hingham, Mass.

Thomas Miner, a teacher in the Garden City (N. J.) public schools for the past thirty-two years, has joined the faculty of Yeshiva University's Belfer Graduate School of Science as an instructor of physics education. In 1961 Mr. Miner was named Science Teacher of the Year by the Nassau County Chapter of the Society of Professional Engineers and in 1962 and 1963 received, respectively, the Distinguished Service Citation and the Teacher Recognition Award bestowed by the American Association of Physics Teachers.

1933

Class Secretaries: **Fenwick N. Buffum,** 2013 No. Jefferson St., Arlington, Va. **Virginia Whittier Warthin,** 810 Neponset St., Norwood, Mass. *Alumni Fund Chairmen:* **Dr. Anthony G. L. Brackett,** 19 Cherry Lane, Wilton, Conn. **Hazel Brown Stefaniak,** Maple St., Stowe, Vt.

William S. Weir has been elected senior vice president of the Advertsing Club of New Jersey. He is director of public relations and advertising for The Prudential Insurance Company, Newark, N. J. Mr. Weir joined Prudential in 1935 after working as a reporter for the *New York Post*. A director of the Advertising Club since 1958, he has been active for more than twenty years in the Life Insurance Advertisers Association.

Ruth McKinnon Allen (Mrs. Elton) who has been principal of the Central School in Exeter, N. H., for several years, has returned to teaching mathematics at the Carrie A. Odiorne Junior High School.

1935

Class Secretaries: **William A. Hunter,** 730 Lawrence Rd., Bound Brook, N. J. **Dorothy Williams Powell,** 24 Forest Hill Dr., Nashua, N. H. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Patricia Littlefield,** 10 Remington St., Suite 209, Cambridge, Mass.

William Hunter has been appointed an injection molding field service engineer by Celanese Plastics Co. with an office in the company's Clark, N. J., laboratory. Mr. Hunter joined Celanese in 1955 and has served as a development engineer in resins technical service at the company's Plastics Research and Development Center in Clark, N. J. **Frances Chaffee Richmond's** husband, Robert, has had a book, "The Day the Indians Came," based on the actual history of frontier life during the French and Indian War, published by Van Nostrand.

1936

Class Secretaries: **Edwin A. Howard, Ruth McNulty Howard,** 116 Adin St., Hopedale, Mass. *Alumni Fund Chairmen:* **William H. Finigan,** Market Re-

Birth

A daughter, Kathleen Mary, to **Mr. and Mrs. John A. Moriarity,** July 30.

1948

Class Secretaries: **Donald B. McGuire, Jr., Nancy Weale McGuire,** 27 Larue Dr., Huntington, N. Y. *Alumni Fund Chairman:* **Janet Hubbard Metcalf,** 7 Slade Dr., Honolulu, Hawaii.

Fred Johnston has been appointed assistant national sales manager for the agricultural division of Chas. Pfizer & Co., Inc. He will be responsible for field sales activities throughout the United States. Mr. Johnston joined his firm in 1957, holding a variety of posts in the agricultural division. He served as a feed supplement representative in the northeastern states and as a feed supplement specialist for the eastern region. Previous to his promotion, Mr. Johnston was product manager for feed supplements. He had held that post since 1964. Mr. and Mrs. Johnston and family reside at 270 Cannon Rd., Wilton, Conn.

1949

Class Secretaries: **James E. Sullivan, Jr., Jane Miller Sullivan,** 95 Governor Dr., Scotia, N. Y. *Alumni Fund Chairmen:* **Henry W. Caswell, Jr.,** 11 Brewer Pkwy., South Burlington, Vt. **Margaret Drysdale Price,** 66 Frankland Rd., Rochester, N. Y.

Marriage

John W. Cooper to Miss **Dorothy L. Morse,** June 4; address: Box 454, Falmouth, Mass.

Births

Twin daughters, Denise Anne and Andrea Anne, to **Mr. and Mrs. A. Rowland Boucher,** July 7. A daughter, Phyllis Woodman, to Mr. and Mrs. John Schuler (**Edwina Woodman**), Aug. 12.

Conrad Metcalfe has been named sales manager of the Hartford office of Eastman Dillon, Union Securities and Co., nationwide investment bankers and brokers. **Betty Dean Custer** (Mrs. Daniel) is teaching fourth grade in the Harvard (Mass.) Elementary School this year. **Walter Savage** is director of Wroxton College in Oxon, England.

1950

Class Secretaries: **Robert J. Wilson,** 39 Oakwood Dr., East Greenwich, R. I. **Frances Bostelmann Elwell,** 11 Tyler St., Brattleboro, Vt. *Alumni Fund Chairmen:* **Robert Cleary,** 138 Mansfield Ave., Darien, Conn. **Marilyn Marvin Hubbard,** 102 Lewis Ave., Walpole, Mass.

Births

A son, Patrick Dillon, to **Mr. and Mrs. F. Dillon Baldwin,** Aug. 25. A daughter, Meredith Hale, to the **Rev. and Mrs. Donald H. Baker,** Mar. 12.

Dr. Hadden Clark has been appointed manager, commercial development-resins, for the Celanese Plastics Company, Newark, New Jersey. He will direct the entry of new resin plastic products into the market.

Dr. Robert Rauner is director of the Office of Program Evaluation, Economic Development Administration, Dept. of Commerce; his address: 2001 Wisconsin Ave., N. W., Washington, D. C. **Barbara Ferris Smith** (Mrs. Richard) has resigned as organist and choir director at the First Church of Christ, Congregational, New Britain, Conn. She and her family have moved to Hingham, Mass., where they are living on King Philip Path. **Capt. John Corbisiero,** a jet fighter bomber pilot, is a member of the Pacific Air Forces, the nation's combat-ready air arm guarding the 10,000 mile Bamboo Curtain. **William Pihlcrantz** has been named to the newly-created position of Associate for Development with the New England Medical Center Hospitals. He will be responsible for maintaining and developing financial resources for the hospital through continuing gifts and grants. **Paul Rochford** is director of admissions and registrar at Roger Williams Junior College in Providence, R. I. From 1960 to the present time Mr. Rochford has been in the Barrington (R. I.) public schools and has been responsible for organizing and supervising a guidance and counseling system which made wide use of community as well as school resources. **Clara Wing** received a Master's degree in linguistics from The American University in June. **T. Philson Turnbull,** former general manager of American Express Military Facility offices in Europe, is in England now in charge of travel operations in Europe. **Richard Boss** has been appointed plant manager of the Millers Falls Paper Co. **Major John Roddy** has entered the Armed Forces Staff College at Norfolk, Va. Major Roddy is one of 268 officers and key civilians from the United States and allied nations selected to attend the five-month Dept. of Defense School.

1951

Class Secretaries: **Alexander G. Marshall, Jr.,** 402 Concord Rd., Sudbury, Mass. **Mary Krum Dale,** 1 Orchard Rd., Scituate, Mass. *Alumni Fund Chairmen:* **John Gilmore, Helen Reid Gilmore,** 128 Bungalow Ave., Greenfield, Mass.

Leonard Inskip became associate editor of the *Minneapolis Tribune's* editorial opinion page in July. Mr. Inskip joined the *Tribune* as a general assignment reporter in 1953 and has served as courts reporter, business news reporter and assistant city editor until 1957 when he was named business news editor. Since 1963 he has been a member of the editorial opinion page. **John Moreau** of Arlington, Va., has been named assistant to the president of Corn Industries Research Foundation, Inc., Washington-based national trade association of corn refiners.

1952

Class Secretaries: **Harold E. McGee,** 280 Cobble Hill Dr., Warwick, R. I. **Caryl Entwistle Huffaker,** Beachwood Gale, Bayard Rd., Kennett Square, Pa. *Alumni Fund Chairmen:* **Kenneth A. Nourse,** 66 Donald Ave., Holden, Mass. **Jeanne Parker Cahill,** 7 Millbrook Rd., Beverly, Mass.

Births

Twin sons, David Andrew and Douglas William, to Mr. and Mrs. Fred Stone, Jr. (**Anne Upson**), Sept. 12.

Luis R. Lazo has been appointed president of Transport Dynamics, Inc., a wholly-owned subsidiary of American Metal Products Company. He has been vice president and general manager of the Santa Anna, California firm since 1965. Transport Dynamics produces patented self-lubricating spherical and journal bearings for military and commercial aircraft. Prior to joining AMP in 1963 as director of corporate planning, he spent ten years with Thompson Ramo Wooldridge, Inc. where he held many engineering assignments. In addition to his A.B. degree from Middlebury, he received his engineering degree from M.I.T. in 1953. Mr. and Mrs. Lazo and three sons live at 1000 Nottingham Dr., Newport Beach, Calif.

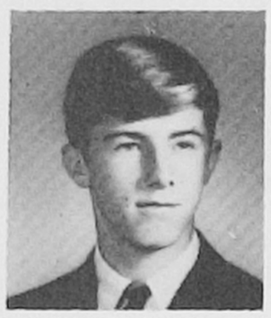
Dr. Haven Whiteside, assistant professor of physics at Oberlin College, was appointed to the College Research Participa-

JOHN SIIPOLA

George T. Siipola, '33

WILLIAM STEARNS

Eleanor Duke, '35, Stearns



JEFFREY STURGES

Robert E. Sturges, '43

JAMES THOMAS

Sidney H. Thomas, '41

ALBERT WILLIS

Albert E. Willis, '29

PATRICIA YOUNG

John Ayers, '42, and Helen Hooley, '42, Young

with twenty-five patents or patent applications. The Easton family lives at 4451 Washington Boulevard, Indianapolis, Ind.

Mildred Becker Bennett (Mrs. Shirley) received an M. A. degree from Newark State College in June. **Alan Howes** was married to Miss Lidie McKinney in June 1958 and they now have two children, Marjorie, born Mar. 13, 1962 and Timothy, born Sept. 21, 1963. Dr. Howes is associate professor in the English Dept. at the University of Michigan. He was one of the editors of the Norton Prose Reader, published last year and is writing a book now on the teaching of drama and one on teaching the novel, both for Scott Foresman. He is also preparing an anthology of criticism of Lawrence Stearne and a brief critical analysis of Stearne. **Audrey Wouters Meader** (Mrs.) is teaching French at Burlington (Vt.) Senior High School and is living at 178 Curtis Ave., Burlington. **Dr. Wilton Covey,** a psychiatrist, is a consultant to the Student Health Service at Middlebury College; his address: R. F. D. 2, Middlebury, Vt.

1942

Class Secreataries: **Richard A. Files, Clarice Dionne Files,** Pleasant St., Norwell, Mass. *Alumni Fund Chairmen:* **Philip W. Robinson,** 241 Buckingham Ave., Syracuse, N. Y. **Nancy Rindfusz Bates,** 4 Brook Dr., Simsbury, Conn.

Dr. Scott Morrow, formerly of Thickol Chemical Co., is now employed as a civilian specialist in the inorganic chemistry of propellants and explosives at Picatinny Arsenal in Dover, N. J. His work is in the fundamental research on systems of interest for military applications for the United States Army. During the past ten years he has been active in research on rocket propellants. He has published papers and has been awarded patents on contributions he has made to aerospace technology.

1943

Class Secretaries: **M. Scott Eakeley,** 648 Arlington Ave., Westfield, N. J. **Margaret Dounce Dale,** 168 Maple Rd., Longmeadow, Mass. *Alumni Fund Chairmen:* **M. Scott Eakeley, Leonore Wolff Eakeley.**

William Small has been named director of the Resource Education Center proposed for Franklin County in a cooperative undertaking by the federal government, municipal school departments and Greenfield (Mass.) Community College. The project has been given money to develop an eight-months study of the area's needs in specific educational activities. The planning work is expected to result in creation of a center whose resources will be available regularly to school personnel throughout the country. **Mark Rice** is teaching Spanish in the Franklin (Mass.) High School. **Dr. George Nitchie** has been promoted from associate professor to full professor of English at Simmons College. **Donald Gale,** a physicist with the Division of Military Application, U. S. Atomic Energy Commission, is attending the Industrial College of the Armed Forces at Ft. McNair in Washington. The college is under the direction of the Joint Chiefs of Staff and prepares outstanding senior Armed Services officers and government officials for high command, staff and management positions in the national security structure.

1944

Class Secretaries: **John B. Cadwell,** Box 347, Rutland, Vt. **M. Jane Landes,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **Dr. Michael Kolligian, Jr.,** 360 Winthrop St., Medford, Mass. **Mabel H. Buttolph,** 20 Peterson Terr., South Burlington, Vt.

Althea Hall Jackson (Mrs.) became Coordinator of Elementary School Librarians for the town of Braintree, Mass., in Sept.; address: 40 Jones Ave., Randolph, Mass. **Barbara Dixon Morton** (Mrs. John) is director of the Emerson School for Preschoolers, Inc. which was opened in Sept. by the Unitarian Church in Concord, N. H.

1945

Class Secretaries: **Ray Walsh,** 292 So. Compo Rd., Westport, Conn. **Marilyn Knust Calder,** R. D. 3, Sugar Creek Rd., Franklin, Pa. *Alumni Fund Chairmen:* **Alan Wolfley,** 5082 Forest Rd., Lewiston, N. Y. **Paula Knight Jeffries,** 3104 Q St., N. W., Washington, D. C.

William Wilson is a social worker and assistant administrator at the Chaddock Boys' School in Quincy, Ill. his address: 2525 Kentucky Rd., Quincy. **Dr. Lot Page** has been appointed as chief of medicine at the Newton Wellesley Hospital. On Oct. 1 Dr. Page centered his clinical research activities at the hospital. He has also been named an associate professor of medicine at Tufts Medical School. Since 1959 he has been chief of the Hypertension Study Group and Clinic at Massachusetts General Hospital where he is an assistant physician. He is also an associate in medicine at Harvard Medical School. **Carol Chamberlayne Kimball** (Mrs. John) is a teacher for pre-school emotionally disburbed children with The Children's Guild; her address: 634 Deepdene Rd., Baltimore, Md.

1946

Class Secretaries: **G. Walter Webb,** 1234 Rosemont Lane, Abington, Pa. **Mary Caswell Ingalls,** 250 Spear St., South Burlington, Vt. *Alumni Fund Chairmen:* **Charles L. Cutting, Jr.,** Box 402, Danielson, Conn. **Alice L. Bull,** Lakeview Apts., Carefree Lane, Roanoke, Va.

Marriages

Lewis M. Robbins to Mrs. **Jean Luckhardt Barclay,** Apr. 22; address: 205 Lippincott Ave., Riverton, N. J. Stanley Kluess to Mrs. **Joy Redfield Pastorfield,** Sept. 2.

Jane Laux Brett (Mrs.) has been appointed as a vice president of Walter B. Delafield and Co., members of the New York Stock Exchange.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Marilyn R. Bruhn,** 150 E. 93rd St., Apt. 9-A, New York, N. Y. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 89th St., New York, N. Y.

bury, Inc. in Waterbury, Conn. **Seward Highly** was awarded an M. S. degree by Simmons College School of Education in June. **Carlene Snyder Howland** and her husband, Richard, are now living at 1001 Wyandotte Trail, Westfield, N. J. Mr. Howland has been elected a vice president of the American Express Co. **Robert James** has been named officer's assistant in the Personal Trust Administration of the Chemical Bank New York Trust Co.; his address: 140 State St., Brooklyn, N. Y.

1956

Class Secretaries: **Phillips G. Terhune, Jr.,** 8 Echo St., Darien, Conn. **Elizabeth Curit Ficke,** 179 Seaton Rd., Stamford, Conn. *Alumni Fund Chairmen:* **Cyrus P. Anfindsen,** 39 Dabney Rd., New Canaan, Conn. **Marilyn Fish Dunham,** 76 Washburn Ave., Wellesley Hills, Mass.

Marriages

John C. Juhring to Miss Karen J. Hunstad, June 3. **Pendennis W. Reed, Jr.** to Mrs. **Patricia Miller O'Keefe, '57,** June 25; address: Orchard Dr., New Vernon, N. J. Robert Wilkinson to Miss **Joan Rehe,** Mar. 19; address: 75 Riverside Dr., New York, N. Y.

Birth

A son, William John, to Mr. and Mrs. John McKinley (**Myrdith Benedict**), Nov. 10, 1965.

Peter Horle Van Schaick has been appointed salesman in Pennsylvania for Anaconda Wire and Cable Company's Lindsay Communications Sales Division. The appointment is one of several assignments of key personnel in Anaconda's current program of expanding its role as a total supplier to the communications industry. He joined Anaconda in 1956. Mr. and Mrs. Van Schaick and their daughter live at 784 Upper Gulph Rd., Wayne, Pa.

John Morton is manager of Johnson Paint and Wall Co., subsidiary of Carpenter-Morton Co., in Hartford, Conn; his address: 215 Lawrence Rd., Wapping, Conn. **Alfred Wilder** is an English teacher at Wayland (Mass.) High School and is living at 1 Holden Lane in Concord. **Frank Cook,** a teacher at Oliver Wolcott Technical School, Torrington, Conn., received an M. A. degree in Liberal Studies from Wesleyan University in June. **R. Hamilton Rice** is Manchester (N. H.) City chairman of the campaign of former Gov. Lane Dwinell for the U. S. Senate. **Frederic W. Parsons** has been promoted to assistant employment manager of the Dennison Manufacturing Co. **Frederick Walker** has been named assistant vice president of the Banking Division of The Waterbury National Bank.

Lucy James Carroll (Mrs. Donald) received an Ed. M. degree from Harvard University in June. **Nancy Carboy Woodall** (Mrs. John) is library director at the Irvington Public Library and is living at 14 Westview Ave., Apt. 704, Tuckahoe, N. Y.

1957

Class Secretaries: **Charles C. Palmer, Patricia Judah Palmer,** 157 Day St., Auburndale, Mass. *Alumni Fund Chairmen:* **Wayne Reilly, Pamela Clark Reilly,** 434 Sulgrave Rd., Pittsburgh, Pa.

Marriage

Lt. John G. Harrison to Miss **Florence F. Everest,** in June, 1965; address: 3108 W. 85th St., Minneapolis, Minn.

Birth

A son, Peter Houston, to **Mr. and Mrs. Wayne Reilly (Pamela Clark)**, Aug. 19.

Harry L. Johnson, III, has been elected first vice president of the Binghamton Life Underwriters Association. He is a representative of the Binghamton (N. Y.) general agency of National Life Insurance Company of Vermont, R. C. Meadows & Associates. He is a member of the Life industry's Million Dollar Round Table, comprised of life insurance agents with annual sales of at least $1,000,000, and holds several annual National Quality Awards for excellence of service to clients.

Sandra Farrell is an instructor in physical education at Mt. Holyoke College; her address: Village Green Apts., South Hadley, Mass. **Mary Bushnell Baker** (Mrs.) is assistant librarian at the National Academy of Science—National Research Council, in Washington, D. C.; her address: 11711 Hatcher Pl., Silver Spring, Md. **James Donahue** is assistant professor of modern languages at Loyola University of Los Angeles; his address: 12301 Navy St., Los Angeles, Calif. **Richard Wiemer** was appointed trust officer and assistant secretary of the City Trust Co., Bridgeport, Conn., in June. **Alice Armstrong Wood** (Mrs. William) and her family have returned to the States after a two-year tour of duty in Ethiopia and are living at 3407 Hartwell Ct., Falls Church, Va. **James Boyd** is public relations director and manager of the Oakland office of Transamerica Title Insurance Co.; he and his wife, **Adela Kotula, '60,** are living at 1410 Creekside Dr., Walnut Creek, Calif. **Charles Brush** has been appointed investment officer at Rensselaer Polytechnic Institute. **Frank Johnson** received an M. S. degree from Simmons College School of Education in June. **Jeremy Gaylord** has joined Hodes-Daniel Co. of Mt. Vernon, N. Y., advertising, direct mail and sales promotion agency, as account executive on the Family Finance Management Corp. account. **Dr. Waldo Merriam** is a physician at the Charlestown Medical Center and is living on Crown Point Heights in Charlestown, N. H. **Margaret Edwards Cronin** (Mrs. Charles) is teaching fourth grade at the Franklin School, Hempstead, N. Y., and living on Remsen's Lane, R. F. D. 1, Oyster Bay, N. Y. **Ida Mae Johnson** is teaching art in the C. T. Plunkett Junior High School in North Adams, Mass.

1958

Class Secretaries: **John C. Lewis, Susan Lockwood Lewis,** 29 South St., Middlebury. *Alumni Fund Chairmen:* **Frank Hurt,** 15 W. Aylesbury Rd., Timonium, Md. **Linda Durfee Dean,** 36 Lawrence Rd., Hamden, Conn.

Births

A son, Jason Grey, to **Mr. and Mrs. John C. Lewis, Jr. (Susan Lockwood)**, July 6. A second son, Andrew Stanley, to Mr. and Mrs. Alfred Linden (**Ellen Greenawalt**), June 24. A son, Philip James, to Mr. and Mrs. Edmond J. Bender (**Rachel Cutter**), April 7.

Joseph Mohbat, member of the Washington bureau of the Associated Press, has been appointed a Nieman Fellow for 1966–67 to study at Harvard. He plans to study in the Harvard Law School and take courses in American history and government. **John Knowles** is a research chemist with duPont de Nemours Co. in Deepwater, N. J.; the address for him and his wife, **Barbara Bangs,** is 2243 Carpenter Rd., Wilmington, Del. **Richard Nahley,** formerly a partner in the law firm of DeFabritis and Nahley, has opened his own office for the practice of law at 31 West St., Danbury, Conn. **Capt. Charles A. Robinson, Jr.** has been awarded the Distinguished Flying Cross for heroism on June 23 while flying over a combat area in Viet Nam. **Scott Greer** has been appointed head tennis coach at Western Illinois University. Mr. Greer recently resigned as

tion Program at Western Reserve University, Cleveland, O., this past summer. **William Huey** became vice president and associate director of the Research and Review Service of American Underwriting Division on July 1. Mr. Huey joined Research and Review in 1962 and has served as associate editor, and assistant vice president and assistant director of the Advanced Underwriting Division. The **Rev. Ronald Prinn,** formerly rector of St. James' Church in Amesbury, is now rector of St. John's Church in Newtonville, Mass.; the address for him and his wife, **Barbara Pike, '51,** is 311 Lowell Ave., Newtonville. **Marilyn McMillen** has a new position with the Institute for International Education in New York City. **John Emerson** is a student at Harvard University Graduate School of Design; his address: 53 Hancock St., Apt. 7, Boston, Mass.

Dr. Robert W. Hisey, a vice president of Brown Company has been named assistant general manager of the company's pulp, paper and board manufacturing division. In addition he will serve as resident manager of the division's plants in Berlin and Gorham, N. H. area. Before joining Brown in 1965 as vice president and technical director, he had been chief engineer of the S. D. Warren Company. Dr. Hisey is a past vice-chairman of the paper and board manufacturing division of the Technical Association of the Paper and Pulp Industry. He lives in Berlin, N. H., with his wife and five sons.

1953

Class Secretaries: **Robert W. Parker,** 73 Clovercrest Dr., Rochester, N. Y. **Ann McGinley Ross,** R.F.D. 2, Middlebury. *Alumni Fund Chairmen:* **Dr. Edward B. Perrin,** 4737 48th Ave., N. E., Seattle, Wash. **Phyllis Laidlaw Herring,** 536 W. Wayne Ave., Wayne, Pa.

Births

A daughter, Sharon, to Mr. and Mrs. Charles T. Dougherty, Jr. (**Nancy Faust**), Apr. 7; address: 3850 Brunswick Ave., Drexel Hill, Pa. A first child and daughter, Julie Suzanne, to **Dr. and Mrs. Edward S. Hickcox,** Mar. 25. A daughter, Anne Katherine, to **Dr. and Mrs. Robert Parker,** June 24, 1965.

Edward Hickcox received a Ph. D. degree in educational administration from Cornell University in June and is currently on a one-year appointment to the Center for the Advanced Study of Educational Administration at the University of Oregon as a post doctoral fellow; his address: 130 River Ave., Apt. 24, Eugene, Ore. **Robert Parker** received a Ph. D. degree in English from Columbia University last December. He is now assistant professor of English at the University of Rochester. **Edwin Bramley** is a systems analyst with the New England Merchants Bank in Boston; he and his wife, **Dorothy Gill,** are living at 21 Emerson Rd., Medfield, Mass. **Alton Bassett** has been named manager of non-woven fabric product development at the Research Division of the Chicopee Manufacturing Co. in New Brunswick, N. J.

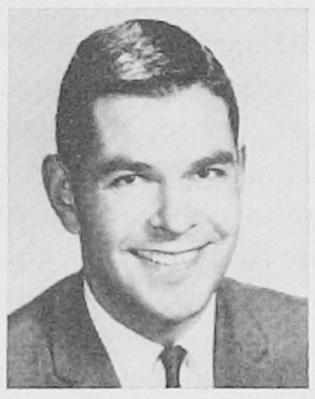
1954

Class Secretaries: **James H. Hunt,** 5 Pinewood Rd., Montpelier, Vt. **Nancy Whittemore Nickerson,** 52 Farmingdale Rd., Wethersfield, Conn. *Alumni Fund Chairmen:* **Richard L. Bourbeau,** 40 Hilltop Dr., Pittsford, N. Y. **Nancy Stevens Fuller,** 2 Molly Stark Dr., Morristown, N. J.

Marriage

The **Rev. Richard A. Stoehr** to Miss Judith A. Collins, in June.

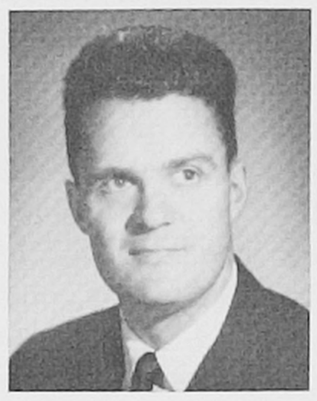
Slover K. Hollister, Jr., has been appointed vice president of Mideast Aluminum Corporation, Dayton, N. J. He recently joined this aluminum extruding, anodizing, and fabricating firm after eleven years with Kaiser Aluminum and Chemical Corporation. Sales are his prime responsibility. Mr. Hollister's home is at 30 Tyson Lane, Princeton, N. J.



Edward F. Killeen, former manager of union relations and communications for the General Electric Company of Auburn, N. Y., has joined A. O. Smith Corporation as a senior staff assistant for corporate relations. In his new position he will be headquartered in Milwaukee and will assist with labor relations matters at A. O. Smith plants throughout the nation. Mr. Killeen, a graduate of the University of Virginia Law School, had been with General Electric for nine years before accepting his new appointment.

Norman Kittell is teaching in the political science department at Wisconsin State University; his address: Box 261, Plover, Wis. **Richard Shea** of Orange, Mass., is president of Franklin County's anti-poverty program. **John Tupper** has been appointed associate general agent at the W. W. Smith General Agency of Aetna Life and Casualty in New York. **Robert Boardman,** assistant director of Newton-Wellesley Hospital, was advanced to membership status in the American College of Hospital Administrators in August. **Roger Bartels** is a Captain in the U. S. Air Force; his address: 4962-B Locust, Great Falls, Mont. **Peter Parker** is with the W. S. Pine Division of Templeton, Kenly Co. in Los Angeles; the address for him and his wife, **Julie Howard,** is 10515 So. Portada Dr., Whittier, Calif. **G. Francis Autman** is a partner in the law firm of Henry Ridgely in Dover, Del.

W. Lambert Welling has been promoted to the position of New Jersey district manager in the Industrial Products Division of Scott Paper Company. He joined Scott in 1958 as a sales representative in New Jersey, and was promoted to Milwaukee district manager four years ago. Mr. Welling's most recent assignment was Seattle district manager.



1955

Class Secretaries: **Robert M. Gallagher, Joanne Kittell Gallagher,** R.D. 1, Box 77, Melrose, N. Y. *Alumni Fund Chairman:* **Bruce K. Byers,** 441 E. Glen Ave., Ridgewood, N. J.

Marriage

Henry H. Van Vleck to Miss Gail L. Geffers, July 2.

Birth

A son, Charles Haynes, to **Dr. and Mrs. Thomas J. Lamson (Lyndia Smith, '58),** May 5; address: 245 Highland Rd., Andover, Mass.

Dr. Peter Baldwin is assistant professor in field education at the Crane Theological School, Tufts University; the address for him and his wife, **Carolyn Whitmore, '54,** is 640 Grove St., Newton Lower Falls, Mass. Dr. Baldwin has been director of field education on a part-time basis while serving as executive director of Liberal Religious Youth for the Unitarian-Universalist Association. **Alfred Dennis** has been named manpower development administrator with New Opportunities for Water-

daughter, Cynthia Louis, to Mr. and Mrs. David Ryder (**Melinda Robart**), Aug. 12. A second child and son, Robert Whyte, to **Mr. and Mrs. Bruce Johnstone (Sondra Wells)**, June 4. A son, James Lincoln, to Mr. and Mrs. Dexter Dawes (**Jean Rau**), Jan. 11.

Karin Kosoc is attending the University of Waakatoo in Hamilton, New Zealand; her address; c/o Hardy, 38 Edgecumbe Rd., Tauranga, New Zealand. **Stephanie Newton,** a teacher of Far Eastern history at Hebron (Conn.) Regional High School, spent seven weeks this past summer studying at the University of Tokyo and touring Japan on a Fulbright Scholarship. **Lt. Charles Gordon** was named a member of the Crew of the Month at Plattsburgh Air Force Base, in June. Lt. Gordon, a navigator, was recognized for his outstanding efforts in the Professional Results in Daily Efforts program designed to reduce U. S. Air Force operational costs and increase unit efficiency and combat readiness. He is a member of the Strategic Air Command long range nuclear bomber and missile force. **William Moyer** has been awarded a Ph. D. degree in physics by Rensselaer Polytechnic Institute. He is now a research associate in Rensselaer's department of Nuclear Engineering and Science. He and his wife, **Judith Plumb,** and two children live at 5 Southern Dr., Latham, N. Y. **William Maxwell** received an M. D. degree from Boston University School of Medicine in June. **George Logan** is a sales representative for Doubleday and Co. in Phoenix, Ariz., and is living at 6115 E. Hollyhock, Apt. 2 in Phoenix. **Stephen Collins** received an M. S. degree from the College of Engineering at Drexel Institute of Technology, in June. **Curtis Petersen** is a programmer with Simmonds Precision Products, Inc. in Vergennes, Vt., and is living at 111 Main St. in Vergennes.

Burnley Powell has accepted a job in the investment department of the Berkshire Life Insurance Co. in Pittsfield, Mass.; his address: 396 Old Stockbridge Rd., Lenox, Mass. **Robert Kasvinsky** is a graduate student in geology at the University of Vermont; the address for him and his wife, **Linda Place,** is Mountain Rd., R. F. D., Cambridge, Vt. **Deborah Terrill Van Dyke** (Mrs. Donald) is senior secretary with the Ford Foundation. **Arthur Wilkes,** marketing team manager at Xerox Corporation's Seattle branch, graduated in August from the company's National Sales Development Center at Ft. Lauderdale, Fla. **Gail Montgomery** was awarded a Master's degree in French by Middlebury in Aug. **Adam Sokoloski** is an agricultural economist with the Water Resources Branch, Natural Resource Economics Div., Economics Research Service, Dept. of Agriculture. His wife, **Susan Andrews,** is teaching French at Bowie (Md.) Senior High School. Their address is: Ivy Way, Belair-at-Bowie, Md. **Thomas Fletcher** has a teaching assistantship in Spanish and Portuguese and is teaching part-time elementary Spanish at the University of California at Berkeley; his address: 2414 Telegraph Ave., Apt. 408, Berkeley. **Roger Christian** received his M. D. degree from Harvard University in June. **Thomas Dabney** and **John Westerbeke** were awarded M. B. A. degrees by Harvard University in June. **Susan Warner Meiry** (Mrs. Jacob) received an A. M. T. degree from Harvard University in June. **John Falby** is a law clerk with Chief Justice William McAllister of the Oregon Supreme Court and is living at 917 15th St., S. E. Salem, Ore.

1962

Class Secretaries: **Michael L. Black,** 590 W. 172nd St., Apt. 6-H, New York, N. Y. **Phyllis M. Cole,** 992 Runnymeade St., East Palo Alto, Calif. *Alumni Fund Chairmen:* **Victor Micati,** 100 Vail Rd., Apt. P-10, Parsippany, N. J. **Susan J. TenBroeck,** 443 Red Fox Rd., Strafford, Pa.

Marriages

Spencer M. Jackson to Miss Barbara L. Ballman, July 10. **Lawrence D. Geller** to Miss Anne D. Parnes, Feb. 20, 1965. **George C. Brox** to Miss Charlene J. Fox, Aug. 6.

Births

A son, Martin A., IV, to **Capt. and Mrs. Martin A. Brown, III,** Oct. 26, 1965. A second son, Robin Craig, to Mr. and Mrs. Lawrence R. Lebauer (**Ellen Stein**), Aug. 10.

Forrest McCarthy is working for Bloomingdale Brothers in New York City; he and his wife, **Sandra Brown, '63,** and two daughters, Melissa and Cynthia, are living at 280 Kinderkamack Rd., River Edge, N. J. **William White** has completed his tour of active duty in the Coast Guard and is a student at Northwestern University School of Law; his address: 730 Pelham Rd., New Rochelle, N. Y. **Gail Bonhag** is teaching Spanish at Chatham (N. J.) High School. **Lewis Parker** received his M. D. degree from McGill University in May; he and his wife, **Judith Cooper, '64,** are living now at 143 Jefferson St., Apt. C-3, Hartford, Conn. **Lt. (j.g.) Nicholas Calise** is a law specialist in the office of the Judge Advocate General of the Navy in Washington, D. C.; his address: 4921 Seminary Rd., Alexandria, Va. **John Sinclair** received a degree from the University of Pennsylvania School of Dental Medicine in June. In July he began a two-year tour of duty with the Army Dental Corps. **Stuart Schwartz** is studying abroad in Portugal and Spain prior to writing his dissertation for his Ph. D. degree. **Capt. Martin Brown** is serving with the Army in Viet Nam; his address: USA Elm. USMACV, A. P. O. San Francisco, 96243. **Bertwell Whitten** received a Ph. D. degree in biological sciences from Purdue University in June. Dr. Whitten began a two-year tour of duty in the Army in July. **T. Dennis Williams** was commended for "meritorious service" with the 116th Intelligence Corps Group while in Korea. Mr. Williams is now a reporter with the *Hartford Courant;* his address: West Rd., Litchfield, Conn. **Gregory Hewlett** received an M. S. W. degree from Rutgers University in June. **Peter Leone** received an LL. B. degree from Suffolk University in June. **Barbara Burr Dechet** (Mrs. George) is librarian of the bookmobile for the Library Association of Portland, Ore.; her address: Cainesville Manor, Apt. 4, 918 S. W. Gaines St., Portland.

Howard Scheinblum has become an associate with the law firm of Bromberg and Appleton in Hartford, Conn., and is living at 105 Thomaston St. in Hartford. **Erik Green** is an officer trainee with the Old Stone Bank in Providence, R. I., and is living at 30 John St. in Providence. **David June** is a student at Northeastern University Graduate School of Professional Accounting. **John Hedgecock** is working in the College Recruiting Dept. of the Bankers Trust Co. of New York; his address: 69 W. 9th St., New York, N. Y. **Marian Matheke Melish** (Mrs. John) received her M. D. degree from Yale University in June and is now an intern in Pediatrics at the Strong Memorial Hospital, Rochester, N. Y.; her address: 746 University Park, Rochester. **Lawrence Geller** received an M. A. degree in history from New York University in June of 1963 and an M. S. in government in June, 1965. He is at present assistant professor of history and political science at Madison College; his address: The Willhouse, E. College St., Bridgewater, Va. **Dr. James Laird** has been appointed assistant professor of psychology at Clark University. **Kenneth Dowd** has been promoted to officer's assistant in the Personal Trust Administration of the Chemical Bank New York Trust Co. **Christopher Jones** is teaching civics, world geography, English and mathematics at Madison (Me.) High School.

1963

Class Secretaries: **Francis B. Shepard,** 52 E. 81st St., New York, N. Y. **Michele Whitney,** 3513 S St., N. W., Washington, D. C. *Alumni Fund Chair-*

head tennis coach at Hunter College. **William Geenty** is an agent with the Provident Mutual Life Insurance Co. of Philadelphia in New Haven, Conn.; he is living at 26 Trumbull St., New Haven. **Joseph Lee** received an M. B. A. degree from Harvard University in June. **Robert Fatherley** is teaching sixth grade at Friends Academy, Locust Valley, N. Y.

1959

Class Secretaries: **John L. Raymond, Mary Hinsman Raymond,** 130 Rhoda Ave., Fairfield, Conn. *Alumni Fund Chairmen:* **Anthony Garcia,** 2080 Midland Dr., Yorktown Heights, N. Y. **Jo Ann Witmer Anderson,** 426 Arbor Dr., Okema, Mich.

Marriages

Richard M. Hexter to Mrs. **A. Maren Glascoe Kugler;** address: 44 Gramercy Park, New York, N. Y. Maurice N. Jureidini to Miss **Mary E. Freeman,** July 2; address: Post St., Farhat Bldg., Ain El-Muraysseh, Beirut, Lebanon. **Joel L. Boland, III** to Miss Mary K. Taylor, July 14. **William F. Wemmerus** to Miss Sandra MacDonald, Mar. 26. **Donald Towne** to Miss Barbara Ann Halcrow, Mar. 5; address: High Rowing, Winona Rd., Ashland, N. H. Frederic B. Preston to Miss **Granthia H. Lavery,** July 2; address: 14 Pine Plain Rd., Wellesley, Mass.

Births

A daughter, Anne, to Mr. and Mrs. Jean Pierre LeFloch (**Nancy Smoller**), June 28. A third child and first daughter, Virginia Edith, to Mr. and Mrs. Richard J. Vaules, Jr. (**Virginia Schlosser**), May 17.

Peter Simonson, former supervisor of programming for Norton Company's abrasive division data processing department, has been appointed manager of data processing for the Norton plant in England, Norton Abrasives Limited. He began his new duties on July 1 and resides at 34 Howard House, Wolwyn Garden City, Herts, England. Mr. Simonson joined Norton's Worcester (Mass.) plant in 1959 and has held a number of responsible positions prior to his new appointment.

John Olmstead is sales manager with Mutual of New York in West Palm Beach, Fla.; his address: 201 Commerce Bldg., 324 Datura St., West Palm Beach. **Earle Hoyt** received a Ph. D. degree in chemistry from Tufts Graduate School in June. **Arnold Bailey** was appointed to the Clark University staff as assistant director of the Robert Hutchings Goddard Library Program. He is to assist with public relations and information services operations in support of Clark's current efforts to build its new library in honor of the late Dr. Goddard. **Norda Carlson** received a Master's degree in International Relations from The American University in June.

Thomas A. Fisher is division manager in life insurance with The Prudential Insurance Co. in Syracuse, N. Y., and is living at 4160 Onondaga Blvd. in Syracuse. **Frederick Swan** received a Ph. D. degree in natural resources conservation from Cornell University this past summer. He is now assistant professor in the department of biology at West Liberty State College, West Liberty, W. Va. **William Wemmerus** received an M. A. degree in guidance and counseling from the N. D. E. A. Guidance and Counseling Institute at Michigan State University and is now a guidance counselor at Cornwall Central Junior-Senior High School; his address: 10 Smith St., Stony Point, N. Y. **Bruce Barkman** was awarded a Ph. D. degree in linguistics by Georgetown University in June and is now assistant professor of English linguistics at the University of Montreal; the address for him and his wife, **Anne Goebel,** is Dept. of English, University of Montreal, Montreal, Canada. **Lucy Paine Kezar** (Mrs. Randall) is a writer and photographer for the Boston Museum of Fine Arts. **David Dengler** is office manager for SITKA World Travel in Seattle, Wash.; his address: P. O. Box 1891, Seattle. The **Rev. Craig Peel** is pastor of the Windham (N. H.) Presbyterian Church; his address: Lowell Rd., Windham.

1960

Class Secretaries: **Breck S. Lardner, Susan Hibbert Lardner,** 51 Walnut Terr., Holden, Mass. *Alumni Fund Chairman:* **Lincoln Clark,** Design Rd., Frederick, Md.

Marriage

Ralph E. Cobb to Miss June E. Christie, Aug. 20.

Births

Twin daughters, Sarah and Susan, to Dr. and Mrs. Ronald J. Messer (**Patricia Watrouse**), June 6. A daughter, Kathryn Louise, to Mr. and Mrs. Donald J. Mulvey (**Nancy Mumford**), Apr. 21.

William Donald is director of the West Medford Community Center at 11 Arlington St., West Medford, Mass. **Paul Denison** received an M. A. degree from Brown University in June. **Brian Walsh** is a guidance counselor at Shake High School in Colonie, N. Y. **Sarah Giguere Giglio** (Mrs. Richard) is living at 78 Ave. du Fort Jaco, Uccle, Brussels, Belgium, until January. Her husband is working for Esso Chemical Co. **Simon Schwartz** received a Ph. D. degree in astronautics from the Polytechnic Institute of Brooklyn in June. **Russell Leng,** formerly an analyst in international relations in the Legislative Reference Service of the Library of Congress, became an instructor in political science at Middlebury College in Sept. **John Miller** is an artist with a studio in his own home; his address: Farm to Market Rd., R. D. 3, Brewster, N. Y. **Raymond Bellemeur** is teaching business education in the Southbury (Conn.) High School; his address: Peter Rd., Southbury, Conn. **Timothy Smith** is an English teacher at the Woodstock (Vt.) Country Day School. **Joseph Bujold** is a sales representative for C. F. Hathaway in southern California and is living at 265 Palos Verdes Dr., W., Palos Verdes Estates, Calif. **Jose Prentice** has been appointed assistant trust officer of the Safe Deposit Bank and Trust Co. of Springfield, Mass. Mr. Prentice was formerly with the Connecticut Bank and Trust Co. of Hartford. **Robert Frederickson** has completed requirements for a Master's degree in economics from Columbia University and is now a trainee in traffic management with Procter and Gamble in Cincinnati; the address for him and his wife, **Sally Shineman,** is 6308 Corbly, Apt. 8, Cincinnati, O. The **Rev. John Rogers** is varsity basketball and baseball coach at the Watkinson School in Hartford, Conn. **J. Pindyck Miller** is on the faculty of the Wooster Community Art Center, Wooster School, in Danbury, Conn.

1961

Class Secretaries: **John L. Williams,** 150 Holly St., Rutland, Vt. **Janet S. Reed,** 116 Crosman Terr., Rochester, N. Y. *Alumni Fund Chairmen:* **Alfred Farrell,** Tyngsboro Rd., Nabnasset, Mass. **Carol Nicholson Fryberger,** 26 Bruce St., Duluth, Minn.

Marriages

Donald W. Van Dyke, II to Miss **Deborah Terrill,** Aug. 6; address: 90 Tracey Pl., Apt. H-2, Englewood, N. J. **Willard M. Reger** to Miss Judith Ann Garland, Aug. 3. **Robert M. Fryberger, Jr.** to Miss **Angelina Goldschmidt,** Sept. 17.

Births

A first child and son, James Warner, to Mr. and Mrs. James V. Christie (**Margery Warner**), July 28. A second child and first

at Boston University under an N. D. E. A. Scholarship. **Lt. (j.g.) Robert Seeley** has served in the Communications Division of the Navy in Newfoundland the past year. He has been transferred to Keflavik, Iceland, at his own request. **Gordon Bingham** has been appointed instructor in economics at Lake Forest (Ill.) College. **Charles Gibbons** has left the First National Bank of Boston to accept a position as systems engineer, computer systems, with IBM in Waltham, Mass.; his address: 3 Hines Ct., Marblehead, Mass. **Lt. Robert Jensen** is on active duty with the Army Corps of Engineers in Viet Nam. **Linda Berry Neal** (Mrs. James) is a systems programmer with the Equitable Life Assurance Society in New York City and is living at 77 Seventh Ave., Apt. 17-A in the city. **Dennis Meehan** is a public accountant with Arthur Young and Co. of Boston, Mass. **Robert Johnson** is teaching social studies at Lee (Mass.) Academy and living at 22 Williams Pkwy., Lee, Mass. **John Littel** participated in the 1966 Sewanee Summer Institute of Mathematics and Science sponsored by the National Science Foundation at the University of Sewanee, Tenn. For the past two years he has been teaching science in Wells, Me. This year he is teaching physics in the New Haven (Conn.) school system. **Charles Larsen** was awarded an M. B. A. degree by Harvard University in June. **Lt. Phillip Hall** is on active duty in the Army; address: Trans. Div., Berlin Brigade, A. P. O. New York 09743.

1965

Class Secretaries: **David W. Cook,** 264 No. Main St., Wallingford, Conn. **Susan Tompkins,** 35 Barker Ave., White Plains, N. Y. *Alumni Fund Chairmen:* **Kimball D. Cartwright,** Hastings Hall, Union Theological Seminary, Broadway at 120th St., New York, N. Y. **Judith Fair Mowry,** 5 Center St., Mountain Lakes, N. J.

Marriages

Robert W. Farnsworth to Miss **Jennie H. Jerome, '67,** June 13. **Lt. John T. Elmendorf** to Miss Faith S. Puffer, June 4. Charles A. Valentine to Miss **M. Patricia Dale,** Feb. 5; address: Plainfield Rd., Concord, Mass. **Donald A. Lund** to Miss **Nancy J. Cushman, '66,** June 28. **Norman W. Cook** to Miss Jacqueline A. Maffia, June 25. **Richard G. Hoffman** to Miss Laura V. Barrett, July 2. John D. Master to Miss **Elizabeth A. Nelson,** July 9; address: 1295 Commonwealth Ave., Boston, Mass. **Lt. William O. Mueller** to Miss **Pamela Nottage, '64,** July 30; address: Ass't S-4 Officer, Hq. Det. 7th ATC—Hohenfels, A. P. O. New York 09173. **Lawrence L. Mack** to Miss Jane Michalsky, Aug. 6. **Willard Nalchajian** to Miss **Lynne K. Webster, '64,** Aug. 13. Donald R. Jennings to Miss **Lynne L. White;** address: 1469 Wood Ave., St. Simons Island, Ga. John M. Arnold to Miss **Judith E. Whatmore,** Aug. 20; address: 1513-B Sycamore, Big Spring, Tex. Tim A. Doyle to Miss **Jane L. Isaacs,** Aug. 29. David M. Auslander to Miss **Vivian Goldberg,** Aug. 29. **Stephen G. Beebe** to Miss **Odiorne Woodman,** Sept. 3. **James M. Black** to Miss **Helen S. Hanna, '66,** Sept. 10.

Lynne Stauffer Allen (Mrs. Donald) is teaching French and history in the junior high school of Central Catholic High School in Morgan City, La. **Sally Doubleday** received an M. A. degree from Wesleyan University in June and is teaching French at Saxe Junior High School, New Canaan, Conn. **Barbara Hazen** is teaching in the Milton (Mass.) Lower Academy. **Susie Speakman** is a secretary in the biology department at Harvard University. **Gertraud Gutzman Brodhead** (Mrs. John) is teaching German at Kents Hill (Me.) School. **Lee Holden Horsting** (Mrs. Eric) is teaching English in the Van Wyck Junior High School in Wappingers Falls, N. Y., this year. **2nd Lt. Jeffrey McKay** is serving as a public information staff officer with the 82nd Airborne Division at Ft. Bragg; the address for him and his wife, **Elaine Henrici,** is 109 LeBlanc St., Ft. Bragg, N. C. **Robert W. Farnsworth** is working for a Master's degree in political science at the Maxwell School of Citizenship and Public Affairs of Syracuse University; the address for him and his wife, **Jennie Jerome, '67,** is Slocum Heights, Syracuse, N. Y. **Joseph Spitale** is teaching French at Wilbraham (Mass.) Academy. **Carolyn Buttolph** received her degree from Middlebury in June and is now a student at Rhode Island School of Design. **Daniel Bouchara** is now on active duty in the Army; his address: Pfc. Bouchara, Co. C, 1st Bn., USAECB, Ft. Belvoir, Va. **Pamela Platts Guarnaccia** (Mrs. Samuel, Jr.) is professor of Spanish at Oak Ridge Military Institute; her address: 109 No. Cherry St., Winston-Salem, N. C. **Elizabeth Nelson Master** (Mrs. John) is a trust business development associate with the Old Colony Trust Co. in Boston. **Geoffrey Robinson** is attending Columbia University Dental School; he and his wife, **Kathleen Robbins, '66,** are living at 640 W. 153rd St., Apt. A-7 in New York. **Ruth Tomasi** is teaching German in the West Babylon (N. Y.) Public School System.

Ellen Henne is teaching secondary Spanish in the Catskill (N. Y.) Public School. **Graydon Ekdahl** is an English instructor in Mainz-Bretzenheim, Germany. **Gordon Kenyon** is teaching biology and sociology in Dixfield (Me.) High School. **Bonnie Gifford** has been named a graduate assistant in zoology at the University of New Hampshire. **Lt. Andrew Marchbank** has been on active duty in the Qui Nhon area in Viet Nam since last Feb.; his address: 394 Trans. Bn. (TML) (S-3), A. P. O. San Francisco 96238. **Virginia Rouleau** has been assigned by the Division of Christian Ministries of the Episcopal National Executive Council to the church of St. Stephen the Martyr in Edina, Minn., as an apprentice in Christian Education duties; her address: 4600 Cascade Lane, Minneapolis, Minn. **James Hunt** is teaching English in the Chittenango (N. Y.) High School; his address: Windmill Cts., Apt. C-5, Clark St., Cazenovia, N. Y. **Linda Wheeler Juliani** (Mrs. Dwight) is living now in Plymouth, Conn., where her husband is minister of the First Congregational Church; her address: Box 293, Plymouth. **Frederick Woods** is teaching English at the New Hampton (N. H.) School. **Jean MacCormack** received an A. M. T. degree from Harvard University in June. **Carol Olmsted** is teaching science in the Acton-Boxborough Regional School. **David Lacoss** is teaching Spanish at Masuk High School in Bridgeport, Conn. **David Blume** is teaching English in Salem (N. H.) High School. **David Cook** completed his training at the Naval Officer Candidate School in August and was commissioned an ensign. He will be stationed aboard the USS Isle Royale in Hawaii. **John Hastings** is in the training program of Price Waterhouse in the Boston office.

1966

Class Secretary: **Virginia L. Backus,** 5345 Galitz Ave., Skokie, Ill. *Alumni Fund Chairman:* **Susan L. Bunce,** R.F.D. 1, North Adams, Mass.

Marriages

Barry W. Wolcott to Miss **Sue E. Ebbler,** June 10. Robert M. Bach to Miss **Janet Langdon,** June 24. Peter R. Allen to Miss **Kristina L. Nilson,** June 25. **Peter C. Wade** to Miss Tamara Chaikowski, June 18. Brent W. Beck to Miss **Sandra Burrington,** June 29; address: 7-C Ellinor Ct., Pensacola, Fla. Terry L. Leitzell to Miss **Lucy A. Emmerick,** June 18. **Leonard N. Hodgman** to Miss **Judith A. Brown, '67,** July 9. Ensign Derek C. Marshall to Miss **Linda Whitworth,** June 12, 1965; address: Box 418, U. S. N. Housing Activity, F. P. O. San Francisco 96661. Edward J. Casey to Miss **Linda Marean,** Mar. 6, 1965; address: 9 College St., Middlebury, Vt. William E. Danley to Miss **Elizabeth Brennen,** Sept. 4, 1965; address: 4712 Abbott Ave., Dallas, Tex. **Stephen G. Buckley** to Miss Susan N.

men: **Richard P. Floyd,** 14½ Woodbridge St., Cambridge, Mass. **Barbara Donaker,** 715 Linden Ave., Oak Park, Ill.

Marriages

F. Jeffrey Williams to Miss **Elizabeth Knowles;** address: 24 Court St., Dedham, Mass. James V. Funderburk to Miss **Judith Bogert,** June 18; address: 3-F Van Dusen, 527 Riverside Dr., New York, N. Y. Richard C. Cooper to Miss **Carol J. Keyes,** June 4. **Brian S. Kheel** to Miss Susan I. Talmadge, June 26; address: 13 Wisteria Dr., Fords, N. J. **David M. June** to Miss **Carol S. Gillen, '66,** June 25. **William D. Delahunt** to Miss Katharine E. Hermani, Aug. 27. Sihon Hanonian to Miss **Cynthia Betner;** address: R. D. 2, Phoenixville, Pa. **Ensign Neil B. Savage** to Miss Lucia C. Olsson, Sept. 17. **John P. Connors, Jr.** to Miss Saundra Kay Nance, Aug. 6; address: 34 Branchbrook Dr., Belleville, N. J.

Births

A daughter, Barbara Catherine, to **Mr. and Mrs. David C. Howell (Catherine Tilden),** May 16. A second son, John Lockwood, to Mr. and Mrs. William C. Rustin, Jr. (**Mary-Louise Lockwood**), Aug. 26.

John Beauregard left his teaching position at Cheshire Academy in June to join the Peace Corps. He has been assigned to Ghana. **Peter Austin** has completed requirements for his M. A. degree in teaching at Teachers College, Columbia University and is now in the Peace Corps; his address: Agencia Extension Agricola, Santo Domingo de lost Colorados, Pichincha, Ecuador. **Victor Thompson** received an M. A. degree from Rutgers University in June and is an instructor in English at the University of Cincinnati. **Doris Oeljeklaus Millan** (Mrs. Rafael) is editor and French and Spanish instructor in the education book division of the Chilton Co. in Philadelphia. **Courtney Bird** is teaching American history at Avon Old Farms School, Avon, Conn. **David Johns** received his B. A. degree magna cum laude from the University of Massachusetts in June. During the summer he attended an eight-week Summer Linguistics Institute at the University of California at Los Angeles. He was the recipient of a Woodrow Wilson Fellowship which he declined to accept a National Science Foundation grant. He will study for his Master's degree and doctorate in Linguistics at the University of Chicago. **Mary-Elizabeth Leslie Hanscom** (Mrs. David) received an M. A. degree in education from Western Reserve University in June. **Rawleigh Clark** is teaching mathematics and science in grades 7 and 8 in Hinsdale, N. H. **William Scheaf** received a B. S. degree in education from Ohio State University in June.

Harry Blaine is a student in the Wharton Graduate Division at the University of Pennsylvania; his address: 4231 Walnut St., Philadelphia. **Charles Seilheimer** graduated from the George Washington School of Law, Washington, D. C., in June and is with a law firm in Washington; address: Park Shirlington Apts., 4525 31st St., So., Arlington, Va. **Judith Bogert Funderburk** (Mrs. J. Vic) is secretary to admissions and financial aid offices at Union Theological Seminary. **William Potter** is a broker with Murray and Co. in New York City. **Lt. Thomas Clune** is supply officer for the 40th Signal Battalion in Viet Nam; his address: HHD 40th Sig. Bn., A. P. O. San Francisco 96491. **Wallace Lucas** has been promoted to senior marketing research analyst with the Jello Division of General Foods. **Christopher White** is an earth science teacher in the Phoenix (N. Y.) Junior High School; he and his wife, **Judith Knight, '61,** are living at 925 Elm St. in Phoenix. **John Connors** has completed his tour of active duty in the Army and is back with the Prudential Insurance Co. in Newark, N. J. **William Muros** is now with the Lincoln-Mercury Division of the Ford Motor Co. in the Cincinnati district sales office; his address: E. Lakeview Dr., Cincinnati, O. **David Burtis** is a graduate student at the University of Pennsylvania and is living at 4205 Ranstead St., Philadelphia, Pa. **Debrah Elliott** is a staff associate in the Research and Statistics Division of United Community Funds and Council of America in New York City; her address: 240 E. 46th St., Apt. 6-E, New York.

1964

Class Secretaries: **C. Jeffrey Sprigman,** 555 Elizabeth Ave., Newark, N. J. **Jean Waller Smith,** Route 1, Box 142-A, Charlottesville, Va. *Alumni Fund Chairmen:* **Smith Mowry,** 520 E. Buffalo St., Ithaca, N. Y. **Alice Taliak,** 101 Seminary St., Berea, O.

Marriages

Benjamin H. Walcott to Miss Alexandra MacCallum, May 28. Donald M. Hayward, Jr. to Miss **Helen Gordon,** Mar. 26; address: 1717 Nome St., Apt. A-3, Baltimore, Md. Robert A. Farrow to Miss **Mary G. Jocelyn,** July 2; address: 1815 Broadway, Apt. 1, San Francisco, Calif. **Paul E. Milenski** to Miss Sandra K. Zarvis, June 25. Samuel S. Emerson to Miss **Linda A. Johnson,** July 9; address: 2 Keene St., Providence, R. I. Brian J. Winkel to Miss **Phyllis D. Campbell,** June 4; address: 60 Freuhauf Ave., Snyder, N. Y. Frederic L. Pierce to Miss **Nancy M. Thornhill,** June 25; address: 232 Livingston St., Brooklyn, N. Y. John R. Barrera to Miss **Liane M. Bicknell,** Aug. 20. **Harvey A. Evans** to Miss **Pauline A. Frizzell,** Aug. 15; address: 30 Warren Ave., Somerville, Mass. Patrick Terenzini to Miss **Caroline E. Tuttle,** Aug. 27; address: Colorado Academy, Englewood, Colo. **Lt. (j.g.) William H. Frake** to Miss **Janet C. Dennison,** July 5. Philip S. Will to Miss **Karen C. Paullin,** Sept. 4.

Richard Maine is a mortgage analyst trainee in the Mortgage and Real Estate Dept. of the Connecticut General Insurance Co.; he and his wife, **Heidi Winkler, '65,** are living at 5 Tunxis Rd., Tariffville, Conn. **Jan Gibboney** is with the First National City Bank in Panama; his address: Apartado 555, Panama, Republic of Panama. **Linda Wentworth** received an M. A. degree in Slavic Languages from Brown University in June; her address: 1343 Kingstown Rd., Kingston, R. I. **Helen Gordon Hayward** (Mrs. Donald) is a researcher in family and area histories with the Genealogical Publishing Co. in Baltimore, Md. **Charles Johnson** is Assistant Director of Admissions at Union College in Schenectady, N. Y.; he and his wife, **Joan Smith,** are living at 41 Latham Village Lane, Apt. 9, Latham, N. Y. **Anna Andrew** received an M. S. degree from Simmons College School of Library Science in June. **Bailey Molineux** received an M. A. degree in psychology from the University of New Hampshire in June. **Marian Demas** is secretary and assistant to the music director of radio station WPAT in New York City. **Smith Mowry** received an M. B. A. degree from Cornell University in June and is now assistant administrator for the Riverside Hospital in Boonton, N. J.; the address for him and his wife, **Judith Fair, '65,** is 5 Center Dr., Mountain Lakes, N. J. **Chester Meyer** is teaching senior high school English in the Commack (N. Y.) Public Schools. **Keith Van Winkle** is a graduate student in geography at Clark University, Worcester, Mass. **Phyllis Campbell Winkel** (Mrs. Brian) is teaching fifth grade in the Buffalo Public School System. **Janet Sayers** is teaching French in Needham Junior High School and living at 106 Concord St., Apt. 3, Cambridge, Mass. **Nancy Thornhill Pierce** (Mrs. Frederic) is a Master's candidate in American Civilization at New York University Graduate School of Arts and Sciences.

Richard Taylor received an A. M. degree from Harvard University in March. **Caroline Tuttle Terenzini** (Mrs. Patrick) received an A. M. T. degree from Harvard University in March. **Cynthia Poltrack** is studying for an M. Ed. degree

ton, student, University of Colorado Medical School. **William Sumner,** Army. **John Swartz,** Army. **David Talbott,** U. S. Marine Corps. **David Terry,** graduate student, University of Rhode Island. **George Theriault,** public relations, promotion of sales, Parachutes, Inc.; address: 24 No. Main St., Orange, Mass.

David Thompson, Army Transportation Corps. **Timothy Turnbull,** graduate student in biology, New York University. **Gerald Udler,** student, University of Pennsylvania School of Dental Medicine. **Paul Upson,** Army Artillery. **John Valby,** graduate student in philosophy, Duke University. **George Voland,** teacher, Weeks School, Vergennes, Vt. **Peter Wade,** graduate student in chemistry, University of Washington. **George Walker,** Army. **Roy Walker,** teacher, Marshfield-Plainfield High School. **James Ward,** student, New York University Graduate School. **Randel Washburne,** Army Transportation Corps. **Richard Watson,** graduate student in drama, University of Washington. **J. Davis Webb,** Army. **Ward Whipple,** trust division, First National Bank of Boston; address: 6 Stockton St., Apt. 6, Dorchester, Mass. **George Whyte,** student, McGill University. **Robert Wishart,** Army Artillery. **Donald Zupanec,** graduate student in political science, Columbia University.

Anne Aberle, received degree from Stanford University in June; graduate student at Columbia University this year. **Gail Akley,** second grade teacher, Wilton (Conn.) Public School System. **Kristina Albright,** trainee, Doubleday and Co.; address: 233 E. 69th St., New York, N. Y. **Kristina Nilson Allen** (Mrs. Peter), secretary, Dept. of Speech and Debating, Dartmouth College; address: 12 Sachem Village, W. Lebanon, N. H. **Leslie Anderson,** teacher and student in India under Fulbright program. **Lynn Baird,** map editor, Ginn and Co., Boston, Mass. **Betsy Klare Ball** (Mrs. James), address: Pine Plains, N. Y. **Sandra Burrington Beck** (Mrs. Brent), teacher of mathematics, junior high school, Escambia County, Pensacola, Fla. **Brenda Booth,** graduate student in English, Columbia University. **Mary R. Brown,** graduate student in philosophy, University of Vermont. **Nancy Brown,** Peace Corps. **Carol Buck,** candidate for Master's in folklore, University of Pennsylvania; address: 8619 Ardleigh St., Chestnut Hill, Philadelphia, Pa. **Susan Bunce,** research assistant, Beth Israel Hospital, Harvard Medical Area. **Gesa Burckhardt,** kindergarten teacher, Stamford Day Nursery. **Alenda Canedy,** investment analyst, First National Bank of Boston. **Francine Clark,** English teacher, Murdock Junior-Senior High School, Winchendon, Mass. **Deborah Dain,** laboratory assistant, Harvard Medical School, address: 40 Russell St., Cambridge, Mass. **Elizabeth Brennen Danley** (Mrs.), student, Southern Methodist College; address: 4712 Abbott Ave., Dallas, Tex. **Judith Engle,** teacher of English as a foreign language, Community Center, Japan. **Judith Enright,** Peace Corps. **Martha Estle,** teacher, Crotched Mountain Foundation, Greenfield, N. H.

Martha Faulkner, social worker, division of Family Services, state of Maine. **Erna Ferlanti,** reader, mail correspondent, *Look* magazine. **Prudence Frey,** market research, Procter and Gamble Co.; address: P. O. Box 1279, Cincinnati, O. **Shirley Frobes,** research—editorial assistant, Sloan School of Management; address: 18 Prescott St., Apt. 2, Cambridge, Mass. **Jean Gear Gillespie** (Mrs. Samuel), Peace Corps. **Susan Glazier,** graduate student in microbiology, University of Kansas. **Katharine Grant,** worker, American Field Service, New York City; address: 151 E. 36th St., New York, N. Y. **Margaret Greenfield,** Peace Corps. **Susan Haynen,** M. A. T. Program, Columbia University. **Gail Harris,** graduate student in geography, University of Colorado; address: Williams Village, University of Colorado, Boulder, Colo. **Joan Hartnett,** research assistant, Harvard School of Public Health; address: 101 Western Ave., Apt. 42,Cambridge, Mass. **Fay Hauberg,** Peace Corps. **Susan Hellier,** Peace Corps in Africa. **Susanne Hepp,** reading and substitute teacher, primary grades, Wilton (Conn.) Public Schools. **Gail Howrigan,** Peace Corps in Peru. **Ann Jacobsen,** analyst, Dept. of Defense; address: 6841 Riverdale Rd., Apt. C-201, Riverdale, Md. **Joanne Meissner Houston** (Mrs. Donald), American Tel. and Tel. Co.; address: 31–B Rye Colony, Rye, N. Y. **Nancy Johnson,** graduate student in history, Columbia University; address: 310 W. 106th St., Apt. 5-C, New York, N. Y. **Carol Gillen June** (Mrs. David), English and German teacher, Holbrook (Mass.) High School. **Janet Kehl,** teacher, The Institut Montesano, Gstaad, Switzerland. **Diane Kepple,** reader, Harvard Business School. **Marguerite Crocitto King** (Mrs. Dudley), address: Mayer Residence Hall, 3817 Spruce St., Apt. 709, Philadelphia, Pa. **Kristina Krall,** student in French, Tufts University Graduate School of Arts and Sciences. **Joan Lardner,** secretary in office of Assistant Secretary of State for African Affairs; address: 5709 Ogden Rd., Washington, D. C. **Margaret Liston,** systems engineering trainee, IBM. **Deborah Donaker Ludington** (Mrs. Kenneth), research assistant, College of Veterinary Medicine, University of Illinois; address: 105 E. John St., Champaign, Ill.

Nancy Cushman Lund (Mrs. Donald), eighth grade teacher, New Haven, Conn.; address: 191 Bradley St., New Haven. **Lois Markham,** English teacher, Lenox (Mass.) Junior High School. **Judith Markland,** student in Middle Eastern Regional Studies, Harvard University. **Linda Whitworth Marshall** (Mrs.)—in Japan, studying Japanese and teaching English. **Jane Marter,** M. A. T. Program, Columbia University. **Cynthia Martin,** student, secretarial school, Latin American Institute; address: 785 Fifth Ave., New York, N. Y. **Laura Melville,** mathematician, National Security Agency; address: 6841 Riverdale Rd., Apt. C-201, Riverdale, Md. **Virginia Neely,** Peace Corps, Senegal French West Africa. **Judith Nothnagle,** National Security Agency, Washington, D. C. **Mary O'Brien,** student, Boston College Law School. **Jane O'Donnell,** government; address: Southern Towers, Monticello Bldg., Apt. 915, Alexandria, Va. **Louise Pike,** library trainee, Boston Public Library; address: 77 Brighton Ave., Apt. 6, Boston, Mass. **Judith Pollard,** trainee in Trust Dept., First National Bank of Boston; address: 4 Vinal St., Apt. 10, Brighton, Mass. **Linda Ramsay,** biology and general science teacher, Canadian Academy, Kobe, Japan. **Kathleen Meyers Robinson** (Mrs. Geoffrey), receptionist-librarian, Placement Office, Columbia University; address: 640 W. 153rd St., Apt. A-7, New York, N. Y. **Judith Rowe,** graduate student in English, Bryn Mawr. **Marian Ruggles,** address: 3245 Prospect St., N. W., Washington, D. C. **Arlene Schrader,** English teacher, Scotia-Glenville (N. Y.) School System. **Roxanne Sharland,** claims examiner, Prudential Insurance Co. **Carolyn Sharp,** staff assistant, Accounting Dept., American Tel. and Tel. Co., White Plains, N. Y. **Patricia Shortell,** research assistant, Travelers Insurance Co.; student, evening division, Central Connecticut State College. **Joyce Smith,** secretary-research assistant, Economics Dept., Project Manpower, Harvard University; address: 42 Prentiss St., Cambridge, Mass. **Valerie Somers,** student, Rhode Island School of Design. **Carole Steere,** Peace Corps, Tunisia. **Sandra Steinglass,** student, Middlebury Graduate School of French in France. **Judith Stern,** teacher, St. Croix, Virgin Islands. **Charlotte Stetson,** student, Radcliffe Secretarial School. **Carol Swanson,** M. A. T. Program, Johns Hopkins University. **Martha Synerholm,** chemist, Stanford Research Institute, Menlo Park, Calif. **Carol Tarbox,** assistantship, Harvard Graduate School of Business. **Judith Vollmer,** working in expense controls, Aetna Life Insurance Co.

Fletcher, July 30. **A. Roger Buchika** to Miss Olivia G. Oliver, July 6. **Daniel F. Schick** to Miss **Linda K. Lapham,** Aug. 27. **A. Gordon McAleer** to Miss **Judith Loetterle,** June 10; address: 417 Pennstone, San Antonio, Tex. **Samuel H. Gillespie** to Miss **Jean G. Gear,** Sept. 1. Donald B. Houston to Miss **Joanne Meissner,** June 18.

Birth

A daughter, to **Mr. and Mrs. Brooks Heaton (Xenia Kugajevsky, '67),** Aug. 6.

Below is a list of the current activities of some of the class of 1966:

Robert Adamec, student, McGill University Graduate School in Experimental Psychology; address: 3450 Aylmer St., Apt. 2, Montreal, Canada. **Freeman Allen,** Army Signal Corps. **Peter Allen,** graduate student in anthropology, Brown University; address: Congdon St., Providence, R. I. **Kenneth Andersen,** graduate student in English, Columbia University. **Robert Andrews,** Army Medical Service. **Thomas Armistead,** Army Intelligence. **Douglas Ballin,** Army Signal Corps. **William Barstow,** student, Wharton School of Finance. **Frederick Beams,** Peace Corps. **John Beattie,** graduate student in English, University of Rhode Island. **Gary Bevington,** student, Middlebury Graduate School of German in Germany. **Charles Billings,** graduate student in chemistry, Dartmouth College. **Donald Brainard,** student, University of Connecticut School of Law. **George Britton,** Army. **John Brodhead,** teacher of biology, Kents Hill (Me.) School. **Stephen Buckley,** student, Boston University School of Drama. **W. Michael Burke,** student in photography, Rhode Island School of Design. **George Buttler,** Peace Corps, Colombia, S. A. **Edward Buttolph,** student, University of Rochester Business School. **James Cadenhead,** teaching assistant in French, University of State of New York at Binghamton. **Preston Carter,** student, University of Vermont School of Medicine; address: 130 Robinson Pkwy., Burlington, Vt. **Richard Church,** Army. **Hugh Clark,** Military Police Corps. **Thomas Clark,** Army. **William Clarke,** student in economics, Northwestern University. **Stephen Curtis,** graduate student in music, Washington University, St. Louis, Mo. **J. H. Dow Davis,** Army. **Anthony de Sugny,** student, University of Grenoble, France. **Dennis Donahue,** teacher of mathematics, Fountain Valley School, Colorado Springs, Colo. **Lucien Dupuy,** student, Middlebury Graduate School of French in France. **Thomas Easton,** Army Corps of Engineers. **William Eldridge,** student, Suffolk University School of Law. **Albert Elfner,** investment trainee, Old Colony Trust Co., Boston, Mass.; address: 6 Marlborough St., Apt. 3, Boston, Mass. **David Elliott,** graduate student in English, Syracuse University. **R. James Falconer,** Peace Corps, Guyana. **Richard Fall,** graduate student, Stanford University School of Business Administration.

Jonathan Fish, student, Harvard School of Business Administration. **William Frank,** graduate student in philosophy, University of Chicago. **David Frese,** master's program, in economics, Northeastern University. **John Galassi,** student in guidance and counseling, Harvard University School of Education. **Peter Garon,** student, Antioch-Putney Graduate School; address: Black Mountain Trailer Park, Brattleboro, Vt. **Peter Goodridge,** student, Middlebury Graduate School of French in France. **Glenn Govertsen,** graduate student in physics, Montana State University. **Frederick Griffith,** address: 4204 Hillcrest Dr., Madison, Wis. **Wayne Halliwell,** graduate student, McGill University School of Business Administration. **Brooks Heaton,** assistant supervisor, James F. Cronin General Agency of Aetna Life Insurance Co., Burlington, Vt. **2nd Lt. Roger Herrmann,** Army Flight School. **Michael Howden,** graduate student in literature, San Francisco State College. **Michael Keefe,** student, University of Chicago School of Business. **Dudley King,** student, Wharton School of Finance. **William Kurimay,** student, University of Vermont Medical College. **William Lievens,** graduate student in English literature, Lehigh University. **Richard Lippert,** Naval Officers Candidate School. **Carlisle Lustenberger,** graduate student in computer science, Penn State College. **Scott MacDonough,** graduate student in American literature, Columbia University. **Scott MacFadyen,** assistant program director of Berkshire County Neighborhood Youth Corps. **Michael MacIntyre,** analytical chemist, IBM, Essex Junction, Vt. **Bruce MacKinnon,** student, Columbia University College of Dentistry. **Charles Mangham,** student, University of Virginia Law School. **Peter Marks,** student, Yale School of Forestry. **Mart Matthews,** engineer, Polaroid Corp. **Gordon McAleer,** Army Medical Service Corps. **Richard McKerr,** Peace Corps. **John Mettee,** Peace Corps.

William Michaels, graduate student in English, University of Southern California at Berkeley. **Charles Minnich,** student, Boston University School of Business Administration. **Robert Moore,** Army. **Thomas Morse,** Air Force; address: Box 534, 6950 S W, A. P. O. New York, 09193. **Robert Nields,** student in radio and television, Stanford University. **Robert North,** student, New York University Dental School. **Mark O'Reilly,** student, Cornell University School of Business Administration; address: D. K. E., Cornell University, Ithaca, N. Y. **Robert Palin,** student, Union Theological Seminary. **Peter Penndorf,** student, Boston University School of Business Administration. **David Porter,** student, Rhode Island School of Design. **John Ragsdale,** student, University of Colorado School of Law. **Wolfhard Ramm,** graduate student, Northwestern University. **Marshall Rey,** VISTA. **Percival Reymond,** Marines. **David Richardson,** Army Artillery. **Alfred Russ,** Marine Corps. **Stephen Sanborn,** M. A. T. program (classics), University of Virginia. **Steven Schatken,** student, University of Wisconsin Law School. **Daniel Schick,** graduate student in biochemistry, University of Maine. **Michael Sevareid,** graduate student, University of Minnesota, McKnight Theatre Fellowship, **William Shelly,** electronic data processing trainee, Continental Bank and Trust Co., Norristown, Pa. **Donald Simon,** student, Yale Law School. **Donald Snyder,** Naval Officer Candidate Program. **E. Stone Hunter,** Air National Guard. **David Stoning-**

Class of 1966 Statistics

	MEN		WOMEN	
Graduate School	65	42.8%	24	18.9%
Teaching				
Secondary	4	2.6%	10	7.7%
Elementary			4	3.1%
Armed Forces	29	19.1%		
Business	6	3.9%	13	10.2%
Government			5	3.8%
Peace Corps	5	3.3%	9	7.7%
Research	1	.7%	7	5.4%
Secretarial			3	2.3%
Miscellaneous Jobs	2	1.3%	6	4.7%
Unknown	40	26.3%	46	36.2%

Frank Pitcher is a French instructor at Defiance (O.) College.

Frances C. DeYoung is an instructor in German at Westminster College, Salt Lake City, Utah.

Abaldo DiBennedetto is an instructor in linguistics and Spanish-Italian literatures at Newton (Mass.) College of the Sacred Heart.

Gertrude Erichsen is a French teacher at the Gilman School, Baltimore, Md.

Michael O'Mahoney is teaching English and French at the Westerburg Gymnasium in Westerwald, Germany.

Susan Scherer is teaching French language and literature at Iona College, New Rochelle, N. Y.

1965—Judith F. Wier is a German teacher in the Rush-Henrietta High School, Rochester, N. Y.

Dorothy Corner is doing scientific programming for IBM on the new System/360 computer.

Marilyn Hunter is an instructor in German at Hunter College.

Ann Coco is teaching French at the American School in Tokyo, Japan.

Eileen Wallace is a French teacher at the Cherry Hill (N. J.) Elementary School.

E. Paige Wisotzki is a French graduate assistant at the University of Washington, St. Louis, Mo.

Jill Barlow is teaching German in Bloomfield (N. J.) Senior High School.

Mary Jean Wiranowski is a French teacher in the Penfield (N. Y.) Junior High School.

John DeJonge is a German instructor at Cleveland (O.) State University.

Irma Rodriguez is an instructor in Spanish at the University of Illinois.

Katia Equale is an Italian instructor at Rutgers University.

Roger Montgomery is a German instructor at the University of Wisconsin.

Edward Ganz is teaching German at Phillips Exeter Academy.

Margaret Sinka is a German instructor at the State University of Illinois.

William Kurtz is senior instructor in English at the Modern Language Institute, Washington, D. C.

Susan Wisehart is an instructor in romance languages and classics at Kent State University.

Deanne K. Flouton is a Spanish teacher at Nassau Community College.

Richard Woehr is an instructor in Spanish at Stanford University.

Sonja Eilenberger is a German instructor at Wooster (O.) College.

Mary A. Palmer is an instructor in French at Shippensburg (Pa.) State College.

Josef Roggenbauer is an instructor in German at the University of Maine.

Marilyn A. Hack is a French teacher in Bronxville (N. Y.) High School.

Renan E. Suarez is a Spanish instructor at LaSalle College, Philadelphia, Pa.

1966—James Smith is an instructor in German at the University of Missouri at Kansas City.

Manfred Drews is a German instructor at Institut Montana, American Schools, Zugerberg Zug, Switzerland.

Ernest Lundy is assistant professor of languages and director of the language laboratory at Elizabethtown (Pa.) College.

Marcia Andersen is a Spanish instructor at Queensborough Community College, Bayside, N. Y.

Marcia Howden is teaching French in Bellows Falls (Vt.) High School.

William Small is teaching German at the University of Maine.

Jane Bartkowiak is teaching French at Rosary Hill College, Buffalo, N. Y.

Betty Linn Smith is a French instructor at the University of Maryland.

Guy Plante is chairman of the Foreign Language Department and cross country coach at the Sanborn Regional School, Kingston, N. H.

Edward Phelps is teaching English at the Greenfield (Mass.) Senior High School.

Edward Bean is a French instructor at the University of Maine.

Penelope Wev is a Spanish instructor at Western Carolina College, Cullowkee, N. C.

Sydna Weiss is an instructor in German at Manhattanville College, Purchase, N. Y.

Linda D. Palmer is an instructor in French literature at Hope College, Holland, Mich.

Richard Ray is an instructor of French at the University of Maryland.

Larry R. Simmons is teaching French at Wilbraham (Mass.) Academy.

Elaine Nardocchio is a lecturer in French at the Memorial University of Newfoundland (Canada).

Carolyn Schwartz has a French assistantship at the University of Pennsylvania.

Richard Sokolowski is teaching French and Russian at Dickinson College, Carlisle, Pa.

R. Harriet Judd is teaching Spanish at Roslyn (N. Y.) High School.

John Ganze is a German teacher at Irondeqoit High School, Rochester, N. Y.

Jeremy Medina is teaching Spanish at The Haverford (Pa.) School.

Michael Lacopo is an English teacher at The Peddie School, Highstown, N. J.

Howard Heaton is an instructor in German at Mansfield (Pa.) State College.

Thomas Mitchell is a Spanish instructor at Wesley College, Dover, Del.

William E. Kingsbury is an instructor in French at the University of North Carolina.

J. Richard Guthrie is a French instructor at Wake Forest College, Winston-Salem, N. C.

Dolores Richardson is teaching French at the Glenridge School, Clayton, Mo.

Louis Vallante is teaching Italian and French at Westerly (R. I.) High School.

Clark Zlotchew is a Spanish instructor at Norwich University, Northfield, Vt.

Verla Dobbrunz is a German teacher at White Bear Lake (Minn.) Senior High School.

Rosemary Cadigan is an instructor in German at Trinity University, San Antonio, Tex.

Frances M. Olan is a German instructor at the University of Maine.

Kathleen B. Kell is teaching Spanish in the public schools of Charlottsville, Va.

Elise A. Klein is a French teacher in the Lincoln-Sudbury Regional High School, Sudbury, Mass.

Jeanne-Marie Gingras is a French and English instructor at College Basile Moreau in Montreal.

George Schmidt is a German instructor at Elmhurst (Ill.) College.

Peter Pedroni is an instructor in Italian at Rutgers University.

Marcel L. Bolduc is an instructor in French at the University of Maine..

Anne Rowe is a French instructor at Randolph-Macon Woman's College.

Gerald Wolf is teaching Spanish in the Lawrence, N. Y. School System.

Dorothy A. Clark is a Spanish teacher in the Kennett Junior-Senior High School, Kennett Square, Pa.

Mrs. **Katherine Bible** is teaching in the Pascack Hill School, Montvale, N. J.

Anne Baylor is an instructor in Spanish at Berkshire Community College, Pittsfield, Mass.

Linda DiPasquale is a French teacher at Mather Junior High School, Darien, Conn.

Joan Scinta is teaching Spanish at Depew (N. Y.) High School.

Ann Feddersen is a French teacher at West Point (N. Y.) Elementary School.

George Young is teaching French and Spanish at Berry College, Rome, Ga.

Robert Goslin is a Spanish instructor at Castleton (Vt.) State College.

Virginia Woods is a German instructor at Thiel College, Greenville, Pa.

Elizabeth Orling is teaching German at Pen Argyl (Pa.) Area School.

Marcella Coral is a French teacher in the Wilton (Conn.) Public Schools.

Pamela Williams, internship, Teachers College, Columbia University; address: 548 Riverside Dr., New York, N. Y. **Caroline Woodhams,** portfolio analyst, First National Bank of Boston. **Sue Ebbeler Wolcott** (Mrs. Barry), biochemical research assistant, Johns Hopkins University School of Hygiene and Public Health. **Catherine Zawistoski,** graduate student, Simmons College of Social Work.

Master's

1941—Dorothy Dickerson is teaching Latin and Spanish in Englewood (N. J.) Junior High School.

1947—Frank O. Stack, 65, died July 11 following a long illness. He had taught languages at Rockland (Me.) High School, was head of the Spanish department at Deering High School, Portland, Me. Since 1952 he had been head of foreign languages at Farragut Academy, St. Petersburg, Fla. Survivors are his wife, the former Madeline Austin, and a son, Hugh.

1948—Frederick B. Rolfe, formerly chairman of the language department, Westbrook (Me.) High School, is teaching French now at Gorham State College.

1949—Nelson Morin is teaching French at Conard High School, W. Hartford, Conn.

1950—Barbara Hendrian is teaching French at Heidelberg College.

Richard Zakarian is a French instructor at St. Lawrence University.

Roy A. Ohrn, 54, a language teacher, died July 5. He had taught at Tilton (N. H.) Academy, Northwood School, Lake Placid, N. Y., and Governor Dummer Academy. He is survived by a brother and four sisters.

Efthim Economu spent the summer in Rennes, France, studying under a U. S. government grant to participate in the overseas National Defense Education Act Institute.

Dr. James W. Robb, associate professor of romance languages and literatures at George Washington University, is currently preparing a new textbook, "Anthology of Alfonso Reyes," and comparative studies of Reyes and Argentine writer Jorge Luis Borges and others. Dr. Robb started his extensive study of Reyes in 1948 while working on his Master's degree at Middlebury and at the National University of Mexico. "El Estilo de Alfonso Reyes," a stylistic study of the artistic qualities of Reyes, the essayist, has been published and a second book, "Repertorio Bibliografico de Alfonso Reyes," a definite and authoritative bibliographical guide to Reyes' vast work, is now being published in Mexico.

1951—Joyce Carleton, assistant professor of modern language at Central Connecticut State College, spent the summer in France engaged in research for her doctoral thesis.

1952—Harold A. Burnham received an M. D. degree from the University of Maryland School of Medicine and on July 1 began a rotating internship at the South Baltimore General Hospital.

1954—Arthur J. Burns is teaching Spanish and French in Basking Ridge, N. J.

1955—Edgar Gauthier, teacher of French at Bancroft School, was a group leader to Poland for the 1966 summer program of the Experiment in International Living.

Eugene Buchanan is a Spanish instructor at Western College, Oxford, O.

1956—Merton Bland earned a doctorate in education at U. C. L. A. this year. He has taught French for 5½ years in California. In 1963 he joined the U. S. Foreign Service and served as cultural attaché in Ghana and the Congo. His address is: Director, USIS Luluabourg, A. P. O. New York 09662.

Maria Comforti is teaching Spanish at Livingston (N. J.) High School.

1958—Ann-Laurie Sloan Aisa is Dean of Students and instructor in Spanish at Prescott (Ariz.) College.

1960—Nancy Lamb is a French instructor at the University of Massachusetts.

Richard Clancy is a Spanish teacher in the Newburyport (Mass.) High School.

Dorothy DiOrio is a French instructor at the University of Maryland.

1961—Dr. George L. Speros, assistant professor of Spanish at Lake Forest College, was one of two faculty members tapped for membership in the Iron Key, honor society for men, at the annual honors convocation. Members are selected on the basis of activities, character, and leadership.

Ronald Schwartz is a Spanish and French instructor at Kingsborough Community College, Brooklyn, N. Y.

Enid R. Cole is teaching French at Abraham Lincoln High School in New York City during the first semester.

1962—Johanna Wiener is teaching French and English at Cholley College, Alta Loma, Calif.

John Doolittle was married to Miss June K. Dallery, June 18.

Katherine Elliott is teaching French at Newton High School, Newtonville, Mass.

Richard Rundell, a teacher at the University of Colorado, received an award for excellence in teaching, from the university.

Esther Granger Hetzler is an instructor in Spanish at the University of Colorado.

Barbara Leddon Petrello is dorm mother in Stone Hall at Montclair State College.

Barbara Clarke Garcia-Romero is a Spanish teacher at Pine Manor Junior College, Chestnut Hill, Mass.

Capt. F. M. Gambacorta received an M. A. degree from Rutgers University in June.

1963—Helmut Schaefer is teaching German at Manhattan College, Bronx, N. Y.

Mildred Voss is teaching German in the Cranford (N. J.) Public Schools.

Martin Dolci is a Spanish teacher in the Franklin (N. J.) High School.

Maria Arpante was married to Frederick R. Meyer, in July.

Elizabeth C. Rouse was married to Cornelius J. Moynihan, Jr. on July 9.

1964—Rebecca Bell is an instructor in Spanish at the University of Omaha.

Elke Ursula Kowalski is teaching German at Clarkstown High School, New City, N. Y.

Shirley Fetter is teaching Spanish at the Oliver Wendell Holmes and Horace Mann Elementary Schools in Oak Park, Ill.

Gail Durham Purvis is teaching French at No. Eugene (Ore.) High School.

Barbara Massey Sanders is a Spanish teacher in the Moreland School District, San Jose, Calif.

Rosemary Allmayer-Beck is a German instructor at the University of Kansas.

Jason Goldstein is teaching French at the Riverdale Country School.

David Benson is a French instructor at the University of Northern Illinois.

W. J. Gunther received an Ed. D. degree from Rutgers University in June.

Patricia Mahoney, a French teacher at Malden (Mass.) High School, participated in an N. D. E. A. Institute in Tours, France, this past summer.

Judith Commisso is an instructor in French at Belknap College, Center Harbor, N. H.

Bradley Snyder, a doctoral candidate in German, received an award from the University of Colorado for superior scholarship and advancement.

Patricia Finley is teaching Spanish at the Pipestone (Minn.) Public School.

Kathleen H. Johnson is a Spanish and English teacher at the Lincoln Elementary School, Manteca, Calif.

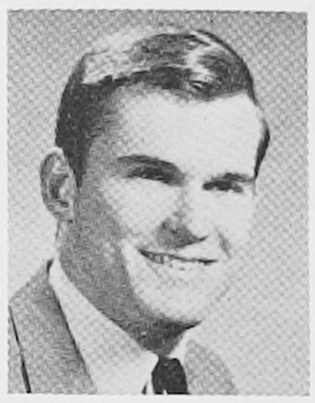
Judith Thompson is teaching French in the East Brunswick (N. J.) High School.

First Alumni Casualty Reported from Vietnam

Autumn 1966 brought the first Vietnam death in the Middlebury College family.

Army Captain Richard A. Rosbeck, '61, former captain of the lacrosse team, was killed in a helicopter crash in Vietnam on Oct. 3.

He was an outstanding goalie for the varsity lacrosse team and was chosen captain in his senior year. He entered the Army in 1961 and served with the 1st Battle Group of the 18th Infantry during the Berlin crisis. Capt. Rosbeck had served several months in Vietnam before his death. Funeral services with full military honors were held in Arlington National Cemetery on Oct. 11, 1966.



His wife is the former Miss Ann E. Bialkowsky, '60. Mrs. Rosbeck and two daughters are living in Newport News, Virginia

Other survivors include his parents, Mr. and Mrs. I. J. Rosbeck of 7 White Pine Rd., Newton, Mass., a brother, Peter Van, and a sister, Heidi.

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graduation from college. During World War II she was interned by the Japanese. Survivors are six daughters. Mrs. Lane was a member of Sigma Kappa sorority.

1920—David J. Breen, 69, died Aug. 28, following a brief illness. Mr. Breen attended Colgate University for two years before entering Middlebury in 1917. In 1918 he left to serve in the Armed Forces and returned in 1919 to finish work for his degree. He received an A. M. degree from New York University in 1946. Mr. Breen had served as assistant principal of Windsor (Vt.) High School from 1921–24 and principal from 1943–46 and from 1951–59. He had also taught at Montclair (N. J.) Academy, Greenvale School, Glen Head, N. Y., and was Dean of Larson College, New Haven, Conn. In 1960 he was associated with Dartmouth College as a chemist and then taught both chemistry and mathematics at Enfield (N. H.) High School for three years. From 1925–33 he was director of the Adirondack Camp for Boys at Lake George, N. Y. He is survived by his wife, the former Buena Anderson, '20. Mr. Breen was a member of Delta Upsilon fraternity.

1920—Word has been received of the death of **Albert C. Danekind.** Mr. Danekind had been a mechanical engineer with the General Electric Co. in Schenectady and was then general administrative executive with the company until 1937. Later he was vice president and then special assistant to the president of the Maytag Co. During World War I he served with Submarine Service, U. S. Navy, for two years. He is survived by his wife, the former Charlotte Anderson, and a son, Edward. Mr. Danekind was a member of Alpha Sigma Phi fraternity.

1922—Word has been received of the death of **Donald C. Howe.** At one time he was manager of the Park Avenue Branch of the Chase National Bank, New York City. Mr. Howe was a member of Delta Kappa Epsilon fraternity.

1924—Marian L. Billings, 63, died suddenly at the Montreal General Hospital, June 30. She had been a teacher all of her life, in high schools of Vermont, New Hampshire and Willsboro, N. Y. Survivors are two sisters. Miss Billings was a member of Delta Delta Delta sorority.

1924—Marguerite L. Stearns, 64, died Apr. 13 in Greenfield, Mass. Following her graduation from Middlebury she attended the Library School of the New York Public Library and Columbia University during the summer of 1936. She had been a librarian at the Thomas Crane Public Library, Quincy, Mass., Connecticut College for Women, Dover (N. H.) Library and Congregational Library of the Congregational Association of America in Boston.

1925—Harold E. Currier, 67, director of membership promotion of The National Association of Life Underwriters, died of a heart attack in July. For 25 years before joining N. A. L. U. he was an actor, director and teacher of dramatics. He was a veteran of World War I and made four overseas U. S. O. tours in World War II with some of the country's most prominent theatrical personalities. He is survived by his wife. Mr. Currier was a member of Kappa Delta Rho fraternity.

1926—Florence Smith Gauthier (Mrs. Ernest), 66, died June 6. Following her graduation from college she was a secretary at Tenacre, Wellesley, Mass., secretary and research worker, Harvard Business School, and during World War II, economic statistician on the War Production Board. In 1955 she married Mr. Gauthier who survives her. Mrs. Gauthier was a member of Kappa Kappa Gamma sorority.

1926—Mildred Partridge Phillips (Mrs. Howard), 63, died Aug. 8 following a brief illness. She had taught in Charlemont, Petersham and Orange High Schools in New Hampshire, until her retirement this year. Survivors are her husband and a son, Alden.

1929—Francis S. Barker, 59, died July 5. Mr Barker had been a teller in the Unionville (Conn.) Bank and Trust Co., a lumber dealer in Manchester and New London, Conn., manager of the Thames Lumber Co. of New London and since 1955 office manager and buyer for the Capitol City Woodworking Co. in Old Lyme, Conn. Survivors are his wife, the former Blanche Spencer, and two sons, Bruce and Thomas.

1948—Kathryn Sowles Smith (Mrs. Wendell), 40, died Aug. 28 following a brief illness. While living in Burlington, Vt., from 1948–55 Mrs. Smith was employed by the State Dept. of Social Welfare. She had lived in Attleboro, Mass., for the past seven

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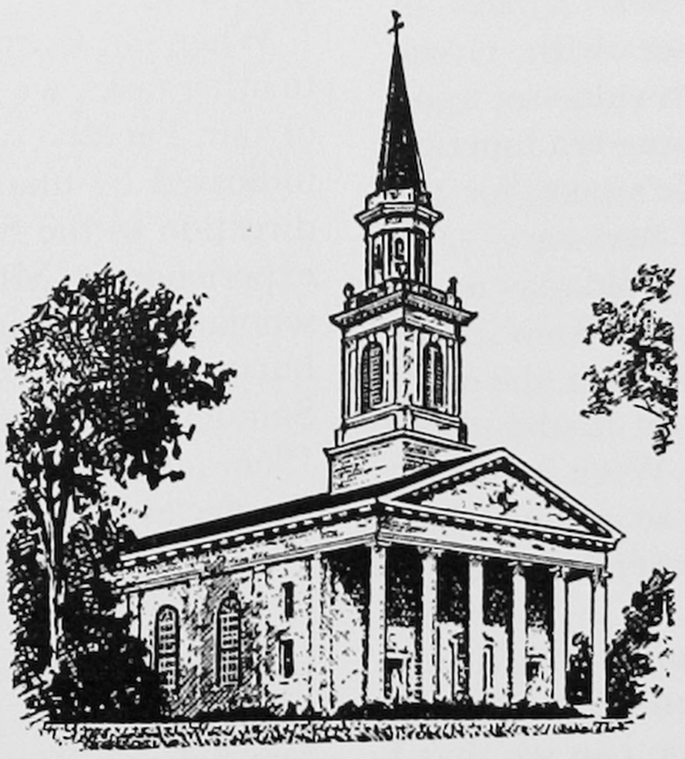
"....By Will To The College On The Hill...."



From the Estate of Frank D. Abernethy a final distribution of $236,948.99: in accordance with the terms of the will of the late Frank D. Abernethy $68,005.64 is being added to the endowment of the Julian W. Abernethy Library and $84,289.80 is being added to the endowment of the Julian W. Abernethy Professorship of American Literature. The balance of $84,653.55 will establish the Frank D. Abernethy Fund in the permanent endowment of Middlebury College with the income each year to be available first to supplement that of the Julian W. Abernethy Library endowment as needed, and thereafter to be accumulated and used for needed buildings or other permanent improvements.

Louis Ollivier is an instructor in Spanish at Purdue University.

Joan MacGregor is teaching French in Greenwich (Conn.) Public Schools.

Maria-Jeanne Marcouyeux is working in the Cultural Affairs Division of the Dept. of State, Washington, D. C.

Patricia Cholakian is a part-time French instructor at Utica College of Syracuse University in Utica, N. Y.

Obituaries

It is with sadness and profound regret that we report the passing of **Hall Park McCullough** on August 5, 1966. He was 94 years old and died at his home in North Bennington, Vt.

Mr. McCullough became a member of the Middlebury College Board of Trustees in 1919 and served on many important committees through the years, and had been chairman of its finance committee. At the time of his death he was an emeritus trustee.

Although in recent years he was not active in his law practice, Mr. McCullough retained his partnership in Davis Polk Wardwell Sunderland & Liendl of New York City.

Mr. McCullough was born in San Francisco, a fact which, according to his son, John G. McCullough 2nd, he tried to hide. He was intensely proud of his Vermont background. His father John G. McCullough, who was the donor of the McCullough Gymnasium, and his great-grandfather Hiland Hall had been governors of Vermont. His parents had been lured to California by the gold rush.

He was graduated from Yale College in 1894. He then studied at the New York Law School where one of his teachers was Woodrow Wilson.

Mr. McCullough, who represented the sixth generation of his family to live in Hall Farm House in North Bennington, and his wife were founders and trustees of Bennington College which opened in 1932. He was a past president of the New York Historical Society and vice president of the Society for the Preservation of New England Antiquities. He had also been a director for 75 years and president for 47 years of the First National Bank of North Bennington.

Surviving are his widow, the former Edith van Benthuysen whom he married in 1901; his son, two daughters, Mrs. Edith C. Heaphy and Mrs. Ethel Scott, nine grandchildren and two great-grandchildren.

A tribute to Mr. McCullough by the College states, in part: ". . . The President and Fellows of Middlebury College are saddened to learn of the death of Hall Park McCullough on August 5, 1966. That date closed the career of a man who served as a Trustee of the College from 1919 to 1963, and as Trustee Emeritus for three years. In the entire history of the College, only five others have equalled this record. His quiet manner and dry humor in no way obscured the fact that his judgments were sound, and that his advice was well worth heeding. He will long be remembered by those who had the good fortune to serve with him on the Board . . ."

1892—Annah Sheldon Sturtevant (Mrs. Walter), 96, Middlebury's oldest alumna, died June 29. Following her graduation from college she taught in Ludlow, Vt., and Bristol, Vt., until her marriage in 1901. She is survived by a son, Clarence, '25, and a daughter, Mrs. Harold Pierce (Ruth, '30). Mrs. Sturtevant was a member of Phi Beta Kappa and Kappa Kappa Gamma sorority.

1894—Dr. Stanton S. Eddy, 92, Middlebury's oldest alumnus, died at his home Sept. 18. Dr. Eddy was a graduate of the University of Vermont Medical School. He had surgical and medical training as house officer at the Boston City Hospital and the New York Lying-In Hospital. Since 1901 he had practiced medicine in Middlebury, Vt. He was a member of the American Medical Association, Vermont State Medical Association of which he had been a president, and the Addison County Medical Association. For many years he served on the State Board of Medical Registration. In Middlebury Dr. Eddy had served as Public Health Officer, staff physician and head of the x-ray department at Porter Hospital and medical consultant to Middlebury College. He is survived by a son, Dr. Maxon H. Eddy. Dr. Eddy was a member of Chi Psi fraternity and Sigma Nu Medical fraternity.

1896—Word has been received of the death of **Mabel Ware Bailey** (Mrs. Frederic). For many years Mrs. Bailey taught in high schools in New York state. She was a member of Pi Beta Phi sorority.

1904—Dr. Harry F. Markolf, 85, died suddenly at his home in Pasadena, Calif., Aug. 28. Following his graduation from Middlebury he attended Harvard Medical School and received an M. D. degree from there in 1908. For two years he was a physician in the Hartford (Conn.) Hospital and since 1910 had practiced medicine in Pasadena. During World War I he served in the Medical Corps in France. Survivors are his wife, the former Geneva Trumbull, a daughter, Mrs. Geneva Alger, and a son, Foster. Dr. Markolf was a member of Ch Psi fraternity.

1905—Word has been received of the death of **Mary McMahon Farrell** (Mrs.).

1906—Annie Metcalf Tarr (Mrs. Percy) died Aug. 15. She married Mr. Tarr in 1909 and they had two daughters, Dorothy and Alice. Mrs. Tarr was a member of Pi Beta Phi sorority.

1909—Warren L. Carpenter, 84, died in Sept. in Kingston, R. I.. where he had made his home with his son for the past year. Following his graduation from college Mr. Carpenter taught in Starkey Seminary, Lakemont, N. Y., and was principal of the high school in Newtown, Conn., until 1921 when he became a clerk with the National City Bank in New York City. In 1918 he became a clerk in the Vermont State Highway Department and chief clerk in 1921, a position he held until his retirement in 1952. He is survived by a daughter, Mrs. Elizabeth C. Metcalf, and a son, Philip, '33. Mr. Carpenter was a member of Phi Beta Kappa.

1913—William J. English, 77, died Dec. 15 in Lebanon, N. H. Mr. English had taught in high schools in Vermont and New Hampshire until 1920 when he became superintendent of schools in Walpole, N. H., a position he held until 1925. In that year he became superintendent of schools in Lebanon, N. H., and remained there until his retirement. In 1915 he married Ruth Johnson and they had two children, Robert and Theiss.

1915—Harold J. Swezey, 71, died suddenly on July 7. Following his graduation from college he was a student in chemistry at Harvard University for a year. He went then with the Holland Aniline Co. as a chemist in Chicago, Ill., before joining the duPont Co. in 1919. He started as a sales correspondent in the Chemical Products Division before being transferred to the dyestuffs department as a salesman. In 1923 he was sent to the Hankow, China, office and became manager of that office in 1925. In 1929 Mr. Swezey returned to Wilmington as export sales manager of the dyestuffs department. During World War I he served as an ensign in the Naval Reserve. Since his retirement in 1957 Mr. Swezey and his wife, the former Martha Bolton, '23, have lived in Bristol, Vt. Survivors are his wife, two daughters, Barbara and Evelyn, '61, and a son, Robert, '54. Mr. Swezey was a member of Chi Psi fraternity.

1916—Pauline Rowland Sistare Lane (Mrs. Harold), 73, died July 16 in Japan. She had been a teacher in Japan since her

the degree of Doctor of Laws to Luis Muñoz Marín, for sixteen years Governor of the Commonwealth of Puerto Rico, and now Senator; and the degree of Doctor of Letters to Francisco García Lorca, Professor at Columbia University, and for nine years Director of the Middlebury Spanish Summer School. Both recipients responded, in Spanish and in English, to their awards. The text of their citations follows:

Luis Muñoz Marín—*Recognized leader, guide, and spokesman of a whole people, Middlebury College is proud to honor you as a poet with a genius for practical politics, as a journalist and orator with a horror of demagoguery; as a statesman elected and three times re-elected Governor of your Commonwealth. With extraordinary skill, determination and total personal unselfishness, you have raised your people into vigorous growth toward a new standard of living. You have successfully allied private industry and government control to solve desperate economic problems. With imagination and great wisdom, you have convinced your people of the folly of narrow nationalism, while securing for them as a Commonwealth the pride of self-government and of cultural consciousness. Middlebury salutes you as one of the greatest Americans of our time. On this fiftieth anniversary of our Spanish School, we honor you also as an American who embodies and seeks to perpetuate all that is best in our heritage of the Spanish culture.*

Francisco García Lorca—*Middlebury College is happy to honor you today for many reasons. We are grateful to you for the years of stimulating and skillful leadership which you gave to our Spanish School, attracting distinguished teachers and authors, and raising the School's reputation to a new high level. Your guidance and your prestige were significant in the development of our Graduate School in Spain. We salute you on this anniversary, a worthy representative of the line of dedicated Directors and Deans who through fifty years have created and upheld the ideals, and constituted the tradition of the Middlebury Spanish School. We honor you also for your interpretation of Spanish literature and culture in our country, through your writings and your teaching in many places; especially for your loving and loyal presentation of the works of your martyred brother. You have served our Spanish School well, and it is altogether fitting that today you should become one of our honorary graduates.*

Dr. Freeman Honored: At a special convocation held by McGill University to mark the fiftieth session of the McGill French Summer School, Dr. Freeman was awarded the degree of Doctor of Laws, honoris causa, by Dr. Howard L. Ross, chancellor of McGill University on August 11, 1966. This is Dr. Freeman's fifth honorary degree.

MIDDLEBURY COLLEGE ARCHIVES

(*Continued from page 35*)

what you've already become."

"Not a 'Bookful blockhead'?" I queried suspiciously.

He answered by only a cryptic smile.

Well, I don't believe that the archivist is any more of a blockhead than he was before. And whatever the "loads of learned lumber" he has accumulated during the year past he has received aid and cooperation from all quarters: from Buildings and Grounds to the Alumni Office, from Publications to the President's Office, from the Sheldon Museum to the Fine Arts Department. And so forth.

Without any special regard to order may I mention with gratitude a few individuals who have been particularly helpful and with whom I have spent a goodly amount of time: John McKenna, "Doc" Cook, Stephen Freeman, Grant Harnest, Ben Wissler, Hal Hitchcock, Storrs Lee, George Huban, Arthur Healy, Walt Brooker. The list could easily be made longer. May I not have slighted anyone.

I should not stop without a plea to all you gentle (or not so gentle) readers to preserve, and if you are willing, to present to Middlebury any articles that might have some bearing on the life and history of the College, or even remotely relate to it. From what I have earlier observed (Part II, second paragraph) you might be led to believe that we have no place or space for one more scrap of paper or goal post splinter. But don't be frightened off by that. We possess amazing elasticity. And eventually everything we gratefully receive will be properly displayed, disposed of, categorized, preserved.

Who knows? You could have just what some historian, writing for the 200th anniversary of the College, may find he needs. Of such things are college histories made, and by such are future generations enlightened.

ALUMNI PROFILE

(*Continued from page 36*)

The Middlebury alumnus believes "You can't worry about academic affairs without being close to students." This, he says, explains his eagerness to teach and why he makes a point of going to major student conferences. It also explains the pleasant evenings students have had for many years at the Piskor home. Each year after the spring honors convocation, student academic leaders attend a traditional Piskor reception, and others have met and chatted with Robert Frost, Arthur Goldberg and Arnold Toynbee under their roof.

Dr. Piskor—a student of 20th century American poetry and art, and a collector of books, manuscripts and memorabilia on Robert Frost and Edwin Arlington Robinson—has served in many academic and professional capacities: he was secretary of the Middle States Commission from 1962 to 1964 and was elected vice chairman in December 1964. He was a member of the sponsoring committee of the New York State Public Administration Internship Program and of the Middlebury College Alumni Council. From 1953 to 1955 he was president of the New York State Association of Deans and Other Guidance Personnel.

At present he is a member of the Regents of the University of the State of New York Advisory Council on Educational Television, a delegate to the Federation of Regional Accrediting Commissions of Higher Education, and a member of the New York State Advisory Commission on Graduate Education. He is also a trustee of the Syracuse Savings Bank, a director of the Syracuse University Press,

(*Continued on page 59*)

years. Survivors are her husband, and three children, Kathryn, James and William. Mrs. Smith was a member of Sigma Kappa sorority.

1950—Word has been received of the death of **Francis V. Murray.** Since graduating from college he had been manager of the bearing division of the Boston Gear Works and a manufacturer's agent for the Power Specialities Co. of Arlington, Mass. Mr. Murray was a member of Kappa Delta Rho fraternity.

1964—Creighton L. Conner, 23, died June 28 after his neck was broken in a physical training exercise at Hunter Liggett Military Reservation in California. He had spent a year in Viet Nam, returning to this country in May. He is survived by his parents and a sister, Sandra. Mr. Conner was a member of Alpha Sigma Psi fraternity.

MEET THE MIDDLEBURY FRESHMEN

(*Continued from page 6*)

looking forward to meeting new people with fresh ideas and challenges . . . I hope to become a participating member of the college community, whether this means becoming intrigued and enlightened by a lecture, sharing a moment of fun on the ski slope, or entering into a dorm discussion . . ."

Caroline Moore: ". . . I did not want to attend a large college where it would be hard to feel that I was more than one of a huge mass. However, I wanted, if possible, a college in New England . . . I have lived outside of the United States most of my life and once during a short holiday here I liked the countryside, atmosphere and historical traditions . . . I confess that a college with good skiing facilities had an attraction. During three years spent in Switzerland I learned to ski and was anxious to continue this recreation . . . During my freshman year I hope to explore new fields of study, develop new interests and discover the field of my major . . ."

TRANSCENDING THE PAST BY KNOWING IT

(*Continued from page 16*)

will always be an historical context which is only another way of stating a cardinal principle of education in which both student and teacher alike are engaged. This means to say, that education always involves *learning through the experience of the past*. This does not mean direct one for one relevance or slavish imitation; it does mean, for example, a reasonable comprehension of man's religious experience as a basis for religious thought and judgment. It does mean some comprehension of Plato's Theory of Forms before one can tackle idealism or interpret the *Fowre Hymnes* of Spenser; it does mean an acquaintance with Greek civilization if one is to understand the high value set upon the individual in the western world. Meaning is a function of context and knowledge must be for life's sake, for the *practical* requirements of life. Yet it is not necessary—and this is a point upon which I hope young and old may agree—to repeat the experience of the past to learn from it. We can abhor genocide, the gas chambers of Dachau, the night riders, the hooded hoodlum, without direct firsthand experience. We assert that this is possible. Were it not so, knowledge becomes at worst dilettantish or antiquarian; at best, like cotton candy, entertaining, tasty but ephemeral.

There is something bright and zestful about the beginning of a new academic year—there seem to be, and I truly believe there are, limitless possibilities. You can see that I am not impressed by the newspaper distortions and the slick magazines which make much of the sensational in student conduct emphasizing the youthfulness of youth while failing to note the quiet involvement and investment of self by the vast majority of college students. Student concern for the disadvantaged, for the rights of underprivileged, for the rights of Americans without regard to color or religion has been genuine and deeply sincere. It will not do to encapsulate students in easy clichés—phrases such as the Lost, the Silent, the Revolting generations. Rather they, and the events, and the values of the past, distant or immediate, are a mirror from which we can learn for the practical requirements of life, September 1966.

On college campuses we put our faith in *transcending the past by knowing it*, in *reasoned judgment*, in *personal commitment*.

"Something we were withholding
made us weak
Until we found it was ourselves
We were withholding from our
land of living,
And forthwith found salvation
in surrender.
Such as we were we gave ourselves
outright . . ."

ROBERT FROST, *The Gift Outright*

SPANISH SCHOOL ANNIVERSARY

(*Continued from page 18*)

Puerto Rico, Manuel de Terán of Madrid, Tamayo Vargas of the University of San Marcos, Carlos Bousoño of Madrid. Our enrollments have gradually increased from 200 to almost 300.

When Dr. García Lorca decided he must devote his time to other tasks, we were very fortunate to have, as a member of our Faculty since 1947, Dr. Emilio González López, indicated by unanimous voice as the one to carry on the direction of the Spanish School. With twenty summers of experience at Middlebury, he is a man of distinguished scholarship, efficiency, and complete devotion to Middlebury. With Director Emilio González López and Dean Samuel Guarnaccia in charge, in this anniversary year of 1966, our fifty-year-old Spanish School is in safe hands for the decades to come.

HONORARY DEGREE CITATIONS

Following the award of 308 Master of Arts degrees to candidates in all the Foreign Language Schools, including the four Schools Abroad, two honorary degrees were awarded:

WITH THE MIDDLEBURY ALUMNAE CLUBS

(*Continued from page 38*)

Rochester (N. Y.):
Mrs. Donald R. Thomas (Margaret Zarnow, '57)
9 Washington Road, Pittsford, N. Y.

Twin State (Vt.-N. H.):
Mrs. Edgar Costello (Virginia Lee, '49)
46 College Street, Hanover, N. H.

Washington, D. C.:
Mrs. Donald W. Jeffries (Paula Knight, '45)
3104 Que St., N. W., Washington, D. C.

Westchester:
Mrs. Anthony Garcia (F. Jane Collins, '60)
2080 Midland Drive, Yorktown Heights, N. Y.

Worcester:
Mrs. William F. Trask (Ruth Shonyo, '52)
187 Goodale Street, West Boylston, Mass.

Boston:
Mrs. William C. Betterley (Jacqueline Johnson, '52)
Forest Park Drive, Carlisle, Mass.

Burlington:
Mrs. Frederick Tuttle (Judith Falby, '60)
66 Henderson Terrace, Burlington, Vt.

Cape Cod:
Mrs. Eric B. Carlson (Gunhild Elfstrom, '27)
338 Great Marsh Road, Centerville, Mass.

Chicago:
Mrs. Norman R. Atwood (Barbara Counsell, '43)
900 Oakton Street, Evanston, Ill.

Cleveland:
Mrs. Alfred Makulec (Lois Grandy, '42)
2909 Southington Rd., Shaker Heights, Ohio.

Fairfield County (Ct.):
Mrs. Anthony G. L. Brackett (Mary Williams, '36)
19 Cherry Lane, Wilton, Conn.

Hartford:
Mrs. Norman Armour (Joan Allen, '51)
37 Carver Circle, Simsbury, Conn.

Long Island:
Mrs. Nelson Cain (Elinor Wieland, '39)
120 Holland Avenue, Floral Park, N. Y.

TOWN PLANNER

(*Continued from page 37*)

last summer as a member of the Kent County Council Planning Department in England.

"England has accepted planning, and we thought we would see an almost ideal situation," she said, "However, we found that England's centralized government control made every action very slow. In this country planning is not as well accepted, but local autonomy allows quicker decisive action."

Karen married a fellow-student from MIT in September. He is both an architect and city planner, and presently 2nd Lt. Philip Will of the U.S. Air Force. Based in Washington, D.C., he will work on hospital design for the Air Force medical facilities program while doing his required military service.

Karen is sure that somewhere in the Washington area there will be a need for her skills as a planner and her deep interest in fair housing.

LETTERS TO THE EDITOR

(*Continued from page 4*)

communication within its own circle, and that the intellectual pursuit is so absorbing that there develops a "profound schism" between the theoretical and the practicing humanist. This appears to be a dangerous trend. It would seem to me that a true liberal arts education would develop a concern for the welfare of all men, and an attempt to understand their problems. As a result of such understanding there would come from the ranks of humanists and scientists alike true leaders of men, well aware of the implications of the culture and the technology for present society. Such leaders would understand the ways of a wide variety of men, not just the intellectually elite, be able to communicate with them, win their confidence, and help them make intelligent decisions. I don't think it possible to be an isolated humanist. If the highly intelligent are intelligible only to the highly intelligent, and not to men in general, where are we to look for leadership? There will be no communication between those who do know, and those who should know. There is a tendency for the English language to become a game instead of a means of communication. It might be a most rewarding enterprise if some erudite teacher would become disenchanted with the use of sophisticated semantics in the classroom, strip his ideas of their capsules of words, and give expression to them in simple, basic terms. I'm sure the idea would still be there, could be fathomed, and hopefully acted upon by the 70% of the population who don't go to a four year college, but who do go to the polls.

Sometimes I think it would be a great thing if every young person who aspires to be a teacher could spend two years actually in the labor force after leaving college. He would get to know all kinds of people first hand. He would learn to talk their language and understand their motives. The social, economic, and intellectual facts of their lives would become apparent to him, and when the time came for him to become a leader, he would know what he has to work with.

Francis B. Sprague, '34
Bangor, Maine

ALUMNI PROFILE

(*Continued from page 57*)

a member of the board of directors of the Syracuse University Research Institute and a consultant to the New York State Civil Service Commission. Last winter he was elected a Trustee of Library Associates of Syracuse University.

He is active in many civic organizations, including the Rotary Club, Newcomen Society in North America, the Citizens Foundation of Syracuse and the Syracuse Crusade for Opportunity and is a trustee of the Syracuse Symphony Orchestra. In January 1966, Dr. Piskor was selected as one of seven outstanding men of 1965 in the community of Syracuse.

Orientation Not Alienation

By Richard A. Hawley, '67

THE freshmen men didn't know, of course, when they were standing before the fifteen cane-wielding Blue Key members September 15, that they were the subjects of a different kind of Middlebury orientation. They could not have been aware that last spring, when the men's honor society was plotting the freshman week program, the policy of "orientation not alienation" would prevail for the first time in the College's recent history. Briefly, this meant that the day of beanies, dormitory raids, the assertion of upper class authority, the imposition of temporary and superfluous "freshman laws"—all the traditional means of "getting the class together"—had passed.

Why? Mainly, I think, because the value of "getting the class together" has become necessarily dwarfed by a new value; getting the college together. This is not to say that we are striving for a summer camp cohesiveness, but rather that we believe the greatest benefit for and from an entering class can be realized by the interaction, on equal terms, of all enrolled here. As a result of this change in the undergraduate attitude, the upper classes are no longer represented as a group stating, "We are established here; you are not—prove yourselves!" but rather, "You are here; therefore you have proven yourselves. Welcome to the establishment." The undergraduate's rejection of superficial social barriers here can be seen in his attitude toward fraternity hazing—another time-worn make-the-new-comer-prove-himself device. There is almost no fraternity hazing at Middlebury. The fact that fraternities' very existence has come under such heavy scrutiny at the college indicates the undergraduates' wariness for what might be artificial in social relationships.

But perhaps the most relevant question here is why the college's "class distinctions" are being dissolved at all. I think that the answer is, very simply, that the volume of work and attention required by the curriculum ranks membership and loyalty to a social *institution*—be it a "class," fraternity, sorority, or whatever—as a peripheral concern at best.

As we live in the age of the expert, our minds penetrated by shrapnel from the information explosion, we find it increasingly difficult to exist separately in academic and social spheres. As the business of educating one's self grows more and more awesome a task, and I think it has, one realizes that he must impose more and more restraints upon his extra-curricular instincts—if only for the sake of academic survival. (This, of course, does not mean that the student is forsaking all, or any, forms of social and recreational activity; but it might mean that he will forsake the institutionalization of his social life. The latter process need not be fearful, if it is, as has been Middlebury's case, carried out by the student himself.)

One condition common to all of us, freshman and senior alike, is that we all confront the same academic task. Our society and our world, their problems being what they are, are demanding that we meet that task —if only for the sake of survival. Working under this premise, we find it no longer possible to heckle, cajole, and haze our freshmen before inviting them over the threshold into our "institution," Middlebury College. Instead we find it to our greatest advantage to invite them in immediately; they should and they must share the task.

Richard Hawley is Editor of *The Campus*

The ROTC basic course at the College is now on a voluntary basis. More than half of the men in the freshman and sophomore classes are engaged in the program. Seventy-eight juniors—a record number—have elected the advanced ROTC course. Lt. Col. Alfred Phillips, Professor of Military Science, said "I am delighted with the acceptance of the voluntary program by the students of Middlebury. We have a fine student body of men at the college and their deep interest in our country is shown by their participation in the ROTC program."

The NEWS LETTER

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